



# PSYO8944

## Research Proposal

Session 1, In person-scheduled-intensive, North Ryde 2022

*School of Psychological Sciences*

## Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Unit Schedule</u>	6
<u>Policies and Procedures</u>	6

### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff Unit Convener Mark Wiggins <a href="mailto:mark.wiggins@mq.edu.au">mark.wiggins@mq.edu.au</a> Contact via Email 16 University Avenue, Room 2.367 By Appointment
Credit points 20
Prerequisites Admission to MOrgPsych
Corequisites
Co-badged status
Unit description This unit is designed to investigate and discuss conceptual, methodological, and procedural issues, enable the finalisation of project measures and procedures, complete a business research proposal, and complete and submit an application for ethics approval to conduct empirical research

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Apply ethical principles to research and the different research paradigms in organisational psychology.

**ULO2:** Develop a critical review of the literature pertaining to a specific topic that contributes to knowledge in the context of organisational psychology.

**ULO3:** Prepare a research ethics application.

**ULO4:** Use oral and written communication to effectively communicate with peers.

## General Assessment Information

### Research Ethics Application Form

Competence in professional ethics includes understanding how legal and ethical principles apply to data collection. For this assessment task, students are required submit a completed ethics application using the template available on iLearn. Students should download the template (as a Word document), complete the form off-line and then upload the completed document using the iLearn portal.

### Thesis Presentation

Researchers need to be able to communicate their work to others both in writing and in oral presentations. This task is based on the PhD student competition called the three minute thesis (3MT). Founded by UQ in 2008, 3MT has become an international event that promotes good oral communication of student research. This assessment task involves students giving a short, prepared presentation that captures the essence of their research projects. Students have three minutes to formally present the most important aspects of the background, design, and contribution of their research projects.

### Critical Review

In this assessment, students will submit to their supervisor, a critical review of the literature pertaining to their research project. There is no specified length for this assessment as it will depend on the nature of the project.

### Late Submissions and Penalties

Late submissions, without an approved extension, will receive a 5% per day penalty including weekends and public holidays. No late submissions will be accepted more than 5 days after the submission deadline, unless special consideration has been granted. No further submissions will be accepted after the marked assignments are returned and feedback is released to students.

### Word Count Penalty

5% of the possible mark will be deducted per 100 words over the word limit for an assessment task. An additional 99 words beyond the limit can be written without penalty.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Thesis proposal presentation</u>	20%	Yes	25/3/22
<u>Ethics Application</u>	20%	Yes	Midnight 4/6/22
<u>Critical Review</u>	60%	Yes	Midnight 30/4/22

## Thesis proposal presentation

Assessment Type <sup>1</sup>: Presentation

Indicative Time on Task <sup>2</sup>: 25 hours

Due: **25/3/22**

Weighting: **20%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Students have three minutes to formally present the most important aspects of the background, design, and contribution of their research projects.

On successful completion you will be able to:

- Apply ethical principles to research and the different research paradigms in organisational psychology.
- Develop a critical review of the literature pertaining to a specific topic that contributes to knowledge in the context of organisational psychology.
- Use oral and written communication to effectively communicate with peers.

## Ethics Application

Assessment Type <sup>1</sup>: Professional writing

Indicative Time on Task <sup>2</sup>: 37 hours

Due: **Midnight 4/6/22**

Weighting: **20%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Students will be required to complete and submit for approval, the Research Ethics Application Form

On successful completion you will be able to:

- Apply ethical principles to research and the different research paradigms in organisational psychology.
- Prepare a research ethics application.
- Use oral and written communication to effectively communicate with peers.

## Critical Review

Assessment Type <sup>1</sup>: Project

Indicative Time on Task <sup>2</sup>: 50 hours

Due: **Midnight 30/4/22**

Weighting: **60%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Students will submit a critical review of the literature pertaining to a specific topic that contributes to either a: program or service evaluation study; study based on an experimental single case design; pilot study and grant application; systematic review or meta-analysis; qualitative or quantitative study using primary or secondary data analyses; or a capstone experience in which a question is posed, and evidence is gathered to answer that question.

On successful completion you will be able to:

- Apply ethical principles to research and the different research paradigms in organisational psychology.
- Develop a critical review of the literature pertaining to a specific topic that contributes to knowledge in the context of organisational psychology.
- Use oral and written communication to effectively communicate with peers.

---

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Classes

Classes are offered as a combination of meetings with research project supervisors, supplemented by a workshop, beginning at 9.00am and concluding at, or before 5.00pm. Students are expected to meet with their supervisor on a regular basis and attend the workshop. Learning objectives and assessment activities are based on the requirement of a minimum 80% class attendance.

## Recommended Text

American Psychological Association (2019). *Publication manual of the American Psychological Association* (7<sup>th</sup> Edition). Washington, DC: Author.

## Unit Schedule

### Workshop

A one-day workshop is scheduled on Friday, March 25th, from 9.00am

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.s.mq.edu.au) (<https://policies.s.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and

courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Macquarie University follow standards-based assessment of student performance. All individual assessment tasks are subject to moderation, consistent with the Assessment Policy and Procedure. A student's final mark for this unit, and associated grade, must reflect their attainment of the unit learning outcomes, and isn't necessarily a simple summation of their individual assessment items.

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.