LING3300

Linguistic Theory and Practice

Session 2, Special circumstances 2021

Department of Linguistics

Contents

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.

Visit the MQ COVID-19 information page for more detail.

General Information

Unit convenor and teaching staff
Loes Koring
loes.koring@mq.edu.au

Credit points
10

Prerequisites
40cp from LING2210 - LING2230

Corequisites
20cp from LING or SPHL units at 3000 level

Co-badged status

Unit description
Linguistic Theory and Practice is the capstone unit for the Bachelor of Linguistics and Language Sciences. As the capstone, it draws upon the skills and knowledge that students have acquired elsewhere in the course. Since the Bachelor of Linguistics and Language Sciences contains three specialisations: Theoretical and Descriptive Linguistics, Child Language Acquisition, and Applied Linguistics, this unit will offer a learning experience that is catered to each of the specialisations. Students will design a research project related to their specialisation, discuss the development of linguistic theories pertaining to their specialisation, and explore the pathways for employment and further study that capitalise on the skills and knowledge they have gained thus far in their studies.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Critically discuss a range of approaches to the study of language, showing an understanding of the ontological and epistemological differences between different theories of language.

ULO2: Communicate knowledge about key linguistic theorists using a variety of genres and modalities.

ULO3: Demonstrate an understanding of how linguistic research is conducted and the

types of data and methods used in a range of fields of linguistic research.

ULO4: Apply your knowledge of linguistic theory and practice to research design aligned with your specialisation.

ULO5: Identify potential career pathways that utilise the skills and knowledge you have gained through studying linguistics and language sciences.

General Assessment Information

Requesting an extension to assignment due date

On occasion, you may be in a situation when you aren't able to submit an assessment task on time. Extensions are only given in special circumstances, by completing a Special Consideration request. For more information on Special Consideration, see https://students.mq.edu.au/study/my-study-program/special-consideration

Late submission of assignments

If you haven't been approved for an extension and you submit your assessment task late, penalties are applied. You should consult your unit convenor if you are in this position. Late submissions will receive a 5% per day penalty. If you submit the assessment task 10 days or more beyond the due date, without an approved extension, you will be awarded a maximum of 50% of the overall assessment marks. Weekends and public holidays are included.

Assessment Tasks

Name	Weighting	Hurdle	Due
Essay on the historical development of a linguistic phenomenon	35%	No	24/09/21
Research proposal / Report	45%	No	Week 13
Poster presentation of your project	20%	No	Week 12

Essay on the historical development of a linguistic phenomenon

Assessment Type [1]: Essay
Indicative Time on Task [2]: 20 hours
Due: **24/09/21**
Weighting: **35%**

You will write an essay on the historical development of a particular linguistic phenomenon, and the theories associated with this phenomenon.

On successful completion you will be able to:

- Critically discuss a range of approaches to the study of language, showing an understanding of the ontological and epistemological differences between different theories of language.
- Communicate knowledge about key linguistic theorists using a variety of genres and modalities.
- Demonstrate an understanding of how linguistic research is conducted and the types of data and methods used in a range of fields of linguistic research.
- Apply your knowledge of linguistic theory and practice to research design aligned with your specialisation.

Research proposal / Report

Assessment Type [1]: Project
Indicative Time on Task [2]: 38 hours
Due: **Week 13**
Weighting: **45%**

You will prepare and submit either a report that applies linguistic knowledge beyond academia, or a research proposal you have designed over the course of the unit. The aim of the research proposal is to propose a research question and describe its conception, background, and implementation. The aim of the report is to explore an application of linguistics to the real-world.

On successful completion you will be able to:

- Critically discuss a range of approaches to the study of language, showing an understanding of the ontological and epistemological differences between different theories of language.
- Communicate knowledge about key linguistic theorists using a variety of genres and modalities.
- Demonstrate an understanding of how linguistic research is conducted and the types of data and methods used in a range of fields of linguistic research.
- Apply your knowledge of linguistic theory and practice to research design aligned with your specialisation.
- Identify potential career pathways that utilise the skills and knowledge you have gained through studying linguistics and language sciences.

Poster presentation of your project

Assessment Type [1]: Poster
Indicative Time on Task [2]: 16 hours
Due: **Week 12**
Weighting: **20%**

You will create a poster presentation that introduces your research question/report focus and the literature that provides the background to the project.

On successful completion you will be able to:
- Critically discuss a range of approaches to the study of language, showing an understanding of the ontological and epistemological differences between different theories of language.
- Communicate knowledge about key linguistic theorists using a variety of genres and modalities.
- Demonstrate an understanding of how linguistic research is conducted and the types of data and methods used in a range of fields of linguistic research.
- Apply your knowledge of linguistic theory and practice to research design aligned with your specialisation.
- Identify potential career pathways that utilise the skills and knowledge you have gained through studying linguistics and language sciences.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

- Students are expected to read the reading materials before attending the weekly lectures
- The reading material(s) for each week will be specified in iLearn.
- Lecture support material, assessment task instructions, and other relevant materials are uploaded to the LING3300 iLearn site.

- The tutorial materials are designed for students to gain in-depth knowledge, and reflect on, materials discussed in the lectures, as well as work on and get (peer) feedback on the progress on their individual assessments.
- Students are expected to have attempted the tutorial preparation as set out each week in iLearn.

Unit Schedule

Please see schedule posted on the iLearn site.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.