



ANTH8032

Global Health

Session 2, In person-scheduled-weekday, North Ryde 2022

Macquarie School of Social Sciences

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General Information

Unit convenor and teaching staff

Siobhan Irving

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Lisa Wynn

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Credit points

10

Prerequisites

Admission to MDevStud or MPH or 30cp at 8000 level or above or (ANTH816 or ANTH8016)

Corequisites

Co-badged status

Unit description

Global health recognises a holistic understanding of health that transcends borders and encompasses the links and transnational movements of people, materials and ideas. To affect change at the individual, community and global levels, we need to appreciate how human biology and health are shaped by the larger contexts in which they are embedded and the dynamic and uneven circulation of resources, technology, culture, values and people. In this unit, we will examine the role of social, political-economic and environmental forces that shape the patterning and the distribution of disease and health across communities and take a critical perspective when examining the underlying value systems in biomedical science, policy, health interventions, and global health practice. This unit offers a framework for understanding the complex ways that health and disease intersect within a range of global contexts, institutions and practices.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Synthesise the common anthropological, epidemiological, historical, policy, and political-economic approaches to major global health problems.

ULO2: Discuss and evaluate the major issues confronting global health, including their trends, determinants, and effect on individuals and populations.

ULO3: Describe the global burden of disease, emerging global health problems, the causes and control of epidemics, and communicable and non-communicable diseases at the global level.

ULO4: Identify the role of poverty, inequality, and structural violence in global health contexts and how health can be distributed unequally within and between populations.

ULO5: Describe the particular health needs of vulnerable populations.

ULO6: Identify and evaluate the complex role and impact of policy, global institutions, non-governmental organizations, and major funders in global health.

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted**, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.**

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Presentation</u>	10%	No	Weeks 12 and 13
<u>Participation and reading response</u>	20%	No	23:55, Monday, weekly from Wk2
<u>Research essay</u>	40%	No	23.55, 6/11/22
<u>Short answer essays</u>	30%	No	11.59, 5/9/22

Presentation

Assessment Type ¹: Presentation

Indicative Time on Task ²: 10 hours

Due: **Weeks 12 and 13**

Weighting: **10%**

Short presentation of research topic for main essay

On successful completion you will be able to:

- Synthesise the common anthropological, epidemiological, historical, policy, and political-economic approaches to major global health problems.
- Identify and evaluate the complex role and impact of policy, global institutions, non-governmental organizations, and major funders in global health.

Participation and reading response

Assessment Type **1**: Participatory task

Indicative Time on Task **2**: 24 hours

Due: **23:55, Monday, weekly from Wk2**

Weighting: **20%**

Completion of weekly reading summary and active participation in weekly seminars

On successful completion you will be able to:

- Synthesise the common anthropological, epidemiological, historical, policy, and political-economic approaches to major global health problems.
- Discuss and evaluate the major issues confronting global health, including their trends, determinants, and effect on individuals and populations.
- Describe the global burden of disease, emerging global health problems, the causes and control of epidemics, and communicable and non-communicable diseases at the global level.
- Identify the role of poverty, inequality, and structural violence in global health contexts and how health can be distributed unequally within and between populations.
- Describe the particular health needs of vulnerable populations.
- Identify and evaluate the complex role and impact of policy, global institutions, non-governmental organizations, and major funders in global health.

Research essay

Assessment Type **1**: Essay

Indicative Time on Task **2**: 35 hours

Due: **23.55, 6/11/22**

Weighting: **40%**

Research essay exploring a chosen topic from the course material

On successful completion you will be able to:

- Synthesise the common anthropological, epidemiological, historical, policy, and political-economic approaches to major global health problems.
- Discuss and evaluate the major issues confronting global health, including their trends, determinants, and effect on individuals and populations.
- Describe the global burden of disease, emerging global health problems, the causes and control of epidemics, and communicable and non-communicable diseases at the global level.
- Identify the role of poverty, inequality, and structural violence in global health contexts and how health can be distributed unequally within and between populations.
- Describe the particular health needs of vulnerable populations.
- Identify and evaluate the complex role and impact of policy, global institutions, non-governmental organizations, and major funders in global health.

Short answer essays

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 20 hours

Due: **11.59, 5/9/22**

Weighting: **30%**

A take-home short answer exam on key concepts

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- Discuss and evaluate the major issues confronting global health, including their trends, determinants, and effect on individuals and populations.
- Describe the global burden of disease, emerging global health problems, the causes and control of epidemics, and communicable and non-communicable diseases at the global level.
- Identify the role of poverty, inequality, and structural violence in global health contexts and how health can be distributed unequally within and between populations.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Seminars: Seminars are always interactive with student participation, so please join us if you can! However, it will be recorded so if you cannot attend, you can catch up on the seminar recording later.

Readings: Each week (starting from Week 2) you are expected to complete the weekly readings and write a short summary before the seminar (see iLearn for detailed assessment information). The seminar readings will be available via Leganto, through iLearn and are all available from the library website. If you can't find a reading, e-mail the library (lib.reserve@mq.edu.au) or the unit convenor and administrator (siobhan.iring@mq.edu.au) so that I can make sure it's available online.

Assessment submission: All written assessments will be submitted online via iLearn; your oral presentation will be during the seminar. See iLearn for details.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released

directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.