



PSYP8915

Professional Practical Placement

Full year 1, Special circumstances, On location at placement 2021

Archive (Pre-2022) - Department of Psychology

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

Admission to MProfPsych

Corequisites

(PSYP8901 or PSYP901) and (PSYP8902 or PSYP902) and (PSYP8903 or PSYP903)

Co-badged status

Unit description

This unit consists of one or more placements totalling 300 hours, in one or more professional psychology workplaces under the supervision of an Adjunct supervisor. It gives students the opportunity to apply the knowledge and skills developed in the program to real-world and professional practice situations as required by the accrediting body. This prepares the students for the 6th and final year of training and, in turn, registration and future, independent, professional practice.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- ULO1:** Compile and produce a practice log which records self-reflections on developing professional practice and learning.
- ULO2:** Implement and monitor the required number of supervised days of professional experience and the activities specified in the professional field placement manual for this unit.
- ULO3:** Apply decision-making strategies to resolve ethical questions to problems using

the APS Code of Ethics, Guidelines and Mandatory reporting legislation, across a variety of contexts.

ULO4: Implement communication skills effectively with clients and other professionals.

ULO5: Achieve a satisfactory level of progress in development as a provisional psychologist, in line with the requirements outlined in the professional field placement manual.

ULO6: Explain the development of assessment, therapy and professional conduct within the organisational and independent contexts of professional psychological practice.

General Assessment Information

Completion of the Risk Aware Online Training program is required for the unit; the seven certificates of completion must be submitted before students can commence placement.

Attendance at the Suicide Workshop and satisfactory completion of the quiz, attaining at least 80% correct to pass, is required for the unit.

Attainment of Provisional Registration with the Australian Health Practitioner Regulation Agency (AHPRA) is also required before students can commence placement, and current registration must be maintained for the duration of enrollment in the program.

Placement readiness tasks, including Criminal History Checks and Working with Children Checks, must also be verified by the university before students can commence placement.

Assessment Tasks

Name	Weighting	Hurdle	Due
Log Book record keeping	20%	Yes	During placement
Mid Placement Review	40%	Yes	After completion of 150 practica hours
End of Placement review	40%	Yes	After completion of 300 practica hours

Log Book record keeping

Assessment Type ¹: Log book

Indicative Time on Task ²: 42 hours

Due: **During placement**

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Compile and produce a practice log which records their self-reflections on their developing professional practice and learning and achievement of goals.

On successful completion you will be able to:

- Compile and produce a practice log which records self-reflections on developing professional practice and learning.

Mid Placement Review

Assessment Type ¹: Field work task

Indicative Time on Task ²: 4 hours

Due: **After completion of 150 practica hours**

Weighting: **40%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Mid Placement progress report on report template completed by supervisor against goals across 300 hour placement.

On successful completion you will be able to:

- Implement and monitor the required number of supervised days of professional experience and the activities specified in the professional field placement manual for this unit.
- Apply decision-making strategies to resolve ethical questions to problems using the APS Code of Ethics, Guidelines and Mandatory reporting legislation, across a variety of contexts.
- Implement communication skills effectively with clients and other professionals.
- Achieve a satisfactory level of progress in development as a provisional psychologist, in line with the requirements outlined in the professional field placement manual.
- Explain the development of assessment, therapy and professional conduct within the organisational and independent contexts of professional psychological practice.

End of Placement review

Assessment Type ¹: Field work task

Indicative Time on Task ²: 4 hours

Due: **After completion of 300 practica hours**

Weighting: **40%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

End of Placement report completed by supervisor against goals across 300 hour placement.

On successful completion you will be able to:

- Implement and monitor the required number of supervised days of professional experience and the activities specified in the professional field placement manual for this unit.
- Apply decision-making strategies to resolve ethical questions to problems using the APS Code of Ethics, Guidelines and Mandatory reporting legislation, across a variety of contexts.
- Implement communication skills effectively with clients and other professionals.
- Achieve a satisfactory level of progress in development as a provisional psychologist, in line with the requirements outlined in the professional field placement manual.
- Explain the development of assessment, therapy and professional conduct within the organisational and independent contexts of professional psychological practice.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Attendance at workshops/presentations:

Suicide Workshop

Record Keeping for Psychology Professionals

Developing as a Supervisee

Developing professional identity

Transition to the 6th year presentation

Attendance at at least two group supervision sessions:

Various Saturdays from May to November 2021.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)

- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.