



# SOCI2030

## Introduction to Social Policy

Session 2, Online-flexible, North Ryde 2022

*Macquarie School of Social Sciences*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Associate Prof in Dept of Sociology | Convenor and lecturer

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Contact via email

Room C344, Level 3, 25C Wally's Walk

By email or consultation

Credit points

10

Prerequisites

40cp at 1000 level or above

Corequisites

Co-badged status

Unit description

Few areas in sociology generate as many questions and as much debate as the role of social policy and the welfare state. Can we afford generous social policies or is the 'age of entitlement' over? What role should governments, families, the community and individuals play in providing welfare? Does tighter scrutiny of welfare benefits improve efficiency and independence or is it intrusive and unfair? And, how is social policy developed in a world of competing interests and power? This unit addresses these questions as it introduces students to the history, design and institutions of social policy. We look particularly at current Australian social policy and consider how policymakers deal with problems such as an ageing population, precarious work and housing, the provision of care, and the targeting and financing of a welfare state. We also explore the role that power, ideas and institutions play in shaping policy debates. The unit is especially useful for students interested in policy practice and analysis, care and human services, social inequality, and political economy.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate an understanding of the conceptual problems in measuring and

evaluating social and economic inequality

**ULO2:** Demonstrate an understanding of the different types of social and economic inequality and society's response to it.

**ULO3:** Apply basic concepts of social policy to a range of contemporary welfare debates, dilemmas and problems

**ULO4:** Assess and analyse the characteristics and potential future problems in relation to welfare states and their design of social policies.

**ULO5:** Demonstrate an understanding of key components and connections between work (labour market), families and social security systems.

## General Assessment Information

**NB:** For Online-Flexible students, class participation will be regular participation in the Social Policy Blog forum on the I-learn page. Details will be available in the first week of classes.

### Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted**, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.**

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Short answer assignment 2</a>	45%	No	Friday Sept 23 at 9pm
<a href="#">Short answer assignment 1</a>	45%	No	Friday Nov 4 at 9pm
<a href="#">Class participation</a>	10%	No	ongoing

### Short answer assignment 2

Assessment Type <sup>1</sup>: Problem set

Indicative Time on Task <sup>2</sup>: 45 hours

Due: **Friday Sept 23 at 9pm**

Weighting: **45%**

An assignment task consisting of 5 questions on topical questions in social policy and based on readings. 1250 words

On successful completion you will be able to:

- Demonstrate an understanding of the conceptual problems in measuring and evaluating social and economic inequality
- Demonstrate an understanding of the different types of social and economic inequality and society's response to it.
- Apply basic concepts of social policy to a range of contemporary welfare debates, dilemmas and problems
- Assess and analyse the characteristics and potential future problems in relation to welfare states and their design of social policies.
- Demonstrate an understanding of key components and connections between work (labour market), families and social security systems.

## Short answer assignment 1

Assessment Type <sup>1</sup>: Problem set

Indicative Time on Task <sup>2</sup>: 45 hours

Due: **Friday Nov 4 at 9pm**

Weighting: **45%**

An assignment task consisting of 5 questions on topical questions in social policy and based on readings. 1250 words

On successful completion you will be able to:

- Demonstrate an understanding of the conceptual problems in measuring and evaluating social and economic inequality
- Demonstrate an understanding of the different types of social and economic inequality and society's response to it.
- Apply basic concepts of social policy to a range of contemporary welfare debates, dilemmas and problems
- Assess and analyse the characteristics and potential future problems in relation to welfare states and their design of social policies.

- Demonstrate an understanding of key components and connections between work (labour market), families and social security systems.

## Class participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 0 hours

Due: **ongoing**

Weighting: **10%**

Participation in lectures and tutorials.

On successful completion you will be able to:

- Demonstrate an understanding of the conceptual problems in measuring and evaluating social and economic inequality
- Demonstrate an understanding of the different types of social and economic inequality and society's response to it.
- Apply basic concepts of social policy to a range of contemporary welfare debates, dilemmas and problems
- Assess and analyse the characteristics and potential future problems in relation to welfare states and their design of social policies.
- Demonstrate an understanding of key components and connections between work (labour market), families and social security systems.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### TEACHING ARRANGEMENTS in 2022

- Live, in-person lectures **2pm to 4pm weekly** from Wednesday July 27 (PRICE THEATRE [23 Wallys Walk - P.G.Price Theatre](#))

- Tutorials in week 2 (from either Wednesday 3 August or Thursday 4 August)
- Looking forward to meeting you at the end of July.

## Unit Schedule

### I. INTRO AND CONCEPTS

Week 1 (Wed July 27) **Lecture:** *Greetings and Introduction to social policy* **No tutorial in week 1**

Week 2 (Wed Aug 3) **Lecture:** *Social risks and social policy: class and life-course* (**Tutorial:** Risks over the life-course)

Week 3 (Wed Aug 10) **Lecture:** *Poverty, food security and homelessness* (**Tutorial:** Why are people poor?)

Week 4 (Wed Aug 17) **Lecture:** *The dynamics of inequality* (**Tutorial:** 2021 Census data, inequality and social planning)

Week 5 (Wed August 24) **Lecture:** *Power resources of the welfare state* (**Tutorial:** Class, class interests, and social policy)

### II. COMPARING POLICIES AND WELFARE STATES

Week 6 (Wed Aug 31) **Lecture:** *Australia's welfare state* (**Tutorial:** Public support for the welfare state)

Week 7 (Wed Sep 7) **Lecture:** *The Nordic model versus the United States* (**Tutorial:** Social policy and pandemic)

**\*\*Mid-semester break: Sat Sep 10 through to Sunday Sep 25 | Assignment 1 due Friday 23 Sept @9pm\*\***

Week 8 (Wed Sep 28) **Lecture:** *Comparative welfare states: typologies and tools* (**Tutorial:** How the Australian welfare state works)

### III. AUSTRALIAN SOCIAL POLICY

Week 9 (Wed Oct 5 ) **Lecture:** *Precarious work, JobSeeker, and workfare* (**Tutorial:** Debating JobSeeker)

Week 10 (Wed Oct 12) **Lecture:** *Indigenous Australia and social policy* (**Tutorial:** A look at the Closing the Gap score)

Week 11 (Wed Oct 19) **Lecture:** *Gender foundations of welfare states* (**Tutorial:** Women's employment, childcare, and social policy)

Week 12 (Wed Oct 26) **Lecture:** *Health & Medicare* (**Tutorial:** Inequality and health)

Week 13 (Wed Nov 2) **Lecture wrap:** *Ageing and social policy + revision* (**Tutorial:** Social policy for an ageing country + Unit wrap)

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes from Previous Offering

A closer focus on how social policy works across different levels of government in Australia.