



ARTS3000

Social, Cultural and Ethical Action

Session 2, Special circumstances 2021

Arts Faculty level units

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

Unit Convenor and Lecturer, Discipline Convenor, Sociology and other disciplines

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Discipline Convenor, English

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Credit points

10

Prerequisites

50cp at 2000 level or above and permission by special approval

Corequisites

Co-badged status

Unit description

ARTS3000 is a unit in the Bachelor of Arts PACE option set. In this unit students will be organised in small groups and will have the opportunity to apply discipline-specific knowledge and skills from anthropology, cultural studies, indigenous studies, gender studies, geography, philosophy, social justice, politics and international relations, sociology, and/or environment, society and law, to a real-world activity which will be sourced by the Arts PACE team. Students will engage with a partner organisation from either the university, corporate, government or not-for-profit sector, and contribute to a community outreach, advocacy, consultancy or research project. Students will bring to their activity a sensitivity to, and appreciation of the complexity of the cultural and social world, while making a positive contribution to an organisation and/or community. The activity will be supported by five on-campus workshops and through online modules and discussion forums. Through these, students will be prompted to connect cultural, social and ethical theory to practice, reflect on skill and knowledge development, road-test possible careers and set goals for the future. Please direct queries, including questions about eligibility and application requirements, to the Faculty of Arts PACE staff through arts.pace@mq.edu.au at least four weeks before the beginning of session.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Connect theoretical knowledge acquired in the cultural and social science disciplines and/or philosophy with the knowledge generated in the specific context of a real-world activity.

ULO2: Consider how discipline-specific critical frameworks can inform ethical, sustainable and inclusive practices during the activity.

ULO3: Integrate critical thinking and reflective practice into the activity, and develop self-management strategies to address challenges and enhance learning.

ULO4: Utilise individual and interpersonal skills that are necessary for navigating the interconnected and fast-paced current global workplace.

General Assessment Information

Late Assessment Submission Penalty

Unless a **Special Consideration** request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments

submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

Please contact the Unit Convenor as soon as possible if you are experiencing any difficulties in meeting deadlines in this unit.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation and engagement	35%	No	ongoing
Project Work	30%	No	5pm Friday Week 13: 17:00 05/11/2021
Reflective Essay	35%	No	5pm Friday First Exam week: 17:00 12/11/2021

Participation and engagement

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 18 hours

Due: **ongoing**

Weighting: **35%**

Students are required to actively discuss required readings and complete activities in class and online, and must attend the presentation of projects by industry partners and a group work-in-progress presentation to the partners before submitting the final project work. Attendance at a) the briefing and b) the work-in-progress presentation is strongly encouraged, as through participation in these activities students will a) learn about the scope of their overall project and partner requirements and b) gain valuable feedback on the conduct of their project.

On successful completion you will be able to:

- Connect theoretical knowledge acquired in the cultural and social science disciplines and/or philosophy with the knowledge generated in the specific context of a real-world activity.
- Consider how discipline-specific critical frameworks can inform ethical, sustainable and inclusive practices during the activity.
- Integrate critical thinking and reflective practice into the activity, and develop self-management strategies to address challenges and enhance learning.

- Utilise individual and interpersonal skills that are necessary for navigating the interconnected and fast-paced current global workplace.

Project Work

Assessment Type ¹: Project

Indicative Time on Task ²: 0 hours

Due: **5pm Friday Week 13: 17:00 05/11/2021**

Weighting: **30%**

Students will complete a series of tasks towards a major project assigned by their workplace supervisors.

On successful completion you will be able to:

- Connect theoretical knowledge acquired in the cultural and social science disciplines and/or philosophy with the knowledge generated in the specific context of a real-world activity.
- Consider how discipline-specific critical frameworks can inform ethical, sustainable and inclusive practices during the activity.
- Integrate critical thinking and reflective practice into the activity, and develop self-management strategies to address challenges and enhance learning.
- Utilise individual and interpersonal skills that are necessary for navigating the interconnected and fast-paced current global workplace.

Reflective Essay

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 30 hours

Due: **5pm Friday First Exam week: 17:00 12/11/2021**

Weighting: **35%**

This task is designed for students to synthesise their academic and vocational knowledge and present it in the form of a reflective essay. The essay consists of a background section on the industry partner, a reflective section on the student's role within the organisation during the project, and a context section connecting what the student has experienced and learned during the project, including links to relevant theoretical idea(s) and/or discipline-specific knowledge, and how these have been applied to the activity. The essay will be accompanied by an individual log of hours and tasks completed towards the group project. At the end of the session workplace supervisors will assess students' performance and the supervisor's report will be used to inform assessment of this task.

On successful completion you will be able to:

- Connect theoretical knowledge acquired in the cultural and social science disciplines and/or philosophy with the knowledge generated in the specific context of a real-world activity.
- Consider how discipline-specific critical frameworks can inform ethical, sustainable and inclusive practices during the activity.
- Utilise individual and interpersonal skills that are necessary for navigating the interconnected and fast-paced current global workplace.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Students enrolled in 'infrequent' mode will attend 5 x 2hr online synchronous workshops (offered in Weeks 1, 3, 5, 9 or 10, & 12) and also complete supplementary weekly activities on ilearn. Please see the timetables site for more information on the scheduling of these workshops.

These workshops will be recorded, and if students miss any of these 5 workshops (including the group presentations in weeks 9 or 10), alternative activities based on readings and recorded material will be assigned for students to complete in their own time during the week of that workshop. Regular participation in all activities (including these alternative, online activities) is required as part of the participation component of the course.

As this is a PACE unit, students will also be required to attend activities and meetings scheduled by partner organisations outside class time, as well as participate in regular group project meetings at mutually convenient times devised by each student group.

Unit Schedule

Week/Weekly Topic/Workshop Date/Time

(all workshops via zoom, Thursdays 2-4pm)

- | | |
|---|---|
| 1 | A: Intro/29 July, 2-4pm |
| 2 | No workshop: Other self-directed activity*: Discipline-specific activity via ilearn |

- 3 B: Partner briefings/12 August, 2-4pm
- 4 No workshop: Other self-directed activity*: Project Management activity via ilearn
- 5 C: Ethics/26 August, 2-4pm
- 6 No workshop: Other self-directed activity*: Working in Groups activity via ilearn
- 7 No workshop: Other self-directed activity*: Project Communication activity via ilearn
- Semester Break
- 8 No workshop: Other self-directed activity*: Discipline-specific activity via ilearn
- 9 D1: work-in-progress presentations Part 1/7 October, 2-4pm
- 10 D2: work-in-progress presentations Part 2/14 October, 2-4pm
- 11 No workshop: Other self-directed activity*: Careers activity via ilearn
- 12 E: Project debrief/28 October, 2-4pm
- 13 No workshop: Other self-directed activity*: Discipline-specific activity via ilearn

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#) or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](#)

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

This unit incorporates expanded and diverse cohorts of Arts Majors in 2021. The unit's name,

description and assessment structure has been changed to reflect these changes.