



JPNS3050

Japanese Studies in Action

Session 1, Special circumstances, North Ryde 2021

Department of Media, Communications, Creative Arts, Language and Literature

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Unit Convenor

Mio Bryce

mio.bryce@mq.edu.au

Contact via Email

Credit points

10

Prerequisites

50cp at 2000 level or above

Corequisites

Co-badged status

Unit description

This unit aims to serve as a transition to the next stage of a student's career, whether that is entry into the workforce or pursuing further study, by providing an opportunity to reflect on and consolidate the knowledge and insight developed through their degree into a significant practical or theoretical project. According to each student's interest, the focus of the project is selected from a wide range of topics in the field of Japanese Studies (language and/or content/area studies). Students will be expected to demonstrate their knowledge via their chosen media of presentation (such as interview, written work, audio/video clips, oral presentation, translating/interpreting tasks). To successfully complete this unit, it is essential that students exercise their own initiative in managing their project.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Critically reflect on and consolidate disciplinary specific knowledge in order to effectively utilise it through your future career.

ULO2: Independently and objectively search for and locate relevant material from a broad range of sources in order to place the project in the appropriate perspectives and contexts.

ULO3: Independently develop and execute an original, comprehensive and ethical project which is based on the investigation, analysis and evaluation of concepts and issues in the field of Japanese studies (language and/or content/area studies).

ULO4: Independently produce clear, reasoned, well-structured oral and/or audiovisual and/or written material, which are correctly referenced.

ULO5: Make effective use of time and resources for efficient and timely planning and completion of tasks.

General Assessment Information

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Special Consideration

If a student is prevented by serious and unavoidable disruption from completing unit requirements in accordance with their ability, they may apply for support under the Special Consideration Policy. To access this support, students must notify the university via ask.mq.edu.au. Students should refer to the Special Consideration Policy for further information (see the link provided in the 'Policies and procedures' section of this unit guide and <https://students.mq.edu.au/study/my-study-program/special-consideration>).

Assessment Tasks

Name	Weighting	Hurdle	Due
Unit Participation	25%	No	Ongoing
Project Presentation	30%	No	Week 9
Final Product	35%	No	June 6
Final Report	10%	No	June 6

Unit Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 25 hours

Due: **Ongoing**

Weighting: **25%**

This task comprises a set of small tasks, including online discussions and peer-reviews of the presentations.

On successful completion you will be able to:

- Critically reflect on and consolidate disciplinary specific knowledge in order to effectively utilise it through your future career.
- Independently and objectively search for and locate relevant material from a broad range of sources in order to place the project in the appropriate perspectives and contexts.
- Independently develop and execute an original, comprehensive and ethical project which is based on the investigation, analysis and evaluation of concepts and issues in the field of Japanese studies (language and/or content/area studies).
- Independently produce clear, reasoned, well-structured oral and/or audiovisual and/or written material, which are correctly referenced.
- Make effective use of time and resources for efficient and timely planning and completion of tasks.

Project Presentation

Assessment Type ¹: Presentation

Indicative Time on Task ²: 30 hours

Due: **Week 9**

Weighting: **30%**

This task comprises a video presentation of your project and an online self-assessment.

On successful completion you will be able to:

- Critically reflect on and consolidate disciplinary specific knowledge in order to effectively utilise it through your future career.
- Independently and objectively search for and locate relevant material from a broad range of sources in order to place the project in the appropriate perspectives and contexts.
- Independently develop and execute an original, comprehensive and ethical project which is based on the investigation, analysis and evaluation of concepts and issues in the field of Japanese studies (language and/or content/area studies).
- Independently produce clear, reasoned, well-structured oral and/or audiovisual and/or

written material, which are correctly referenced.

- Make effective use of time and resources for efficient and timely planning and completion of tasks.

Final Product

Assessment Type ¹: Creative work

Indicative Time on Task ²: 35 hours

Due: **June 6**

Weighting: **35%**

For this task, you will be required to submit the final product of your project.

On successful completion you will be able to:

- Critically reflect on and consolidate disciplinary specific knowledge in order to effectively utilise it through your future career.
- Independently and objectively search for and locate relevant material from a broad range of sources in order to place the project in the appropriate perspectives and contexts.
- Independently develop and execute an original, comprehensive and ethical project which is based on the investigation, analysis and evaluation of concepts and issues in the field of Japanese studies (language and/or content/area studies).
- Independently produce clear, reasoned, well-structured oral and/or audiovisual and/or written material, which are correctly referenced.
- Make effective use of time and resources for efficient and timely planning and completion of tasks.

Final Report

Assessment Type ¹: Report

Indicative Time on Task ²: 10 hours

Due: **June 6**

Weighting: **10%**

For this task, you will be required to complete an online report.

On successful completion you will be able to:

- Critically reflect on and consolidate disciplinary specific knowledge in order to effectively

utilise it through your future career.

- Independently produce clear, reasoned, well-structured oral and/or audiovisual and/or written material, which are correctly referenced.
- Make effective use of time and resources for efficient and timely planning and completion of tasks.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Required and recommend texts and/or materials

No textbook is required for this unit.

Unit webpage and technology used and required

The online unit (iLearn) can be accessed at: <https://ilearn.mq.edu.au>. Students must have regular, reliable access to a computer and the internet to complete this unit.

Unit Schedule

- W01 Unit Introduction
- W02 Forming your Project
- W03 Progressing your Project
- W04 Progressing your Project
- W05 Progressing your Project
- W06 Progressing your Project
- W07 Progressing your Project
- W08 Progressing your Project
- W09 Project video Presentation
- W10 Peer Review of Video Presentation
- W11 Finalising your Final Product

W12 Finalising your Final Product

W13 Final Product & Final Report submission

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.