



# PHTY8308

## Advanced Physiotherapy Practice B

Session 2, Weekday attendance, North Ryde 2021

*Department of Health Professions*

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#### **Disclaimer**

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#### **Session 2 Learning and Teaching Update**

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

## General Information

Unit convenor and teaching staff

Unit convenor

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Credit points

10

Prerequisites

(PHTY813 or PHTY8205) and (PHTY814 or PHTY8206) and (PHTY815 or PHTY8207)

Corequisites

(PHTY812 or PHTY8204)

Co-badged status

### Unit description

This unit will continue to develop your complex physiotherapy knowledge and skills to prepare you for the broad requirements and opportunities for a physiotherapist within a global context. Specific content and skill development will be aligned with contemporary advances in physiotherapy globally. You will explore innovative ways to enhance access to, and strengthen, physiotherapy practice. You will advance your understanding to ensure that you are well placed to deliver person-centred care that considers local contexts, including the delivery of services in both high- and low-resource settings. This will enable you to operate effectively in a wide range of locations both within Australia and around the world.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://students.mq.edu.au/important-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Discuss the impact of local contexts to the role of physiotherapy globally, particularly the impact of available resources to the delivery of safe and high quality service delivery. (Engaged Global Citizen)

**ULO3:** Apply principles of acute and chronic wound care, seating, prosthetics, orthotics and/or footwear to optimise the health and wellbeing of individuals with complex presentations in different health care settings. (Clinical Practitioner)

**ULO2:** Apply advanced clinical reasoning to the assessment and management of individuals with complex presentations in different health care settings. (Clinical Practitioner)

**ULO4:** Apply advanced knowledge and skills in contemporary physiotherapy practices to optimise health delivery in a range of global settings, including those where physiotherapists face adversity and challenges, whilst considering the unique requirements of the local context. (Engaged Global Citizen)

**ULO5:** Work independently and in teams to apply strategies that advance both the delivery of health services and the role of physiotherapists globally, to provide person-centred care whilst considering the impact of the local context, including social, cultural, environmental and economic factors. (Engaged Global Citizen)

## General Assessment Information

Information concerning Macquarie University's [Assessment Policy](#) is available at [policies.mq.edu.au](https://policies.mq.edu.au). Grade descriptors and other information concerning grading requirements are contained in

Schedule 1 of the Macquarie University Assessment Policy.

To pass this unit, you must have demonstrated sufficient evidence of achievement of the unit learning outcomes and obtained a minimum pass grade for the Portfolio of Complex Cases assessment as this is a hurdle assessment.

Further details for each assessment task will be available on iLearn, including marking rubrics.

All final grades in the Department of Health Professions are determined by the Faculty of Medicine, Health and Human Sciences Assessment Committee, and are approved by the Faculty Board. They are not the sole responsibility of the Unit Convenors. You will be awarded an Assessment Grade plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy.

### **Grading of Assessments**

You will receive a grade for each assessment within this unit. The grades awarded will reflect a holistic evaluation of the work against the criteria outlined within the corresponding assessment rubric. Numerical marks will be calculated for each assessment based on the following percentages, and rounded to the nearest full mark:

- High distinction (HD) – 95%
- Distinction (D) – 80%
- Credit (C) – 70%
- Pass (P) – 60%
- Pass threshold (P-) - 50%
- Fail (F) – 40%

### **Hurdle Assessment**

Assessment task 2, the Portfolio of Complex Cases, is a hurdle assessment. A hurdle assessment is defined as an assessment task mandating a minimum level of performance as a condition of passing the unit in which it occurs. You must obtain a pass grade in this assessment as a minimum requirement for passing the unit. Should you fail to obtain a pass grade upon your initial attempt, one supplementary opportunity will be provided to demonstrate that you meet the minimum requirements for this assessment. This supplementary opportunity may be in the form of an additional medium submitted to the portfolio or in the form of a viva examination based upon a complex case. Should you still not meet a pass standard a Fail (Hurdle) grade will be awarded, as indicated by a FH grade upon your transcript.

### **Extensions for Assessment Tasks**

Applications for assessment task extensions may be considered for short-term, unexpected, serious, and unavoidable circumstances affecting assessment. Applications must be submitted via [www.ask.mq.edu.au](http://www.ask.mq.edu.au) . For further details please refer to the [Special Considerations Policy](#). You can also find out more on the MQ Student Portal at the following link: <https://students.mq.edu.au/study/assessment-exams/special-consideration>

Should you encounter any personal issues or concerns in regard to health and wellbeing during your studies you can also gain personal support and advice on campus. Please see the following link for further information: <https://students.mq.edu.au/support/personal>

### Late Submission of Work

All assignments which are officially received after the due date, and where no extension has been granted by the Unit Convenor, will incur a deduction of 5% of the overall assessment weighting for the first day, and 5% for each subsequent day, including the actual day on which the work is received. Assessments received 5 days or more beyond the due date, without an approved extension, will be awarded a maximum of 50% of the overall assessment marks. Weekends and public holidays are included. For example:

Due Date	Received	Days Late	Deduction	Raw Mark	Final Mark
Friday, 14th	Monday, 17th	3	15%	75%	60%

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Video pitch with written justification</a>	40%	No	Week 6 (Video); Week 8 (Report)
<a href="#">Portfolio of complex cases</a>	60%	Yes	Week 16

### Video pitch with written justification

Assessment Type <sup>1</sup>: Media presentation

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **Week 6 (Video); Week 8 (Report)**

Weighting: **40%**

You will be required to work in groups to create and present a video pitching a project-based solution to a problem facing physiotherapists working in a specific context. Each individual will submit a brief report that outlines the problem in detail and justifies the solution presented.

On successful completion you will be able to:

- Discuss the impact of local contexts to the role of physiotherapy globally, particularly the impact of available resources to the delivery of safe and high quality service delivery. (Engaged Global Citizen)
- Apply advanced knowledge and skills in contemporary physiotherapy practices to optimise health delivery in a range of global settings, including those where

physiotherapists face adversity and challenges, whilst considering the unique requirements of the local context. (Engaged Global Citizen)

- Work independently and in teams to apply strategies that advance both the delivery of health services and the role of physiotherapists globally, to provide person-centred care whilst considering the impact of the local context, including social, cultural, environmental and economic factors. (Engaged Global Citizen)

## Portfolio of complex cases

Assessment Type <sup>1</sup>: Case study/analysis

Indicative Time on Task <sup>2</sup>: 46 hours

Due: **Week 16**

Weighting: **60%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

You will be required to present a portfolio of detailed complex cases using a variety of different professional mediums, such as written discharge reports, an online video inservice for colleagues, case conference discussion and/or letters to other agencies.

On successful completion you will be able to:

- Discuss the impact of local contexts to the role of physiotherapy globally, particularly the impact of available resources to the delivery of safe and high quality service delivery. (Engaged Global Citizen)
- Apply principles of acute and chronic wound care, seating, prosthetics, orthotics and/or footwear to optimise the health and wellbeing of individuals with complex presentations in different health care settings. (Clinical Practitioner)
- Apply advanced clinical reasoning to the assessment and management of individuals with complex presentations in different health care settings. (Clinical Practitioner)
- Apply advanced knowledge and skills in contemporary physiotherapy practices to optimise health delivery in a range of global settings, including those where physiotherapists face adversity and challenges, whilst considering the unique requirements of the local context. (Engaged Global Citizen)
- Work independently and in teams to apply strategies that advance both the delivery of health services and the role of physiotherapists globally, to provide person-centred care whilst considering the impact of the local context, including social, cultural, environmental and economic factors. (Engaged Global Citizen)

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Learning Skills Unit](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Assumed knowledge

This unit builds and integrates material from previous semesters.

### Learning and teaching strategy

This unit encompasses an active learning approach where you will be expected to actively engage in enhancing your own learning experience. A blended learning and teaching strategy is implemented within this unit with online modules providing content and interactive activities such as quizzes and forums, which is further built upon in campus-based workshops. The teaching approach will be based on you developing a deep understanding of the principles and the ability to independently think critically and solve problems associated with complex physiotherapy practice in a diverse array of settings.

### Unit organisation

This is a ten credit point unit run over the session. Overall, it is anticipated that you spend approximately 150 hours across the session on this unit. Within this session there will be approximately 24 hours of campus-based workshops, with a further 50 hours of online activities, including preparation for face-to-face workshops. You will also need to allow approximately 76 hours for assessment based work.

### Attendance

In the Faculty of Medicine, Health & Human Sciences professionalism is a key capability embedded in all our programs. As part of developing professionalism, Faculty of Medicine, Health & Human Sciences students are expected to attend all small group interactive sessions including workshops. You should be punctual and prepared for all sessions.

All workshops are scheduled in your individual timetable. The timetable for classes can be found on the University web site at: <http://www.timetables.mq.edu.au/>. You may make a request to your unit convenor to attend a different workshop on a one-off basis for extenuating circumstances. You will also be able to select your preference for one elective workshop from two options using

a group selection tool online.

Failure to attend any learning and teaching activities, including workshops, may impact your final results. It is your responsibility to contact the unit convenors by email to inform tutors if you are going to be absent.

This unit involves essential on-campus learning activities which will be delivered in accordance with a COVID Safe plan. You are expected to attend campus for these activities unless the Public Health Orders and/or University advice changes, you have any symptoms of COVID or you have been identified as a contact of an individual with COVID.

### **Unit materials and readings**

There is no compulsory textbook for this unit. Resources enhancing the content of this unit will be referred to throughout the unit and will come from a range of sources, including government reports, journal articles, and multimedia sources. Specific information will be provided on the unit iLearn site.

### **Technology and equipment**

#### On-campus

Teaching rooms are equipped with state of art audio-visual and ICT equipment including iPads, internet connection, high quality video cameras and multiple LCD screens.

#### Off-campus

To study optimally when off campus you will need to have access to a reliable internet connection to retrieve unit information & at times to submit assessment tasks, including multimedia submissions, via iLearn.

### **Consultation with staff**

All staff will be available for individual consultation. See iLearn for contact details.

## **Unit Schedule**

Across the semester you will engage in the following modules:

- Physiotherapy in a Global Context (online module only)
- Trauma
- Spinal Cord Injury
- Wound Care
- Amputation
- Women's Health

Furthermore, you will all engage in the online module for these two modules, whilst electing to attend one of the campus-based workshops:



- Burns
- Cancer & Lymphoedema

Detailed information pertaining to the unit schedule can be found on iLearn.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](https://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Enquiry Service

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Equity Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes from Previous Offering

This unit was offered for the first time in Session 1, 2021. Following this, the assessment workload was adjusted with a removal of a viva examination for all students and the change to make the portfolio assessment a hurdle assessment. This change is designed to better reflect the workload associated with these assessments and the importance of the portfolio in providing evidence of achievement of the learning outcomes for this unit.

## Changes since First Published

Date	Description
04/08/2021	Update to assessment due dates due to COVID impact on learning activities
18/07/2021	Updating COVID related advice for on-campus requirements
01/07/2021	Update to grading of assessment details