PHTY8202
Clinical Physiotherapy Placement III
Session 1, Special circumstances, On location at placement 2021
Department of Health Professions

Contents

General Information 2
Learning Outcomes 4
General Assessment Information 5
Assessment Tasks 6
Delivery and Resources 12
Policies and Procedures 13
Changes from Previous Offering 14

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice
As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.
General Information
Unit convenor and teaching staff
Clinical Education Manager
Vidya Lawton
vidya.lawton@mq.edu.au
Contact via Email
Clinical Team area
Email for appointment

Clinical Education Manager
Rebecca Vaughan
rebecca.vaughan@mq.edu.au
Contact via Email
Clinical Team area
Email for appointment

MQCEP
Tim Foulcher
tim.foulcher@mq.edu.au
Contact via Email
Clinical Team area
Email for appointment

MQCEP
Jacque North
jacque.north@mq.edu.au
Contact via Email
Clinical Team area
Email for appointment

MQCEP
Tina Vickery
tina.vickery@mq.edu.au
Contact via Email
Clinical Team area
Email for appointment

Course Director
Taryn Jones
taryn.jones@mq.edu.au
Contact via Email
75 T, G816
Email for appointment
**Important Academic Dates**

Information about important academic dates including deadlines for withdrawing from units are available at [https://students.mq.edu.au/important-dates](https://students.mq.edu.au/important-dates)

**Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation.  
(Professional/Clinical Practitioner)

**ULO3:** Apply knowledge and skills to plan and implement an efficient, effective, culturally respectful healthcare.
responsive and client centred physiotherapy assessment. (Engaged Global Citizen/Clinical Practitioner)

**ULO4**: Plan and implement an appropriate intervention based on analysis and interpretation of assessment findings, using evidence-based practice, and client centred principles to inform decision making. (Clinical Practitioner/Scientist & Scholar)

**ULO2**: Use clear, accurate, sensitive and effective communication, including verbal and non-verbal forms, to support the development of trust and rapport with clients, carers and other professionals. (Professional/Clinical Practitioner)

**ULO5**: Implement safe practices by identifying adverse events and near misses, and by minimising risk associated with physiotherapy practice, including recognition of situations that are outside the scope of expertise and/or competence, and by taking appropriate and timely action (Clinical Practitioner/Engaged Global Citizen)

**ULO6**: Accurately evaluate and communicate your own knowledge and performance including strengths and areas for improvement, using relevant professional benchmarks. (Professional/Clinical Practitioner)

### General Assessment Information


To pass this unit, you must demonstrate sufficient evidence of achievement of the learning outcomes. Further details for each assessment task will be available on iLearn, including marking rubrics.

All final grades in the Faculty of Medicine, Health and Human Sciences are determined by the Faculty of Medicine, Health and Human Sciences Assessment Committee, and are approved by the Faculty Board. They are not the sole responsibility of the Unit Convenor. Students will be awarded an Assessment Grade plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy.

You will be awarded one of these grades plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy. If there is a lack of sufficient evidence demonstrating that a student has met the required level of achievement in all learning outcomes they will be awarded a Fail grading with an assigned mark of 49 or less.

### Extensions for Assessment Tasks
Applications for assessment task extensions must be submitted via www.ask.mq.edu.au.

Late Submission of Work

All assignments which are officially received after the due date, and where no extension has been granted by the unit convenor or course director, will incur a deduction of 10% for the first day, and 10% for each subsequent day including the actual day on which the work is received. Assessments received 5 days or more beyond the due date, without an approved extension, will be awarded a maximum of 50% of the overall assessment marks. Weekends and public holidays are included. For example:

<table>
<thead>
<tr>
<th>Due Date</th>
<th>Received</th>
<th>Days Late</th>
<th>Deduction</th>
<th>Raw Mark</th>
<th>Final Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, 14th</td>
<td>Monday, 17th</td>
<td>3</td>
<td>30%</td>
<td>75%</td>
<td>45%</td>
</tr>
</tbody>
</table>

Hurdle Assessment

A hurdle requirement is an activity for which a minimum level of performance or participation is a condition of passing the unit in which it occurs. A student who has obtained a SNG over 50, yet failed the hurdle assessment, fails the unit. Please see Macquarie University's assessment policy for more information about hurdle assessment tasks. Within this unit, the clinical placement logbook is a hurdle task, requiring you to log sufficient evidence of clinical practice as a minimum requirement for passing this assessment task.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid Unit Student Self Assessment</td>
<td>0%</td>
<td>No</td>
<td>Week 3 of placement</td>
</tr>
<tr>
<td>Mid Unit Assessment</td>
<td>0%</td>
<td>No</td>
<td>Week 3 of placement</td>
</tr>
<tr>
<td>End Unit Student Self Assessment</td>
<td>0%</td>
<td>No</td>
<td>Week 5 of placement</td>
</tr>
<tr>
<td>Viva Examination</td>
<td>30%</td>
<td>No</td>
<td>Week 4/5 of placement</td>
</tr>
<tr>
<td>End Unit Assessment</td>
<td>70%</td>
<td>No</td>
<td>Week 5 of placement</td>
</tr>
<tr>
<td>Clinical Placement Logbook,</td>
<td>0%</td>
<td>Yes</td>
<td>9am Monday after placement</td>
</tr>
</tbody>
</table>

Mid Unit Student Self Assessment

Assessment Type 1: Clinical performance evaluation
Indicative Time on Task 2: 2 hours
Due: Week 3 of placement
Weighting: 0%
You will assess your own performance and behaviour in the clinical setting at the midpoint of the unit, using the Assessment of Physiotherapy Practice (APP). Your self-assessment will be compared with the Clinical Educators assessment at the midpoint of the placement.

On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation. (Professional/Clinical Practitioner)
- Apply knowledge and skills to plan and implement an efficient, effective, culturally responsive and client centred physiotherapy assessment. (Engaged Global Citizen/Clinical Practitioner)
- Plan and implement an appropriate intervention based on analysis and interpretation of assessment findings, using evidence-based practice, and client centred principles to inform decision making. (Clinical Practitioner/Scientist & Scholar)
- Use clear, accurate, sensitive and effective communication, including verbal and non-verbal forms, to support the development of trust and rapport with clients, carers and other professionals. (Professional/Clinical Practitioner)
- Implement safe practices by identifying adverse events and near misses, and by minimising risk associated with physiotherapy practice, including recognition of situations that are outside the scope of expertise and/or competence, and by taking appropriate and timely action (Clinical Practitioner/Engaged Global Citizen)
- Accurately evaluate and communicate your own knowledge and performance including strengths and areas for improvement, using relevant professional benchmarks. (Professional/Clinical Practitioner)

**Mid Unit Assessment**

Assessment Type 1: Clinical performance evaluation
Indicative Time on Task 2: 1 hours
Due: **Week 3 of placement**
Weighting: 0%

The primary Clinical Educator will provide feedback on your performance and behaviour in the clinical setting at the midpoint of the unit, using a national standardised tool, the Assessment of Physiotherapy Practice (APP).
On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation. (Professional/Clinical Practitioner)
- Apply knowledge and skills to plan and implement an efficient, effective, culturally responsive and client centred physiotherapy assessment. (Engaged Global Citizen/Clinical Practitioner)
- Plan and implement an appropriate intervention based on analysis and interpretation of assessment findings, using evidence-based practice, and client centred principles to inform decision making. (Clinical Practitioner/Scientist & Scholar)
- Use clear, accurate, sensitive and effective communication, including verbal and non-verbal forms, to support the development of trust and rapport with clients, carers and other professionals. (Professional/Clinical Practitioner)
- Implement safe practices by identifying adverse events and near misses, and by minimising risk associated with physiotherapy practice, including recognition of situations that are outside the scope of expertise and/or competence, and by taking appropriate and timely action (Clinical Practitioner/Engaged Global Citizen)
- Accurately evaluate and communicate your own knowledge and performance including strengths and areas for improvement, using relevant professional benchmarks. (Professional/Clinical Practitioner)

End Unit Student Self Assessment

Assessment Type 1: Clinical performance evaluation
Indicative Time on Task 2: 2 hours
Due: Week 5 of placement
Weighting: 0%

You will assess your own performance and behaviour in the clinical setting at the completion of the unit, using the Assessment of Physiotherapy Practice (APP). Your self assessment will be compared with the Clinical Educators assessment at the completion of the unit.

On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with
ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation. (Professional/Clinical Practitioner)

- Apply knowledge and skills to plan and implement an efficient, effective, culturally responsive and client centred physiotherapy assessment. (Engaged Global Citizen/Clinical Practitioner)
- Plan and implement an appropriate intervention based on analysis and interpretation of assessment findings, using evidence-based practice, and client centred principles to inform decision making. (Clinical Practitioner/Scientist & Scholar)
- Use clear, accurate, sensitive and effective communication, including verbal and non-verbal forms, to support the development of trust and rapport with clients, carers and other professionals. (Professional/Clinical Practitioner)
- Implement safe practices by identifying adverse events and near misses, and by minimising risk associated with physiotherapy practice, including recognition of situations that are outside the scope of expertise and/or competence, and by taking appropriate and timely action (Clinical Practitioner/Engaged Global Citizen)
- Accurately evaluate and communicate your own knowledge and performance including strengths and areas for improvement, using relevant professional benchmarks. (Professional/Clinical Practitioner)

Viva Examination

Assessment Type 1: Viva/oral examination
Indicative Time on Task 2: 10 hours
Due: **Week 4/5 of placement**
Weighting: **30%**

You will provide a handover of a patient you have been involved with during your placement and describe and justify evidence based assessment and treatment choices using sound clinical reasoning.

On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation. (Professional/Clinical Practitioner)
• Apply knowledge and skills to plan and implement an efficient, effective, culturally responsive and client centred physiotherapy assessment. (Engaged Global Citizen/Clinical Practitioner)

• Plan and implement an appropriate intervention based on analysis and interpretation of assessment findings, using evidence-based practice, and client centred principles to inform decision making. (Clinical Practitioner/Scientist & Scholar)

• Use clear, accurate, sensitive and effective communication, including verbal and non-verbal forms, to support the development of trust and rapport with clients, carers and other professionals. (Professional/Clinical Practitioner)

• Implement safe practices by identifying adverse events and near misses, and by minimising risk associated with physiotherapy practice, including recognition of situations that are outside the scope of expertise and/or competence, and by taking appropriate and timely action (Clinical Practitioner/Engaged Global Citizen)

• Accurately evaluate and communicate your own knowledge and performance including strengths and areas for improvement, using relevant professional benchmarks. (Professional/Clinical Practitioner)

End Unit Assessment

Assessment Type 1: Clinical performance evaluation

Indicative Time on Task 2: 1 hours

Due: Week 5 of placement

Weighting: 70%

At the completion of the unit the primary Clinical Educator will assess your performance and behaviour in the clinical setting using the Assessment of Physiotherapy Practice (APP) which will be used to evaluate achievement of unit learning outcomes.

On successful completion you will be able to:

• Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation. (Professional/Clinical Practitioner)

• Apply knowledge and skills to plan and implement an efficient, effective, culturally responsive and client centred physiotherapy assessment. (Engaged Global Citizen/Clinical Practitioner)
Plan and implement an appropriate intervention based on analysis and interpretation of assessment findings, using evidence-based practice, and client centred principles to inform decision making. (Clinical Practitioner/Scientist & Scholar)

Use clear, accurate, sensitive and effective communication, including verbal and non-verbal forms, to support the development of trust and rapport with clients, carers and other professionals. (Professional/Clinical Practitioner)

Implement safe practices by identifying adverse events and near misses, and by minimising risk associated with physiotherapy practice, including recognition of situations that are outside the scope of expertise and/or competence, and by taking appropriate and timely action (Clinical Practitioner/Engaged Global Citizen)

Clinical Placement Logbook.
Assessment Type 1: Log book
Indicative Time on Task 2: 4 hours
Due: 9am Monday after placement
Weighting: 0%
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

You will submit a Clinical Placement Logbook along with a Logbook Summary at the completion of this clinical placement.

On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation. (Professional/Clinical Practitioner)

- Apply knowledge and skills to plan and implement an efficient, effective, culturally responsive and client centred physiotherapy assessment. (Engaged Global Citizen/ Clinical Practitioner)

- Plan and implement an appropriate intervention based on analysis and interpretation of assessment findings, using evidence-based practice, and client centred principles to inform decision making. (Clinical Practitioner/Scientist & Scholar)

- Use clear, accurate, sensitive and effective communication, including verbal and non-verbal forms, to support the development of trust and rapport with clients, carers and other professionals. (Professional/Clinical Practitioner)
• Implement safe practices by identifying adverse events and near misses, and by minimising risk associated with physiotherapy practice, including recognition of situations that are outside the scope of expertise and/or competence, and by taking appropriate and timely action (Clinical Practitioner/Engaged Global Citizen)

If you need help with your assignment, please contact:
• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Learning Skills Unit for academic skills support.

Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Unit Organisation

This is a four credit point unit that runs as a 25-day clinical placement conducted as a 5 week block, or the equivalent. Further information is available via the PCE: Physiotherapy Clinical Education iLearn site for your cohort. See http://ilearn.mq.edu.au

Assumed knowledge

This unit builds upon your learning across the first year of the Doctor of Physiotherapy course, including your previous first year clinical experience.

Teaching and Learning Strategy

In this unit you will spend 25 days on placement as a member of a healthcare team working with individuals or groups with a variety of health conditions, including complex case presentations. The placement will be in a setting relevant to the delivery of physiotherapy, including clinical settings, such as a hospital or private practice, or other relevant setting, such as a corporate or sporting organisation.

Textbooks and Readings

Resources used across the Doctor of Physiotherapy may be useful when completing this unit. You are encouraged to review any relevant unit iLearn sites before commencing your placement. In addition, resources specific to clinical education and to specific areas of clinical physiotherapy are available on the Physiotherapy Clinical Education iLearn site in the Resources section.

Technology and Equipment

Clinical sites will provide access to technology and equipment on-site as required. iPads, laptops and other patient/education-related equipment may be available to borrow from the Department of Health Professions if required.

Attendance
Individual clinic descriptors and clinical calendars should be used to confirm dates and times of attendance for your clinical placement. This information is available via the PCE: Physiotherapy Clinical Education iLearn site for your cohort. See [http://ilearn.mq.edu.au](http://ilearn.mq.edu.au)

**Transport and costs**

You will need to arrange your own transport to clinical placements and will be responsible for covering all costs associated with attending placements such as vaccinations, parking, public transport and accommodation (where necessary).

**Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- [Special Consideration Policy](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct)

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)
Student Support
Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills
Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

• Getting help with your assignment
• Workshops
• StudyWise
• Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

• Subject and Research Guides
• Ask a Librarian

Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering
This is the first special circumstances offering of this unit. However the unit is conducted in the same format as the standard weekday offering of this unit. Previous offerings of this unit have been under the code PHTY808.