



PHTY8305

Advanced Clinical Physiotherapy Placement II

Session 1, Weekday attendance, On location at placement 2022

Department of Health Sciences

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Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

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Clinical Team area

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Credit points

10

Prerequisites

PHTY817 or PHTY8301

Corequisites

Co-badged status

Unit description

This is the fifth five-week full time clinical placement where you will be a member of a healthcare team working with individuals or groups with a variety of health conditions. You will be able to preference the type of setting or area of physiotherapy practice providing you with an opportunity to further explore an area of physiotherapy that is of particular interest and/or provides an opportunity to further consolidate your knowledge, skills and experiences. In this unit you will deliver person-centred health care under supervision. You will build upon your previous clinical experience, along with your advanced knowledge and skills, to deliver evidence-based physiotherapy intervention. You will strengthen your understanding of healthcare systems and the impact of biopsychosocial factors on health and wellbeing, whilst enhancing your skills in the provision of socially and culturally respectful healthcare. You will be expected to demonstrate standards of professionalism, ethical behaviour and safety consistent with expectations of the physiotherapy profession. You will be required to demonstrate the development of the Macquarie DPT Graduate Capabilities: Scientist and Scholar, Clinical Practitioner, Engaged Global Citizen and Professional, and the Physiotherapy practice thresholds in Australia and Aotearoa New Zealand.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation.

(Professional/Engaged Global Citizen)

ULO2: Use advanced skills to clearly, accurately, sensitively and effectively communicate with clients, carers and other professionals, including verbal and non-verbal forms, to support the development of trust and rapport. (Professional/Clinical Practitioner)

ULO3: Plan and implement an efficient, effective, culturally responsive and client centred physiotherapy assessment with complex client populations. (Clinical Practitioner/Engaged Global Citizen)

ULO4: Plan and implement an appropriate intervention for individuals with complex presentations based on interpretation of assessment findings, using evidence-based practice, and client centred principles to inform decision making. (Clinical Practitioner/Scientist & Scholar)

ULO5: Implement safe practices by identifying adverse events and near misses, and by minimising risk associated with physiotherapy practice, including recognition of situations that are outside the scope of expertise and/or competence, and by taking appropriate and timely action (Clinical Practitioner/Engaged Global Citizen)

ULO6: Accurately evaluate and communicate your own knowledge and performance including strengths and areas for improvement, using relevant professional benchmarks. (Professional/Clinical Practitioner)

General Assessment Information

All final grades are determined by a grading committee, in accordance with the Macquarie University [Assessment Policy](#), and are not the sole responsibility of the Unit Convenor. Students will be awarded a final grade, which corresponds to the grade descriptors specified in the [Assessment Procedure](#) (clause 128). The final grade awarded is not necessarily a summation of the individual assessment components.

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes, meet any ungraded requirements including professionalism, and achieve a final mark of 50 or better.

Grading of Assessments

You will receive a grade for each assessment within this unit. The grades awarded will reflect a holistic evaluation of the work against the criteria outlined within the corresponding assessment rubric. Numerical marks will be awarded for all assessment tasks in alignment with the evaluation against the corresponding rubric. Numerical marks for each assessment based on the following percentages, and rounded to the nearest full mark:

- High distinction (HD) – 95%
- Distinction (D) – 80%
- Credit (C) – 70%
- Pass (P) – 60%
- Pass threshold (P-) – 50%
- Fail (F) – 40%

Further details for each assessment task will be available on iLearn, including marking rubrics.

Clinical Placement Logbook Assessment

Assessment 5, the Clinical Placement Logbook, is a hurdle assessment. A hurdle assessment is defined as an assessment task mandating a minimum level of performance as a condition of passing the unit in which it occurs. You must obtain a pass grade in this assessment as a minimum requirement for passing the unit. Should you fail to obtain a pass grade upon your initial attempt, one supplementary opportunity will be provided to demonstrate that you meet the

minimum requirements for this assessment. Should you still not meet a pass standard a Fail (Hurdle) grade will be awarded, as indicated by a FH grade on your transcript.

Extensions for Assessment Tasks

Applications for assessment task extensions may be considered for short-term, unexpected, serious, and unavoidable circumstances affecting assessment. Applications must be submitted via www.ask.mq.edu.au. For further details please refer to the [Special Considerations Policy](#). You can also find out more on the MQ Student Portal at the following link: <https://students.mq.edu.au/study/assessment-exams/special-consideration>

Should you encounter any personal issues or concerns in regard to health and wellbeing during your studies you can also gain personal support and advice on campus. Please see the following link for further information: <https://students.mq.edu.au/support/personal>

Late Submission of Work

All assignments which are officially received after the due date, and where no extension has been granted by the Unit Convenor, will incur a deduction of 5% of the overall assessment weighting for the first day, and 5% for each subsequent day, including the actual day on which the work is received. Assessments received 5 days or more beyond the due date, without an approved extension, will be awarded a maximum of 50% of the overall assessment marks. Weekends and public holidays are included. For example:

Due Date	Received	Days Late	Deduction	Raw Mark	Final Mark
Friday, 14th	Monday, 17th	3	15%	75%	60%

Assessment Tasks

Name	Weighting	Hurdle	Due
Mid Unit Student Self Assessment	0%	No	Week 3 of placement
Mid Unit Assessment	0%	No	Week 3 of placement
End Unit Student Self Assessment	0%	No	Final day of placement
End Unit Assessment	70%	Yes	Final day of placement
Clinical Placement Logbook	0%	Yes	Monday 9am after completion of placement

Name	Weighting	Hurdle	Due
<u>Professional Portfolio (Executive Summary)</u>	30%	No	23rd May, 2022

Mid Unit Student Self Assessment

Assessment Type ¹: Clinical performance evaluation

Indicative Time on Task ²: 2 hours

Due: **Week 3 of placement**

Weighting: **0%**

You will assess your own performance and behaviour in the clinical setting at the midpoint of the unit, using the Assessment of Physiotherapy Practice (APP). Your self assessment will be compared with the Clinical Educators assessment at the midpoint of the placement.

On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation. (Professional/Engaged Global Citizen)
- Use advanced skills to clearly, accurately, sensitively and effectively communicate with clients, carers and other professionals, including verbal and non-verbal forms, to support the development of trust and rapport. (Professional/Clinical Practitioner)
- Plan and implement an efficient, effective, culturally responsive and client centred physiotherapy assessment with complex client populations. (Clinical Practitioner/Engaged Global Citizen)
- Plan and implement an appropriate intervention for individuals with complex presentations based on interpretation of assessment findings, using evidence-based practice, and client centred principles to inform decision making. (Clinical Practitioner/Scientist & Scholar)
- Implement safe practices by identifying adverse events and near misses, and by minimising risk associated with physiotherapy practice, including recognition of situations that are outside the scope of expertise and/or competence, and by taking appropriate and timely action (Clinical Practitioner/Engaged Global Citizen)
- Accurately evaluate and communicate your own knowledge and performance including strengths and areas for improvement, using relevant professional benchmarks. (Professional/Clinical Practitioner)

Mid Unit Assessment

Assessment Type ¹: Clinical performance evaluation

Indicative Time on Task ²: 1 hours

Due: **Week 3 of placement**

Weighting: **0%**

The primary Clinical Educator will provide feedback on your performance and behaviour in the clinical setting at the midpoint of the unit, using a national standardised tool, the Assessment of Physiotherapy Practice (APP).

On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation. (Professional/Engaged Global Citizen)
- Use advanced skills to clearly, accurately, sensitively and effectively communicate with clients, carers and other professionals, including verbal and non-verbal forms, to support the development of trust and rapport. (Professional/Clinical Practitioner)
- Plan and implement an efficient, effective, culturally responsive and client centred physiotherapy assessment with complex client populations. (Clinical Practitioner/ Engaged Global Citizen)
- Plan and implement an appropriate intervention for individuals with complex presentations based on interpretation of assessment findings, using evidence-based practice, and client centred principles to inform decision making. (Clinical Practitioner/ Scientist & Scholar)
- Implement safe practices by identifying adverse events and near misses, and by minimising risk associated with physiotherapy practice, including recognition of situations that are outside the scope of expertise and/or competence, and by taking appropriate and timely action (Clinical Practitioner/Engaged Global Citizen)
- Accurately evaluate and communicate your own knowledge and performance including strengths and areas for improvement, using relevant professional benchmarks. (Professional/Clinical Practitioner)

End Unit Student Self Assessment

Assessment Type ¹: Clinical performance evaluation

Indicative Time on Task ²: 2 hours

Due: **Final day of placement**

Weighting: **0%**

You will assess your own performance and behaviour in the clinical setting at the completion of the unit, using the Assessment of Physiotherapy Practice (APP). Your self assessment will be compared with the Clinical Educators assessment at the completion of the unit.

On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation. (Professional/Engaged Global Citizen)
- Use advanced skills to clearly, accurately, sensitively and effectively communicate with clients, carers and other professionals, including verbal and non-verbal forms, to support the development of trust and rapport. (Professional/Clinical Practitioner)
- Plan and implement an efficient, effective, culturally responsive and client centred physiotherapy assessment with complex client populations. (Clinical Practitioner/ Engaged Global Citizen)
- Plan and implement an appropriate intervention for individuals with complex presentations based on interpretation of assessment findings, using evidence-based practice, and client centred principles to inform decision making. (Clinical Practitioner/ Scientist & Scholar)
- Implement safe practices by identifying adverse events and near misses, and by minimising risk associated with physiotherapy practice, including recognition of situations that are outside the scope of expertise and/or competence, and by taking appropriate and timely action (Clinical Practitioner/Engaged Global Citizen)
- Accurately evaluate and communicate your own knowledge and performance including strengths and areas for improvement, using relevant professional benchmarks. (Professional/Clinical Practitioner)

End Unit Assessment

Assessment Type ¹: Clinical performance evaluation

Indicative Time on Task ²: 1 hours

Due: **Final day of placement**

Weighting: **70%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

At the completion of the unit the primary Clinical Educator will assess your performance and behaviour in the clinical setting using the Assessment of Physiotherapy Practice (APP) which will be used to evaluate achievement of unit learning outcomes.

On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation. (Professional/Engaged Global Citizen)
- Use advanced skills to clearly, accurately, sensitively and effectively communicate with clients, carers and other professionals, including verbal and non-verbal forms, to support the development of trust and rapport. (Professional/Clinical Practitioner)
- Plan and implement an efficient, effective, culturally responsive and client centred physiotherapy assessment with complex client populations. (Clinical Practitioner/Engaged Global Citizen)
- Plan and implement an appropriate intervention for individuals with complex presentations based on interpretation of assessment findings, using evidence-based practice, and client centred principles to inform decision making. (Clinical Practitioner/Scientist & Scholar)
- Implement safe practices by identifying adverse events and near misses, and by minimising risk associated with physiotherapy practice, including recognition of situations that are outside the scope of expertise and/or competence, and by taking appropriate and timely action (Clinical Practitioner/Engaged Global Citizen)

Clinical Placement Logbook

Assessment Type ¹: Log book

Indicative Time on Task ²: 4 hours

Due: **Monday 9am after completion of placement**

Weighting: **0%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

You will submit a Clinical Placement Logbook along with a Logbook Summary at the completion of this clinical placement.

On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation. (Professional/Engaged Global Citizen)
- Use advanced skills to clearly, accurately, sensitively and effectively communicate with clients, carers and other professionals, including verbal and non-verbal forms, to support

the development of trust and rapport. (Professional/Clinical Practitioner)

- Plan and implement an efficient, effective, culturally responsive and client centred physiotherapy assessment with complex client populations. (Clinical Practitioner/ Engaged Global Citizen)
- Plan and implement an appropriate intervention for individuals with complex presentations based on interpretation of assessment findings, using evidence-based practice, and client centred principles to inform decision making. (Clinical Practitioner/ Scientist & Scholar)
- Implement safe practices by identifying adverse events and near misses, and by minimising risk associated with physiotherapy practice, including recognition of situations that are outside the scope of expertise and/or competence, and by taking appropriate and timely action (Clinical Practitioner/Engaged Global Citizen)
- Accurately evaluate and communicate your own knowledge and performance including strengths and areas for improvement, using relevant professional benchmarks. (Professional/Clinical Practitioner)

Professional Portfolio (Executive Summary)

Assessment Type ¹: Portfolio

Indicative Time on Task ²: 20 hours

Due: **23rd May, 2022**

Weighting: **30%**

You will collate evidence of meeting the Physiotherapy practice thresholds of Australia and Aotearoa New Zealand.

On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation. (Professional/Engaged Global Citizen)
- Use advanced skills to clearly, accurately, sensitively and effectively communicate with clients, carers and other professionals, including verbal and non-verbal forms, to support the development of trust and rapport. (Professional/Clinical Practitioner)
- Plan and implement an efficient, effective, culturally responsive and client centred physiotherapy assessment with complex client populations. (Clinical Practitioner/ Engaged Global Citizen)
- Plan and implement an appropriate intervention for individuals with complex presentations based on interpretation of assessment findings, using evidence-based

practice, and client centred principles to inform decision making. (Clinical Practitioner/Scientist & Scholar)

- Implement safe practices by identifying adverse events and near misses, and by minimising risk associated with physiotherapy practice, including recognition of situations that are outside the scope of expertise and/or competence, and by taking appropriate and timely action (Clinical Practitioner/Engaged Global Citizen)
- Accurately evaluate and communicate your own knowledge and performance including strengths and areas for improvement, using relevant professional benchmarks. (Professional/Clinical Practitioner)

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Assumed knowledge

This unit builds upon your learning across the first two years of the Doctor of Physiotherapy course, and assumes you have a sound basic knowledge on all core areas of physiotherapy including pre- requisite knowledge areas such as musculoskeletal anatomy.

Learning and teaching strategy

In this unit you will spend 25 days on placement as a member of a healthcare team working with individuals or groups with a variety of health conditions, including complex case presentations. The placement will be in a setting relevant to the delivery of physiotherapy, including clinical settings, such as a hospital or private practice, or other relevant setting, such as a corporate or sporting organisation.

Unit organisation

This is a ten credit point unit run as a 25-day clinical placement, conducted as a 5-week block, or the equivalent. Further information is available via the DPTClinical iLearn site for your cohort. See <http://ilearn.mq.edu.au>.

Attendance

Individual clinic descriptors and clinical calendars should be used to confirm dates and times of attendance for your clinical placement. This information is available via the DPTClinical iLearn site for your cohort. See <http://ilearn.mq.edu.au>

Unit materials and readings

Resources used across the Doctor of Physiotherapy may be useful when completing this unit. You are encouraged to review any relevant unit iLearn sites before commencing your placement. In addition, resources specific to clinical education and to specific areas of clinical physiotherapy are available on the DPTClinical iLearn site.

Technology and equipment

Clinical sites will provide access to technology and equipment on-site as required. iPads, laptops and other patient/education-related equipment may be available to borrow from the Department of Health Sciences if required.

Transport and costs

You will need to arrange your own transport to clinical placements and will be responsible for covering all costs associated with attending placements such as vaccinations, parking, public transport and accomodation (where necessary).

Consultation with staff

All staff will be available for individual consultation. See iLearn for contact details.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
09/02/2022	Update to reflect current Assessment Policy