



SSCI3090

Professional Social Research Project

Session 1, In person-scheduled-weekday, North Ryde 2022

Macquarie School of Social Sciences

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	3
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	4
<u>Delivery and Resources</u>	8
<u>Unit Schedule</u>	8
<u>Policies and Procedures</u>	9
<u>Changes from Previous Offering</u>	11

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Unit Convenor

Jacqueline Mackaway

jacqueline.mackaway@mq.edu.au

Contact via Email

25 Wally's Walk, Building C, Level 3, Room 329

Email to arrange a consultation (face to face or over the phone options available)

Credit points

20

Prerequisites

(130cp at 1000 level or above) including (SSCI2010 and SSCI2020) OR (SOC224 and SSC200 or SSCI200).

Corequisites

SSCI3010 or SSCI300

Co-badged status

Unit description

This unit provides you with practical 'hands on' experience working on a social research project for government, university, industry or a community based organisation. Projects involve a variety of research activities including policy reviews, program design, evaluations, community advocacy and more. The unit is made up of two parts. The first part involves you undertaking a supervised research placement with an organisation (150 hours). Projects are generally sourced for you, however you may organise your own with the unit convenor's approval at least two months before the commencement of semester. The second part involves six workshops designed to develop skills and capacities you will need to manage and conduct research in an ethical and professional manner. From these two parts of the unit, and by reflecting on your project and personal experience, you will gain an understanding of the work of social researchers and the contribution they make to organisations and society more broadly. You will also gain insights into the skills and knowledge you need to further develop, possible career options and set goals for the future.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate and apply qualitative and/or quantitative research skills and knowledge to an applied social research project for an organisation.

ULO2: Design and implement a project plan to successfully undertake and manage tasks, data, risks, time and resources.

ULO3: Integrate critical thinking and reflective practices into their project, and develop self-management strategies to address challenges and enhance personal, academic and career learning.

ULO4: Critically analyse and report on research methods and processes, project outputs and outcomes, effectively using a range of professional and academic written and oral formats.

ULO5: Create and produce a high quality evidence informed artefact such as a report, research instrument, discussion paper or resource for an organisation that supports the organisation's purpose and strategic goals.

General Assessment Information

The Project Management Plan, Short Written Task and Final Report must all be submitted electronically via iLearn and the Turnitin function.

Please note that Project Management Plan (PMP) is due once you have completed a minimum of 20 hours working on your project. The submission date will therefore vary between students.

Contact the Unit Convenor if you find yourself unable to meet the submission dates for assessments and/or the minimum placement hours cannot be met.

University Grading Policy

The grade that a student receives will signify their overall performance in meeting the learning outcomes of the unit of study. Graded units will use the following grades.

HD	High Distinction	85-100
D	Distinction	75-84
Cr	Credit	65-74
P	Pass	50-64
F	Fail	0-49

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the

University.

Return of Marked Work

As per university policy, written assessments will be returned to students within three weeks of the submission date. Early assignments will not be marked early. **Note that Project Management Plans are marked as quickly as possible to allow students to continue with their work.*

Special Consideration (Extensions)

The University recognises that students may experience events or conditions that adversely affect their academic performance. If you experience serious and unavoidable difficulties at exam time or when assessment tasks are due, you can consider applying for Special Consideration.

You need to show that the circumstances:

1. were serious, unexpected and unavoidable
2. were beyond your control
3. caused substantial disruption to your academic work
4. substantially interfered with your otherwise satisfactory fulfilment of the unit requirements
5. lasted at least three consecutive days or a total of 5 days within the teaching period and prevented completion of an assessment task scheduled for a specific date.

More information about Special Consideration is available in the Policies and Procedures section of the unit guide.

Late Penalties

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Project Management Plan (PMP)</u>	25%	No	First 20 hours of research project
<u>Short Written Task</u>	10%	No	25/03/2022
<u>Presentation</u>	25%	No	Week 12 (seminar 5) - 30/31 May
<u>Final Project Report</u>	20%	No	19/06/2022
<u>Workplace supervisor's report</u>	20%	No	Week 14

Project Management Plan (PMP)

Assessment Type ¹: Plan

Indicative Time on Task ²: 25 hours

Due: **First 20 hours of research project**

Weighting: **25%**

Students develop their project management planning skills by creating a plan for their research project/activity. The plan must include: project description and rationale; outline of study design, objectives, outcomes and key stakeholders; specify key tasks and timeline; resources required; risks/issues and mitigation strategies; strategies for monitoring and evaluating the project and the quality of their work. The workplace supervisor must check this task prior to submission.

On successful completion you will be able to:

- Demonstrate and apply qualitative and/or quantitative research skills and knowledge to an applied social research project for an organisation.
- Design and implement a project plan to successfully undertake and manage tasks, data, risks, time and resources.

Short Written Task

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 10 hours

Due: **25/03/2022**

Weighting: **10%**

This task requires students to use critical and ethical thinking along with reflective skills to respond a question focused on either: a) the application of a specific principle of research ethics to their own project (using the National Health and Medical Research Council guidelines) OR b) to critically analyse and report on their own positionality in relation to their research project.

On successful completion you will be able to:

- Demonstrate and apply qualitative and/or quantitative research skills and knowledge to an applied social research project for an organisation.
- Integrate critical thinking and reflective practices into their project, and develop self-management strategies to address challenges and enhance personal, academic and career learning.

- Critically analyse and report on research methods and processes, project outputs and outcomes, effectively using a range of professional and academic written and oral formats.

Presentation

Assessment Type ¹: Presentation

Indicative Time on Task ²: 25 hours

Due: **Week 12 (seminar 5) - 30/31 May**

Weighting: **25%**

This task is designed for students to synthesize their academic and professional knowledge and present it in the form of a professional presentation to class and workplace supervisors.

Presenters need to: 1. Engage with their audience through effective non-verbal and verbal skills – eye contact, body language, poise, enthusiasm and elocution! 2. Provide an overview of their project and organisation, including examples and evidence of their work/project. 3. Draw conclusions about the impact of their work on their organization and/or their future career/study plans. 4. Share reflections on their learning/s. 5. Manage their presentation in a logical, organized and timely way.

On successful completion you will be able to:

- Demonstrate and apply qualitative and/or quantitative research skills and knowledge to an applied social research project for an organisation.
- Integrate critical thinking and reflective practices into their project, and develop self-management strategies to address challenges and enhance personal, academic and career learning.
- Critically analyse and report on research methods and processes, project outputs and outcomes, effectively using a range of professional and academic written and oral formats.

Final Project Report

Assessment Type ¹: Report

Indicative Time on Task ²: 30 hours

Due: **19/06/2022**

Weighting: **20%**

The final project report requires students to critically analyse and reflect on their research project and experiences. The report must include: a critique of the study design and research methods/approaches used; research related challenges faced and how these were overcome; ethical and/

cultural considerations and how addressed; examples/samples of work completed; a critical reflection on their personal, academic and career learning along with a consideration of the value of their disciplinary knowledge (social research) and/or their major to their project and/or society more broadly.

On successful completion you will be able to:

- Demonstrate and apply qualitative and/or quantitative research skills and knowledge to an applied social research project for an organisation.
- Integrate critical thinking and reflective practices into their project, and develop self-management strategies to address challenges and enhance personal, academic and career learning.
- Critically analyse and report on research methods and processes, project outputs and outcomes, effectively using a range of professional and academic written and oral formats.

Workplace supervisor's report

Assessment Type ¹: Work-integrated task

Indicative Time on Task ²: 0 hours

Due: **Week 14**

Weighting: **20%**

The workplace supervisor will undertake an assessment of the student's work and performance at the end of the project.

On successful completion you will be able to:

- Design and implement a project plan to successfully undertake and manage tasks, data, risks, time and resources.
- Integrate critical thinking and reflective practices into their project, and develop self-management strategies to address challenges and enhance personal, academic and career learning.
- Create and produce a high quality evidence informed artefact such as a report, research instrument, discussion paper or resource for an organisation that supports the organisation's purpose and strategic goals.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

The unit has an academic component (delivered through 6 seminars) and a practical component (students' research work for the organisation).

For the academic component students will be required to:

- submit the required assessment tasks on time
- complete required readings
- attend all seminars (if unable to attend the unit convenor must be contacted and an alternative activity will be assigned for completion)

For the practical component of the unit students will be required to:

- complete a minimum 150 placement hours with a partner organisation
- define a work schedule with their workplace supervisor and commit to it
- work on a research project according to the research plan they discuss with their workplace supervisor/s
- submit a final output of the research project to their organisation.

Unit Schedule

There are two available options for the seminars and both are currently scheduled for face to face teaching. If any student is unable to attend campus please contact the Unit Convenor as soon as possible.

Monday 1-3pm (11 Wally's Walk Tutorial Room 130) OR

Tuesday 9-11am (11 Wally's Walk Tutorial Room 150).

Seminar 1 (week 9)	Mon 21 Feb – 1-3pm Tues 22 Feb – 9-11am	Introduction to experiential learning and social research
Seminar 2 (week 10)	Mon 28 Feb – 1-3pm Tues 1 March – 9-11am	Managing a research project
Seminar 3 (week 11)	Mon 7 March – 1-3pm Tues 8 March – 9-11am	Reflective and reflexive practice

Seminar 4 (week 12)	Mon 14 March – 1-3pm Tues 15 March – 9-11am	Research Ethics
Mid-session recess	Starts 11 April and classes resume 26 April	
Seminar 5 (week 22)	Mon 30 May – 1-3pm Tues 31 May – 9-11am	Communicating research (Presentation week)
Seminar 6 (week 23)	Mon 6 June – 1-3pm Tues 7 June – 9-11am	Pursuing a career in social research

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

- Both seminars will run face to face with no on-line options this semester
- The Project Management Plan (PMP) is worth 25% this semester (previously worth 20%)
- The Final Report is worth 20% this semester (previously worth 25%)