



# CHIR8506

## Diagnosis and Management 2

Session 2, Special circumstances, North Ryde 2021

*Department of Chiropractic*

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#### **Disclaimer**

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#### **Session 2 Learning and Teaching Update**

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

## General Information

Unit convenor and teaching staff

Christopher Agius

[christopher.agius@mq.edu.au](mailto:christopher.agius@mq.edu.au)

Credit points

10

Prerequisites

CHIR8505 or CHIR931

Corequisites

Co-badged status

Unit description

The focus of this unit is to further expand student's clinical reasoning skills, by exposing them to the widest possible range of clinical scenarios which may be encountered in chiropractic practice. Acting as a 'virtual clinic', it will expose all students to a standardised range of increasingly complex clinical experiences. Students will be encouraged to complete a substantial proportion of unit activities outside formal class contact time, in order to imitate the independence required in clinical practice. CHIR8506 also includes studies in nutrition, mental health and public health.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Integrate and assess presented data (including history, physical examination, and investigations where appropriate) using problem-solving techniques to successfully diagnose patients presenting for chiropractic care across the lifespan.

**ULO2:** Formulate patient-specific management plans under an evidence-based framework, including referral for further investigations or alternative management when appropriate.

**ULO3:** Interpret a wide range of diagnostic images and evaluate how imaging findings will affect patient management

**ULO4:** Use current research to critically evaluate present nutritional information, issues and trends.

**ULO5:** Discuss commonly presented mental health conditions and consider how the patient's mental health status can influence their clinical presentation, their therapeutic relationship with the chiropractor, and the clinical outcomes

**ULO6:** Discuss public health issues including the global and national burden of disease and appropriate prevention strategies, with specific reference to chiropractic practice within the Australian healthcare system.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">In tutorial presentation</a>	10%	No	Ongoing
<a href="#">Case management exam</a>	15%	No	Week 9
<a href="#">Radiology slide exam</a>	15%	No	Week 13
<a href="#">Online weekly quiz</a>	20%	No	Weekly
<a href="#">Theory exam</a>	40%	No	Exam Period

### In tutorial presentation

Assessment Type <sup>1</sup>: Presentation

Indicative Time on Task <sup>2</sup>: 5 hours

Due: **Ongoing**

Weighting: **10%**

Small group presentations in tutorial of a clinical case.

On successful completion you will be able to:

- Integrate and assess presented data (including history, physical examination, and investigations where appropriate) using problem-solving techniques to successfully diagnose patients presenting for chiropractic care across the lifespan.
- Formulate patient-specific management plans under an evidence-based framework, including referral for further investigations or alternative management when appropriate.

## Case management exam

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 5 hours

Due: **Week 9**

Weighting: **15%**

Written exam based on preparing a management plan for a clinical case.

On successful completion you will be able to:

- Integrate and assess presented data (including history, physical examination, and investigations where appropriate) using problem-solving techniques to successfully diagnose patients presenting for chiropractic care across the lifespan.
- Formulate patient-specific management plans under an evidence-based framework, including referral for further investigations or alternative management when appropriate.

## Radiology slide exam

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **Week 13**

Weighting: **15%**

Slide exam based on radiographic image diagnosis and implications for clinical management

On successful completion you will be able to:

- Interpret a wide range of diagnostic images and evaluate how imaging findings will affect patient management

## Online weekly quiz

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 5 hours

Due: **Weekly**

Weighting: **20%**

Weekly quizzes on ilearn.

On successful completion you will be able to:

- Integrate and assess presented data (including history, physical examination, and investigations where appropriate) using problem-solving techniques to successfully diagnose patients presenting for chiropractic care across the lifespan.
- Interpret a wide range of diagnostic images and evaluate how imaging findings will affect patient management
- Use current research to critically evaluate present nutritional information, issues and trends.
- Discuss commonly presented mental health conditions and consider how the patient's mental health status can influence their clinical presentation, their therapeutic relationship with the chiropractor, and the clinical outcomes
- Discuss public health issues including the global and national burden of disease and appropriate prevention strategies, with specific reference to chiropractic practice within the Australian healthcare system.

## Theory exam

Assessment Type <sup>1</sup>: Examination

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **Exam Period**

Weighting: **40%**

Theory examination to be held in the final exam period.

On successful completion you will be able to:

- Use current research to critically evaluate present nutritional information, issues and trends.
- Discuss commonly presented mental health conditions and consider how the patient's mental health status can influence their clinical presentation, their therapeutic relationship with the chiropractor, and the clinical outcomes
- Discuss public health issues including the global and national burden of disease and appropriate prevention strategies, with specific reference to chiropractic practice within the Australian healthcare system.

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

**This unit involves some essential on-campus learning activities which will be delivered in accordance with a COVID Safe plan. You will be expected to attend relevant on-campus activities unless the Public Health Order and/or University advice changes.**

Scheduled are 3 one hour lectures per week, as well as a two hour tutorial.

Lectures are all online and pre recorded.

- Tuesday 2-3pm
- Thursday 8-9am
- Friday 8-9am

Tutorials

- Monday 11am - 1pm
- Monday 1pm - 3pm
- Tuesday 12 - 2pm
- Friday 9am - 11am

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/su\)](https://students.mq.edu.au/su)

[port/study/policies](#)). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.