



# MGMT7054

## Managing Cultural Diversity

Session 2, Special circumstances 2021

*Department of Management*

### Contents

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<a href="#"><u>General Information</u></a>	2
<a href="#"><u>Learning Outcomes</u></a>	2
<a href="#"><u>General Assessment Information</u></a>	3
<a href="#"><u>Assessment Tasks</u></a>	3
<a href="#"><u>Delivery and Resources</u></a>	5
<a href="#"><u>Unit Schedule</u></a>	6
<a href="#"><u>Policies and Procedures</u></a>	7

#### **Disclaimer**

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#### **Session 2 Learning and Teaching Update**

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

## General Information

Unit convenor and teaching staff

Unit Convenor

Meena Chavan

[meena.chavan@mq.edu.au](mailto:meena.chavan@mq.edu.au)

Credit points

10

Prerequisites

Admission to MRes

Corequisites

Co-badged status

Unit description

To succeed in a globalised business environment, it is imperative for managers to develop a global mindset as a leader and understand contemporary approaches to leading and managing in culturally diverse environments. Cultural Intelligence and cross-cultural communication are key inclusive leadership traits that enable managers to effectively implement and accomplish strategies and tactics in international assignments, and to engage and manage global teams. Core objectives of this unit are to enhance cultural intelligence and cross-cultural communication competence to impart an understanding of how cultural diversity affects managerial behaviour and processes. The unit prepares students to be global minded leaders with cultural intelligence, which is valued as a highly appreciated skill set by future employers. The unit utilises a range of assessments such as simulations, experiential exercises, forums, reflective tasks, case studies, presentations and group activities in order to synthesise students' understanding of cross-cultural theories and their ability to apply their learning in global business settings.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Evaluate and analyse the diversity of cultures and its implications as they relate to business management and examine the intricacy of operating via group interactions in

the global market.

**ULO2:** Research and appraise the multicultural 'big picture' in which global trade and government forces operate and justify the major culture-based challenges (political, social, legal, economic and technological) faced by international managers.

**ULO3:** Identify and describe major cultural characteristics including communication styles that characterise regions, nations, communities, organisations, group and individuals.

**ULO4:** Use research skills to advance knowledge and apply professional and reflective practice to individual and group learning and communication.

## General Assessment Information

### Late Assessment Policy:

Late assessment submissions must be submitted through the appropriate submission link in [iLearn](#). No extensions will be granted unless an application for [Special Consideration](#) is made and approved. There will be a **deduction of 10%** of the total available marks made from the total awarded mark for each **24 hour period** or part thereof that the submission is late. Late submissions will not be accepted after solutions have been discussed and/or made available.

*Note: applications for [Special Consideration Policy](#) must be made within 5 (five) business days of the due date and time.*

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Online Forums: Case Study Forum and Reflective Experiential Exercise Forum</a>	40%	No	Weekly
<a href="#">Case Study Analysis</a>	20%	No	Weekly Group Work
<a href="#">Research Report</a>	40%	No	Week 13

### Online Forums: Case Study Forum and Reflective Experiential Exercise Forum

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **Weekly**

Weighting: **40%**

This assessment is a participatory task worth 40% in total. Participation will be in online forums

throughout the unit on various case studies, experiential exercises, and reflective tasks.

On successful completion you will be able to:

- Evaluate and analyse the diversity of cultures and its implications as they relate to business management and examine the intricacy of operating via group interactions in the global market.
- Identify and describe major cultural characteristics including communication styles that characterise regions, nations, communities, organisations, group and individuals.
- Use research skills to advance knowledge and apply professional and reflective practice to individual and group learning and communication.

## Case Study Analysis

Assessment Type **1**: Case study/analysis

Indicative Time on Task **2**: 12 hours

Due: **Weekly Group Work**

Weighting: **20%**

This assessment is worth 20% in total (10% allocated to group performance and 10% allocated to individual performance). It is a 1250 word group case analysis.

On successful completion you will be able to:

- Evaluate and analyse the diversity of cultures and its implications as they relate to business management and examine the intricacy of operating via group interactions in the global market.
- Research and appraise the multicultural 'big picture' in which global trade and government forces operate and justify the major culture-based challenges (political, social, legal, economic and technological) faced by international managers.

## Research Report

Assessment Type **1**: Report

Indicative Time on Task **2**: 20 hours

Due: **Week 13**

Weighting: **40%**

This assessment is a research report worth 40% in total with a max length of 4000 words.

On successful completion you will be able to:

- Research and appraise the multicultural ‘big picture’ in which global trade and government forces operate and justify the major culture-based challenges (political, social, legal, economic and technological) faced by international managers.
- Identify and describe major cultural characteristics including communication styles that characterise regions, nations, communities, organisations, group and individuals.
- Use research skills to advance knowledge and apply professional and reflective practice to individual and group learning and communication.

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

<b>Required text</b>	<p>INTERCULTURAL MANAGEMENT IN PRACTICE: LEARNING TO LEAD DIVERSE GLOBAL ORGANISATIONS EMERALD PUBLICATIONS <a href="https://books.emeraldinsight.com/page/detail/Intercultural-Management-in-Practice/?k=9781839828270">https://books.emeraldinsight.com/page/detail/Intercultural-Management-in-Practice/?k=9781839828270</a> ISBN: 9781839828270 Published:16 Aug 2021</p> <p><b>Publisher:</b> Emerald Publishing Limited</p> <p>This book of readings on Diversity and Cross Cultural Management for MBA and Masters programs contains all the required lecture readings.</p> <p>A copy of the required text is also available in the Macquarie Library and obtainable from <a href="#">Booktopia</a></p> <p><b>KickStart</b></p> <p>This unit includes a KickStart package, designed to help you get a head start with your studies. Being well prepared can be the key to success, so be sure to take advantage of KickStart and make it work for you.</p> <p><b>What is it?</b></p> <p>KickStart is a package of resources and activities in iLearn that is specific to studying this unit. Your package may include welcome videos from the Unit Convenor, quizzes (not counting toward your final grade), insights from industry experts and tips from previous students on how to succeed in the unit.</p> <p><b>When is it available?</b></p> <p>Two weeks before the start of the session, log into <a href="#">iLearn</a> and access the KickStart package.</p> <p><i>Please note that the activities in the KickStart package do not count towards the final grade of the unit.</i></p>
<b>Unit web page</b>	The web page for this unit can be found at: <a href="https://ilearn.mq.edu.au/login/">https://ilearn.mq.edu.au/login/</a>

<b>Technology Used and Required</b>	Students are required to have access to a personal computer and familiarise themselves with iLearn ( <a href="https://ilearn.mq.edu.au/login/">https://ilearn.mq.edu.au/login/</a> ).  iLearn will be used to post lecture slides, assessment details, student grades and as a means of communication between staff members and students.
<b>Delivery Format and Other Details</b>	The timetable for classes can be found on the University web site at: <a href="http://www.timetables.mq.edu.au/">http://www.timetables.mq.edu.au/</a>
<b>Recommended readings</b>	Recommended readings are provided via Leganto on the <a href="#">iLearn</a> Unit page
<b>Inherent Requirements</b>	None

## Unit Schedule

Week	Lecture: Topic and Reading
1	Assessing the environment: Political, Economic, Legal, Technological
	<i>Chapter 1</i>
2	Managing Interdependence: Social Responsibility, Ethics, Sustainability
	<i>Chapter 2</i>
3	Understanding the Role of Culture
	<i>Chapter 3</i>
4	Communicating Across Cultures
	<i>Chapter 4</i>
5	Cross-cultural Negotiation and Decision Making
	<i>Chapter 5</i>
6	Formulating Strategy
	<i>Chapter 6</i>
7	Implementing Strategy
	<i>Chapter 7</i>

8	Organisation Structure and Control systems
	<i>Chapter 8</i>
9	Staffing, Training, and Compensation for Global Operations
	<i>Chapter 9</i>
10	Developing a Global Management Cadre
	<i>Chapter 10</i>
11	Motivating & Leading
	<i>Chapter 11</i>
12	International Trends in the Workplace
	<i>see iLearn</i>

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](#)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.