CHIR8506
Diagnosis and Management 2
Session 2, Special circumstances, North Ryde 2021
Department of Chiropractic

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Disclaimer
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Notice
Some on-campus classes have moved online for the first two weeks of Session, before returning to campus in Week 3. If you are studying a unit outside of the primary Session 2 timetable, please contact your teaching staff team for further details.

Some classes/teaching activities cannot be moved online and must be taught on campus. To find out if you are enrolled in one of these classes/teaching activities, you can check to see if your unit is on the list of units with mandatory on-campus classes/teaching activities.

Your Unit Convenor will provide more information via an iLearn announcement when your iLearn unit becomes available.

https://unitguides.mq.edu.au/unit_offerings/141604/unit_guide/print
General Information

Unit convenor and teaching staff
Christopher Agius
christopher.agius@mq.edu.au

Credit points
10

Prerequisites
CHIR8505 or CHIR931

Corequisites

Co-badged status

Unit description
The focus of this unit is to further expand student's clinical reasoning skills, by exposing them to the widest possible range of clinical scenarios which may be encountered in chiropractic practice. Acting as a ‘virtual clinic’, it will expose all students to a standardised range of increasingly complex clinical experiences. Students will be encouraged to complete a substantial proportion of unit activities outside formal class contact time, in order to imitate the independence required in clinical practice. CHIR8506 also includes studies in nutrition, mental health and public health.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Integrate and assess presented data (including history, physical examination, and investigations where appropriate) using problem-solving techniques to successfully diagnose patients presenting for chiropractic care across the lifespan.

ULO2: Formulate patient-specific management plans under an evidence-based framework, including referral for further investigations or alternative management when appropriate.

ULO3: Interpret a wide range of diagnostic images and evaluate how imaging findings will affect patient management.
**ULO4:** Use current research to critically evaluate present nutritional information, issues and trends.

**ULO5:** Discuss commonly presented mental health conditions and consider how the patient's mental health status can influence their clinical presentation, their therapeutic relationship with the chiropractor, and the clinical outcomes.

**ULO6:** Discuss public health issues including the global and national burden of disease and appropriate prevention strategies, with specific reference to chiropractic practice within the Australian healthcare system.

### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>In tutorial presentation</td>
<td>10%</td>
<td>No</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Case management exam</td>
<td>15%</td>
<td>No</td>
<td>Week 9</td>
</tr>
<tr>
<td>Radiology slide exam</td>
<td>15%</td>
<td>No</td>
<td>Week 13</td>
</tr>
<tr>
<td>Online weekly quiz</td>
<td>20%</td>
<td>No</td>
<td>Weekly</td>
</tr>
<tr>
<td>Theory exam</td>
<td>40%</td>
<td>No</td>
<td>Exam Period</td>
</tr>
</tbody>
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### In tutorial presentation

**Assessment Type:** Presentation  
**Indicative Time on Task:** 5 hours  
**Due:** Ongoing  
**Weighting:** 10%

Small group presentations in tutorial of a clinical case.

On successful completion you will be able to:

- Integrate and assess presented data (including history, physical examination, and investigations where appropriate) using problem-solving techniques to successfully diagnose patients presenting for chiropractic care across the lifespan.
- Formulate patient-specific management plans under an evidence-based framework, including referral for further investigations or alternative management when appropriate.
Case management exam
Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 5 hours
Due: **Week 9**
Weighting: **15%**

Written exam based on preparing a management plan for a clinical case.

On successful completion you will be able to:
- Integrate and assess presented data (including history, physical examination, and investigations where appropriate) using problem-solving techniques to successfully diagnose patients presenting for chiropractic care across the lifespan.
- Formulate patient-specific management plans under an evidence-based framework, including referral for further investigations or alternative management when appropriate.

Radiology slide exam
Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 10 hours
Due: **Week 13**
Weighting: **15%**

Slide exam based on radiographic image diagnosis and implications for clinical management.

On successful completion you will be able to:
- Interpret a wide range of diagnostic images and evaluate how imaging findings will affect patient management.

Online weekly quiz
Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 5 hours
Due: **Weekly**
Weighting: **20%**

Weekly quizzes on ilearn.
On successful completion you will be able to:

- Integrate and assess presented data (including history, physical examination, and investigations where appropriate) using problem-solving techniques to successfully diagnose patients presenting for chiropractic care across the lifespan.
- Interpret a wide range of diagnostic images and evaluate how imaging findings will affect patient management.
- Use current research to critically evaluate present nutritional information, issues and trends.
- Discuss commonly presented mental health conditions and consider how the patient's mental health status can influence their clinical presentation, their therapeutic relationship with the chiropractor, and the clinical outcomes.
- Discuss public health issues including the global and national burden of disease and appropriate prevention strategies, with specific reference to chiropractic practice within the Australian healthcare system.

Theory exam

Assessment Type 1: Examination
Indicative Time on Task 2: 15 hours
Due: Exam Period
Weighting: 40%

Theory examination to be held in the final exam period.

On successful completion you will be able to:

- Use current research to critically evaluate present nutritional information, issues and trends.
- Discuss commonly presented mental health conditions and consider how the patient's mental health status can influence their clinical presentation, their therapeutic relationship with the chiropractor, and the clinical outcomes.
- Discuss public health issues including the global and national burden of disease and appropriate prevention strategies, with specific reference to chiropractic practice within the Australian healthcare system.
If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Learning Skills Unit for academic skills support.

Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

**Delivery and Resources**

This unit involves some essential on-campus learning activities which will be delivered in accordance with a COVID Safe plan. You will be expected to attend relevant on-campus activities unless the Public Health Order and/or University advice changes.

Scheduled are 3 one hour lectures per week, as well as a two hour tutorial.

Lectures are all online and pre recorded.

- Tuesday 2-3pm
- Thursday 8-9am
- Friday 8-9am

Tutorials
- Monday 11am - 1pm
- Monday 1pm - 3pm
- Tuesday 12 - 2pm
- Friday 9am - 11am

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(Note: The Special Consideration Policy is effective from 4...*
Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

**Student Enquiry Service**

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au
Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.