



ELEC2005

Electrical and Electronic Systems

Session 2, Special circumstances, North Ryde 2021

School of Engineering

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

Convenor, Lecturer

Leonardo Callegaro

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44 Waterloo Road, Level 2, Room 123

Wednesday 1:00pm - 3:00pm

Senior Lecturer

David Payne

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9 Wally's Walk, Level 3, Room 362

Friday 1:00pm - 3:00pm

Lecturer

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Monday 11:00am - 1:00pm

Credit points

10

Prerequisites

(PHYS1520 or ENGG150) and (MATH1010 or MATH1015 or MATH135 or MATH132)

Corequisites

Co-badged status

Unit description

This unit develops fundamental knowledge and skills in electrical and electronic technologies used in renewable energy and storage, electrical transportation, robotics and autonomous systems. The main goal is to understand the need of power conversion and signal flow in such applications. Prior knowledge and skills in physics and mathematics is assumed.

The unit will introduce the fundamental concepts of three topics: (1) Renewable energy and storage systems, power conditioning, and electrical machines; (2) Power computations for single and three-phase AC systems; (3) Semiconductor technologies and nonlinear devices. The practical component of this unit includes computer simulation, implementation, and analysis of simple electrical circuits.

This unit uses problem/team-based learning approach. The concepts studied in this unit, and the knowledge and skills gained, will be used in multiple areas of electrical, electronics and mechatronics engineering.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- ULO1:** Distinguish the main technical features of electrical and electronic technologies used in renewable energy and storage, electrical transportation, robotics and autonomous systems
- ULO2:** Identify operational characteristics of typical power converters and electrical machines for a range of industrial applications
- ULO3:** Demonstrate fundamental knowledge in power computations in AC systems
- ULO4:** Explain the working principles of key nonlinear devices such as transistors and power semiconductors
- ULO5:** Design, simulate, and perform hardware evaluation of circuits with one or more nonlinear components

General Assessment Information

Grading and Passing Requirement for Unit

- In order to pass this Unit a student must obtain a mark of 50 or more for the Unit (i.e. obtain a passing grade P, CR, D, or HD).
- For further details about grading, please refer below in the policies and procedures

section.

- The final exam has a time duration of 2 hours and will be conducted during the formal examination period. This examination will assess all topics discussed in the unit unless otherwise specified.
- If you receive special consideration for the final exam, a supplementary exam will be scheduled by the faculty during a supplementary exam period, typically about 3 to 4 weeks after the normal exam period. By making a special consideration application for the final exam you are declaring yourself available for a resit during the supplementary examination period and will not be eligible for a second special consideration approval based on pre-existing commitments. Please ensure you are familiar with the policy prior to submitting an application. Approved applicants will receive an individual notification one week prior to the exam with the exact date and time of their supplementary examination.

Late Submissions and Re-submissions

- Late report submissions will attract a penalty of <10/100, 10%> marks per day. Extenuating circumstances will be considered upon lodgement of an application for special consideration.
- Re-submissions of work are not allowed.

Students are reminded of the University policies regarding assessment, academic integrity and disruption to studies.

Requests for extension on assessable work are to be made to the Unit Coordinator but will only be considered in the event of illness or misadventure.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Pre-class online quizzes</u>	10%	No	Week 2-7, Week 8-12
<u>Practical Labs</u>	25%	No	Week 2-7, Week 8-12
<u>Post-class online quizzes</u>	30%	No	Week 5, 8, 10, 13
<u>Final Examination</u>	35%	No	To be advised

Pre-class online quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 5 hours

Due: **Week 2-7, Week 8-12**

Weighting: **10%**

Students are expected to go through the online learning content, understand the theory and attempt the online quiz (on iLearn) each week before attending the classroom activities of that week.

On successful completion you will be able to:

- Distinguish the main technical features of electrical and electronic technologies used in renewable energy and storage, electrical transportation, robotics and autonomous systems
- Identify operational characteristics of typical power converters and electrical machines for a range of industrial applications
- Demonstrate fundamental knowledge in power computations in AC systems
- Explain the working principles of key nonlinear devices such as transistors and power semiconductors
- Design, simulate, and perform hardware evaluation of circuits with one or more nonlinear components

Practical Labs

Assessment Type ¹: Practice-based task

Indicative Time on Task ²: 24 hours

Due: **Week 2-7, Week 8-12**

Weighting: **25%**

The laboratories are strongly recommended; attendance, participation, and completion of all the laboratory activities are required in order to satisfactorily complete the course. Students are required to record all the laboratory results for each experiment.

On successful completion you will be able to:

- Distinguish the main technical features of electrical and electronic technologies used in renewable energy and storage, electrical transportation, robotics and autonomous systems
- Identify operational characteristics of typical power converters and electrical machines for a range of industrial applications
- Demonstrate fundamental knowledge in power computations in AC systems

- Explain the working principles of key nonlinear devices such as transistors and power semiconductors
- Design, simulate, and perform hardware evaluation of circuits with one or more nonlinear components

Post-class online quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 16 hours

Due: **Week 5, 8, 10, 13**

Weighting: **30%**

A series of open-book tests and short problems conducted via iLearn, to ascertain the student progress after the lecture material has been delivered (post-class).

On successful completion you will be able to:

- Distinguish the main technical features of electrical and electronic technologies used in renewable energy and storage, electrical transportation, robotics and autonomous systems
- Identify operational characteristics of typical power converters and electrical machines for a range of industrial applications
- Demonstrate fundamental knowledge in power computations in AC systems
- Explain the working principles of key nonlinear devices such as transistors and power semiconductors

Final Examination

Assessment Type ¹: Examination

Indicative Time on Task ²: 18 hours

Due: **To be advised**

Weighting: **35%**

The final exam will cover all of the course content. This involves short answers and problem solving. The exam will be open-book and online through the iLearn platform. This examination will assess all the topics discussed in the unit unless otherwise specified.

On successful completion you will be able to:

- Distinguish the main technical features of electrical and electronic technologies used in renewable energy and storage, electrical transportation, robotics and autonomous systems
- Identify operational characteristics of typical power converters and electrical machines for a range of industrial applications
- Demonstrate fundamental knowledge in power computations in AC systems
- Explain the working principles of key nonlinear devices such as transistors and power semiconductors
- Design, simulate, and perform hardware evaluation of circuits with one or more nonlinear components

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

UNIT WEBSITE

- The iLearn website for this unit can be found at: <https://ilearn.mq.edu.au/login/>.
 - *Note! All information and communications relevant to this Unit will be via the iLearn website.*

TEXTBOOKS

- Sedra, A. S., & Smith, K. C. (2015). [Microelectronic circuits](#) (International seventh edition.). New York: Oxford University Press.
- Glover, J. D., Overbye, T. J., & Sarma, M. S. (2017). [Power system analysis & design](#) (Sixth edition). Boston, MA: Cengage Learning.
- Mohan, N. (2012). [Power electronics: a first course](#). Hoboken, N.J: Wiley

LECTURES

- There will be one online Lecture (1 hour) for every week. The Lecture will comprise of: - discussion session on fundamental knowledge; - practical examples; - interactive problem solving involving the students.
- The Lectures are organised in a [flipped classroom fashion](#).

- Outside class
 - links to E-Text specific sections, brief videos and/or lecture notes are posted in iLearn each week.
 - students are expected to read these E-Text sections, try to solve any eventual given examples, and watch any videos and/or read any posted notes prior to attending the Lectorials.
- Inside class
 - brief discussion sessions on fundamental principles.
 - plenty of practical examples.
 - interactive problem solving involving students.

PRACTICALS

- Practical_1 sessions run from Week 2 to Week 7; Practical_2 sessions run from Week 8 to Week 13.
- There is no Practical session running in Week 1.
- Practical activities take place once a week according to the Unit schedule.
 - *Note! Students must enrol in one of the available weekly sessions.*
- Students should attend the online lectures and consult the weekly Unit schedule on iLearn to retrieve information about Practicals.

Unit Schedule

Refer to iLearn and lecture notes for the unit schedule.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about

throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.