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General Information

Unit convenor and teaching staff
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Credit points
20

Prerequisites
(MEDI910 or MEDI8100) and (MEDI911 or MEDI8101) and (MEDI912 or MEDI8102)

Corequisites
(MEDI914 or MEDI8104) and (MEDI915 or MEDI8105)

Co-badged status

Unit description
This is the second unit in the Applied Medical Sciences component of the Macquarie MD Course. In this unit you will develop a foundational understanding of the biomedical sciences behind the body systems. You will study how the disciplines of anatomy, physiology, biochemistry, cell biology, pathology, microbiology, immunology and pharmacology contribute to the structure and function of normal body systems, and how these may be altered in common disease states. You will evaluate clinical case studies individually and in small groups to identify questions and learning needs and will draw upon evidence from a range of sources to articulate responses to clinical scenarios. Learning activities will include lectures, interactive practical sessions, online activities, and team based learning sessions. Through this unit you will develop the foundational medical science knowledge needed to be an effective future clinical practitioner.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Apply knowledge of the biomedical sciences (anatomy, physiology, biochemistry, cell biology, pathology, microbiology, immunology and pharmacology) to explain optimal
health. (Capability 1: Scientist and Scholar)

**ULO2:** Apply knowledge of the biomedical sciences (anatomy, physiology, biochemistry, cell biology, pathology, microbiology, immunology and pharmacology) that underpin common or clinically significant disease states. (Capability 1: Scientist and Scholar)

**ULO3:** Explain pharmacological properties and mechanisms of standard treatments. (Capability 1: Scientist and Scholar)

**ULO4:** Explain scientific and clinical information effectively using the most appropriate scientific sources. (Capability 1: Scientist and Scholar)

**ULO5:** Demonstrate competency in formulating relevant clinical questions about diagnosis, prognosis and treatment of conditions for which people seek healthcare. (Capability 1: Scientist and Scholar)

**ULO6:** Explain how psychological, social and cultural issues affect the health of individuals and populations and how these might be mediated, while respecting diversity. (Capability 3: Engaged Global Citizen)

### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-session examination</td>
<td>40%</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>End of session examination</td>
<td>60%</td>
<td>No</td>
<td></td>
</tr>
</tbody>
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**Mid-session examination**

Assessment Type: Examination

Indicative Time on Task: 40 hours

**Due:**

Weighting: 40%

The mid-session examination will assess content delivered during the first half of the session. The examination will consist of multiple choice and short answer questions which will be mapped to capability aspects. Results overall and for focused capability aspects will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

- Apply knowledge of the biomedical sciences (anatomy, physiology, biochemistry, cell biology, pathology, microbiology, immunology and pharmacology) to explain optimal health. (Capability 1: Scientist and Scholar)
- Apply knowledge of the biomedical sciences (anatomy, physiology, biochemistry, cell biology, pathology, microbiology, immunology and pharmacology) that underpin common...
or clinically significant disease states. (Capability 1: Scientist and Scholar)
- Explain pharmacological properties and mechanisms of standard treatments. (Capability 1: Scientist and Scholar)
- Explain scientific and clinical information effectively using the most appropriate scientific sources. (Capability 1: Scientist and Scholar)
- Demonstrate competency in formulating relevant clinical questions about diagnosis, prognosis and treatment of conditions for which people seek healthcare. (Capability 1: Scientist and Scholar)
- Explain how psychological, social and cultural issues affect the health of individuals and populations and how these might be mediated, while respecting diversity. (Capability 3: Engaged Global Citizen)

End of session examination

Assessment Type 1: Examination
Indicative Time on Task 2: 60 hours
Due:
Weighting: 60%

The end of session examination will assess content delivered during the session. The examination will consist of multiple choice and short answer questions which will be mapped to capability aspects. Results overall and for focused capability aspects will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:
- Apply knowledge of the biomedical sciences (anatomy, physiology, biochemistry, cell biology, pathology, microbiology, immunology and pharmacology) to explain optimal health. (Capability 1: Scientist and Scholar)
- Apply knowledge of the biomedical sciences (anatomy, physiology, biochemistry, cell biology, pathology, microbiology, immunology and pharmacology) that underpin common or clinically significant disease states. (Capability 1: Scientist and Scholar)
- Explain pharmacological properties and mechanisms of standard treatments. (Capability 1: Scientist and Scholar)
- Explain scientific and clinical information effectively using the most appropriate scientific sources. (Capability 1: Scientist and Scholar)
- Demonstrate competency in formulating relevant clinical questions about diagnosis, prognosis and treatment of conditions for which people seek healthcare. (Capability 1: Scientist and Scholar)
- Explain how psychological, social and cultural issues affect the health of individuals and populations and how these might be mediated, while respecting diversity. (Capability 3: Engaged Global Citizen)
populations and how these might be mediated, while respecting diversity. (Capability 3: Engaged Global Citizen)

1 If you need help with your assignment, please contact:
   • the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
   • the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

• Academic Appeals Policy
• Academic Integrity Policy
• Academic Progression Policy
• Assessment Policy
• Fitness to Practice Procedure
• Assessment Procedure
• Complaints Resolution Procedure for Students and Members of the Public
• Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au
Academic Integrity
At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support
Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre
The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support
Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.
IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.