



# BMOL2201

## Biochemistry and Cell Biology

Session 1, In person-scheduled-weekday, North Ryde 2022

*School of Natural Sciences*

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#### Disclaimer

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## General Information

Unit convenor and teaching staff

Unit Coordinator

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Credit points

10

Prerequisites

CHEM1001 or CBMS107 or CBMS103

Corequisites

Co-badged status

BMOL6201

Unit description

This unit introduces students to biochemistry and cell biology, providing a biochemical understanding of processes that allow cells to synthesise and breakdown nutrients for growth and to communicate with other cells. This unit provides students with the basic knowledge of cellular structure, biochemical signalling and the biochemical reactions which drive growth and development of cells in a variety of contexts. The unit will introduce key biochemical concepts such as enzyme catalysis, compartmentation, metabolic regulation and the flow of energy within cells in the context of intermediary metabolism. The laboratory component of the unit emphasises the interpretation of quantitative data and the experimental basis for our current ideas and developments in cell biology and biochemistry. Laboratory practical sessions will alternate with tutorials covering lecture and practical topics.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Define the structural and metabolic differences between eukaryotic and prokaryotic cells with emphasis on biochemical energy metabolism, involving the synthesis and breakdown of important biomolecules.

**ULO2:** Define chemical and biochemical principles and apply these to identify the interactions between different metabolic pathways and the biochemical signals involved.

**ULO3:** Connect protein structure with function by defining the protein structure-function paradigm and evaluate the relationship between structure and function of proteins.

**ULO4:** Identify, quantify and separate biomolecules using appropriate experimental methods to characterise, quantify and separate different types of biomolecules.

**ULO5:** Track and measure rates of enzyme reactions and calculate kinetic parameters from the data generated.

**ULO6:** Collect experimental data using biochemical techniques and sort, graph, analyze and present the experimental results in a biochemical context.

## General Assessment Information

### General Faculty Policy on assessment submission deadlines and late submissions:

Online quizzes, in-class activities, or scheduled tests and exam must be undertaken at the time indicated in the unit guide. Should these activities be missed due to illness or misadventure, students may apply for Special Consideration via [ask.mq.edu.au](https://ask.mq.edu.au).

All other assessments must be submitted by 5:00 pm on their due date. Should these assessments be missed due to illness or misadventure, students should apply for Special Consideration.

Assessments not submitted by the due date will receive a mark of zero **unless** late submissions are specifically allowed as indicated in the unit guide or on iLearn.

If late submissions are permitted as indicated in the unit guide or on iLearn a consistent penalty will be applied for late submissions as follows:

- A 12-hour grace period will be given after which the following deductions will be applied to the awarded assessment mark: 12 to 24 hours late = 10% deduction; for each day thereafter, an additional 10% per day or part thereof will be applied until five days beyond the due date. After this time, a mark of zero (0) will be given.
- For example, an assessment worth 20% is due 5 pm on 1 January. Student A submits the assessment at 1 pm, 3 January. The assessment received a mark of 15/20. A 20% deduction is then applied to the mark of 15, resulting in the loss of three (3) marks.

Student A is then awarded a final mark of 12/20.

- Late submissions will only be accepted for Test 1 and Practical Quizzes.

### Ask requests not required for

- **Spot tests: only the top 10 attempts** will be counted.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Spot Tests</a>	5%	No	on iLearn
<a href="#">Tutorial Quizzes</a>	5%	No	on iLearn
<a href="#">Practical Assessment</a>	20%	Yes	on iLearn
<a href="#">Test 1</a>	15%	No	Week 7
<a href="#">Test 2</a>	15%	No	Week 12
<a href="#">Final Examination</a>	40%	No	as per S1 Exam Timetable

## Spot Tests

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 5 hours

Due: **on iLearn**

Weighting: **5%**

This is a continual assessment task held during the lectures, starting from Lecture 2, to assess your understanding of concepts. Please try to participate in all lecture sessions for the best possible outcome.

On successful completion you will be able to:

- Define the structural and metabolic differences between eukaryotic and prokaryotic cells with emphasis on biochemical energy metabolism, involving the synthesis and breakdown of important biomolecules.
- Define chemical and biochemical principles and apply these to identify the interactions between different metabolic pathways and the biochemical signals involved.
- Connect protein structure with function by defining the protein structure-function

paradigm and evaluate the relationship between structure and function of proteins.

## Tutorial Quizzes

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 5 hours

Due: **on iLearn**

Weighting: **5%**

Tutorials are scheduled on alternate weeks, to work through problems and questions complementing lectures and practicals. These are based on peer learning through collaboration, problem solving and teamwork.

On successful completion you will be able to:

- Define the structural and metabolic differences between eukaryotic and prokaryotic cells with emphasis on biochemical energy metabolism, involving the synthesis and breakdown of important biomolecules.
- Define chemical and biochemical principles and apply these to identify the interactions between different metabolic pathways and the biochemical signals involved.
- Connect protein structure with function by defining the protein structure-function paradigm and evaluate the relationship between structure and function of proteins.
- Identify, quantify and separate biomolecules using appropriate experimental methods to characterise, quantify and separate different types of biomolecules.
- Track and measure rates of enzyme reactions and calculate kinetic parameters from the data generated.
- Collect experimental data using biochemical techniques and sort, graph, analyze and present the experimental results in a biochemical context.

## Practical Assessment

Assessment Type <sup>1</sup>: Lab report

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **on iLearn**

Weighting: **20%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

The practical exercises apply experimental techniques, collate relevant experimental results and analyse them. Practical s are scheduled on alternate weeks.

On successful completion you will be able to:

- Identify, quantify and separate biomolecules using appropriate experimental methods to characterise, quantify and separate different types of biomolecules.
- Track and measure rates of enzyme reactions and calculate kinetic parameters from the data generated.
- Collect experimental data using biochemical techniques and sort, graph, analyze and present the experimental results in a biochemical context.

## Test 1

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 9 hours

Due: **Week 7**

Weighting: **15%**

The test will cover lecture materials (Lectures 1-8) and test your understanding of protein structure and function and enzyme catalysis.

On successful completion you will be able to:

- Define the structural and metabolic differences between eukaryotic and prokaryotic cells with emphasis on biochemical energy metabolism, involving the synthesis and breakdown of important biomolecules.
- Define chemical and biochemical principles and apply these to identify the interactions between different metabolic pathways and the biochemical signals involved.
- Connect protein structure with function by defining the protein structure-function paradigm and evaluate the relationship between structure and function of proteins.

## Test 2

Assessment Type <sup>1</sup>: Case study/analysis

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **Week 12**

Weighting: **15%**

The test will present case studies based on lecture materials (Lectures 1-17) and will test your comprehension of how cellular structure, biochemical signalling and the biochemical reactions in energy metabolism can address problems in biochemistry.

On successful completion you will be able to:

- Define the structural and metabolic differences between eukaryotic and prokaryotic cells with emphasis on biochemical energy metabolism, involving the synthesis and breakdown of important biomolecules.
- Define chemical and biochemical principles and apply these to identify the interactions between different metabolic pathways and the biochemical signals involved.
- Connect protein structure with function by defining the protein structure-function paradigm and evaluate the relationship between structure and function of proteins.

## Final Examination

Assessment Type <sup>1</sup>: Examination

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **as per S1 Exam Timetable**

Weighting: **40%**

The final examination will comprise of multiple-choice and short answer questions, to assess your overall understanding of the subject.

On successful completion you will be able to:

- Define the structural and metabolic differences between eukaryotic and prokaryotic cells with emphasis on biochemical energy metabolism, involving the synthesis and breakdown of important biomolecules.
- Define chemical and biochemical principles and apply these to identify the interactions between different metabolic pathways and the biochemical signals involved.
- Connect protein structure with function by defining the protein structure-function paradigm and evaluate the relationship between structure and function of proteins.
- Identify, quantify and separate biomolecules using appropriate experimental methods to characterise, quantify and separate different types of biomolecules.
- Track and measure rates of enzyme reactions and calculate kinetic parameters from the data generated.
- Collect experimental data using biochemical techniques and sort, graph, analyze and present the experimental results in a biochemical context.

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### LEARNING AND TEACHING STRATEGY

This unit will comprise **2 lectures** (or equivalent) per week. **Five sets of Practical sessions (3 hours) and tutorials (2 hours)** are **scheduled on alternate weeks**, starting in Week 2. There will be no Practical/Tutorial classes in Week 12 and Week 13.

- **We are providing eText access and other textbook resources to all enrolled students via iLearn.**
- **The textbook resources provided will include adaptive learning strategies, using the Mastering Chemistry approach.**
- **Several assessment tasks will be directly on the textbook's site.**

### Lectures

- Lectures will be delivered as scheduled via Zoom, with video recordings available through [iLearn](#) shortly after the lecture. **Due to the interactive lecture format being followed, we strongly recommend that you attend the lectures.**
- Additional learning materials (notes, animations, movies) and revision materials provided by the textbook publisher are also available through [iLearn](#). **Interactive learning will be adopted - so please bring your mobile phones, tablets or laptops to answer the spot quizzes!**

### Laboratory Work

- **Labs are scheduled to alternate with tutorials (SGTAs).** Lab/tutorial (SGTA) schedules with exact dates for each class will be posted on [iLearn](#). **Practicals (supervised by demonstrators) and tutorials are scheduled on alternate weeks and provide a group learning environment.** There will be no Practical classes in Week 12 and Week 13.
- **Laboratory sessions** are scheduled in the timetable. You will undertake experiments at the bench (wet-labs) in **14 Eastern Road (Building E8A) 130/150 - you must bring your own lab coat and wear covered shoes. **Safety glasses** and other personal**



protective equipment (if required) will be provided in the lab.

- **Mandatory Lab Safety presentation and lab induction will be scheduled in Week 1** - details will be on iLearn
- **Before commencing each experiment**, you are **required to complete the prelab quiz** on [iLearn](#). You should read each experiment carefully before coming to the lab. Short videos are available to demonstrate practical techniques and the correct use of equipment. Poor preparation may delay starting the experimental work and may affect your results.
- Practical demonstrators will explain procedures and assist you to get things working properly - they will not provide you answers.
- Students unable to attend laboratory classes due to serious illness or misadventure (as defined in the Handbook of Undergraduate Studies) should complete a "Disruption to studies" request on [ask.mq.edu.au](http://ask.mq.edu.au), as soon as possible, with details of the exact Practical class missed. Students will receive the average mark from the sessions that they did attend for the first approved absence. Additional approved absences will require completion of tasks provided by the Unit Coordinator. Unapproved absences will lead to a zero mark and may be liable for compulsory withdrawal from the unit. If the absence can be anticipated, e.g. religious observance days and pre-scheduled events, it is your responsibility to email the unit coordinator **in advance** of the absence, to rearrange your schedule if possible, as each laboratory session is offered over two weeks, in multiple sessions.
- Some practical work may be undertaken before the corresponding theory material has been covered in lectures. The prac materials have been written with this in mind and you should read the relevant lectures PDFs and the textbook to prepare for the lab.
- **Lab Report Submission Dates: Reports are due on [iLearn](#)** on the day of the practical. Once the report is submitted, you will have access to the **[iLearn practical quiz](#)**. Attending the Practical session but not submitting the prac report and completing the Practical Quiz will only count towards participation but result in zero marks for the assessment. **Penalties for late submission** are provided in a separate section.

### ***Tutorials (aka SGTA)***

- **Tutorials (SGTAs) are scheduled to alternate with practicals.** Lab/tutorial (SGTA) schedules with exact dates for each class will be posted on [iLearn](#). Tutorial sessions are held in the allocated tutorial rooms. There will be no Tutorial classes in Week 12 and Week 13.
- ***There may be some simple mathematical questions to solve biochemical***

**problems.**

- **Tutorial quizzes** need to be completed **after your scheduled tutorial**.
- Students unable to attend tutorial classes due to serious illness or misadventure (as defined in the Handbook of Undergraduate Studies) alone should complete a “Disruption to studies” request on [ask.mq.edu.au](http://ask.mq.edu.au), as soon as possible, with details of the exact Tutorial class (e.g. SGTA 1) missed. Students will receive the average mark from the sessions that they did attend, for a maximum of two missed sessions. Unapproved absences will lead to a zero mark. Please email your tutor. If the absence can be anticipated, e.g. religious observance days and pre-scheduled events, you may rearrange your schedule if possible, as each Tutorial session is offered over two weeks, in multiple sessions, provided the Tutor of the session you are attending permits.

## TIMETABLE

- Please check [www.timetables.mq.edu.au](http://www.timetables.mq.edu.au) for the official timetable of the unit. **Please note** that **some practical sessions** in the Timetable **may not be available**, in order to **optimise** lab usage and technical staff/demonstrator time.
  - Students may be moved to an equivalent set of practical and tutorial classes if sufficient places are available - pl. check eStudent for your scheduled practical/tutorial class.
  - Some practical and tutorial (SGTA) classes listed in the timetable may not be scheduled due to low enrollments, in which case students may be offered places in available sessions based on their individual timetables.
  - Lecture/SGTA rooms may be changed by University Timetabling due to different enrollments across the university. Please check iLearn/Timetables frequently for updates.

## TEXTBOOK USED

**Prescribed text:** *A strong correlation has been noticed between students who consult the recommended textbook and performance in this unit.*

- **Biochemistry: Concepts and Connections, Global Edition, 2nd Edition**, by Dean Appling, Spencer Anthony-Cahill, Christopher Mathews (<https://www.pearson.com.au/products/A-C-Appling-Anthony-Cahill/A-C-Appling-Dean-et-al/Biochemistry-Concepts-and-Connections-Global-Edition/9781292267203?R=9781292267203>)

### **Electronic access:**

- **eBook:** from *iLearn* - including case studies and exercises.

A few copies of the prescribed eBook are available in the library.

## TECHNOLOGY USED

- **PDF viewer:** You will need the free Adobe Acrobat Reader to view notes on all the lecture topics, assignment, tutorial materials and past questions on [iLearn](#). Acrobat Reader can be downloaded from the [Adobe](#) website. Acrobat Reader has already been installed on the computers in the library.
- **IT and internet:** General use computers are provided by the University, but it would be advantageous to have your own computer and internet access. **MS Word** and **Excel files** will be used to complete the lab reports.
- **E-mail:** Please check your **Macquarie University student email account** regularly to get the latest information on the unit. If you do not use this account regularly, **please set up automatic forwarding to your preferred email address** on eStudent.
- **Calculators:** Hand-held calculators will be occasionally used in tutorials and practicals, for tests and in the final examination. Note that text-retrieval or programmable calculators and calculators on smart phones and watches are not permitted during **Test 2** and the semester **examination**.

## Unit Schedule

### Module 1: Building Blocks of Biochemistry.

- Structure and properties of amino acids found in proteins.
- Definition and properties of a peptide bond.
- Definition of primary, secondary, tertiary and quaternary structure of proteins.
- Protein analysis, including protein purification, sequencing methods such as Edman degradation and MS-MS, chromatography, solubility, spectroscopic properties and gel electrophoresis.
- Protein structure determination methods and the structure-function paradigm.
- Protein stability and folding.

### Module 2: Enzymes and the Chemical Logic of Metabolism

- Enzyme function, including catalytic site and enzyme mechanisms, enzyme classification, enzyme inhibition and review of thermodynamics and chemical equilibria.
- Sugars and Lipids
- Membrane structure and Transport across Membranes
- Metabolic Pathway Overview
- Metabolic Control Mechanisms
- Experimental Analysis of Metabolism

### Module 3: Energy metabolism

- Glycolysis and gluconeogenesis: the key regulatory steps, enzyme mechanisms and compartmentalization of parts of the gluconeogenesis pathway in mammals.
- Tricarboxylic acid cycle in mitochondria: catalytic and synthetic roles
- Glyoxalate cycle
- Pentose phosphate pathway
- Electron transport chain and oxidative phosphorylation

#### **Module 4: Protein, Lipid and Nucleotide Metabolism.**

- Amino acid synthesis and breakdown
- Fatty acid synthesis and degradation
- Nucleotide metabolism
- Interorgan and intracellular coordination of vertebrate energy metabolism.

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## **Results**

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be

made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## COVID Information and on-campus classes

On-campus teaching continues to be scheduled for Session 1, 2022. Masks are compulsory for all classes in indoor spaces and social distancing will be implemented wherever possible. Students will also be required to sanitise surfaces before and after use.

Students are requested to minimise the risk of spreading COVID to themselves and others in accordance with the university and NSW Health guidelines: <https://www.mq.edu.au/about/corona-virus-faqs> and <https://www.nsw.gov.au/covid-19/stay-safe>.

Any further requirements or changes to units in relation to COVID will be communicated to students via iLearn.

## Changes since First Published

Date	Description
04/02/2022	General assessment policy and COVID update included.