



PSYU3339

Applied Child and Adolescent Psychology

Session 3, Weekday attendance, North Ryde 2021

Archive (Pre-2022) - Department of Psychology

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	4
<u>Policies and Procedures</u>	4
<u>Changes since First Published</u>	6

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

Kay Bussey

kay.bussey@mq.edu.au

Tutor

Nora Trompeter

nora.trompeter@mq.edu.au

Credit points

10

Prerequisites

20cp at 2000 level including (PSY235 or PSYU2235 or PSYX235 or PSYX2235)

Corequisites

Co-badged status

Unit description

This unit aims to provide information about children's and adolescents' development in applied contexts. There is an emphasis on theories and processes relevant to children's psychological development, and the applied significance of children's social cognitive development for public policy. The lectures are devoted to a critical appraisal of contemporary research findings and the application of these findings to children's and adolescents' everyday life. The unit comprises both a lecture series and a tutorial strand.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate skills to apply child and adolescent development research to guide intervention and prevention programs.

ULO2: Explain and critically analyse the major concepts, theoretical perspectives, empirical findings, and historical trends in child and adolescent psychology.

ULO3: Critically and creatively analyse the child and adolescent development theories and empirical research.

ULO4: Communicate effectively in a variety of modes (e.g. written and oral).

ULO5: Recognise individual differences in child and adolescent development that vary across contexts (e.g. cultural, ethnic, and socioeconomic).

Assessment Tasks

Name	Weighting	Hurdle	Due
Essay	40%	No	03/01/22
Final exam	60%	No	University Examination Period 17/01/22 - 21/01/22

Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 40 hours

Due: **03/01/22**

Weighting: **40%**

An essay that critically appraises the contemporary empirical and theoretical literature

On successful completion you will be able to:

- Demonstrate skills to apply child and adolescent development research to guide intervention and prevention programs.
- Explain and critically analyse the major concepts, theoretical perspectives, empirical findings, and historical trends in child and adolescent psychology.
- Critically and creatively analyse the child and adolescent development theories and empirical research.
- Recognise individual differences in child and adolescent development that vary across contexts (e.g. cultural, ethnic, and socioeconomic).

Final exam

Assessment Type ¹: Examination

Indicative Time on Task ²: 54 hours

Due: **University Examination Period 17/01/22 - 21/01/22**

Weighting: **60%**

Final examination held within the University's formal exam period, in accordance with relevant requirements.

On successful completion you will be able to:

- Demonstrate skills to apply child and adolescent development research to guide intervention and prevention programs.
- Explain and critically analyse the major concepts, theoretical perspectives, empirical findings, and historical trends in child and adolescent psychology.
- Critically and creatively analyse the child and adolescent development theories and empirical research.
- Communicate effectively in a variety of modes (e.g. written and oral).
- Recognise individual differences in child and adolescent development that vary across contexts (e.g. cultural, ethnic, and socioeconomic).

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Lectures and tutorials will be conducted online. References will be contained in the Powerpoint lectures.

Also, please note that lectures and tutorials will be conducted online, and both begin in Week 1. Students must be enrolled in a tutorial class (enrol via eStudent).

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)

- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
29/11/2021	Essay due date changed from the 10/1/2022 to 3/1/2022 Thanks, Kay