



# COGS2010

## Memory

Session 1, In person/Online-scheduled-weekday, North Ryde 2022

*School of Psychological Sciences*

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### Disclaimer

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## General Information

Unit convenor and teaching staff

Convenor/Lecturer

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Tutor

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Tutor

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Credit points

10

Prerequisites

60cp at 1000 level or above

Corequisites

Co-badged status

Unit description

Memory is everywhere - in our personal lives, in popular culture, in big science, and in our machines. But memory is notoriously hard to pin down. Is it all in the brain? Is it in our actions, in our social world, and in our valued objects and places? Or is it now all online? This unit introduces the interdisciplinary study of memory, offering students a critical survey of memory research across the cognitive and brain sciences, the social sciences, and the arts. Emphasis will be placed on autobiographical memory, embodied memory, and shared remembering between individuals. Students will learn to assess scientific and popular claims about what memory is, and how memory loss and gain can be understood in the digital age.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate sound theoretical and technical knowledge of key theoretical frameworks, concepts, and phenomena in memory research.

**ULO2:** Develop critical and analytic capacities to assess scientific and popular claims about memory.

**ULO3:** Explain current concepts, theories, methods, and findings on memory in the cognitive and social sciences.

**ULO4:** Critically evaluate contemporary memory controversies by applying knowledge and problem-solving skills to examples from the field.

**ULO5:** Develop skills in interdisciplinary research, by learning to compare, evaluate, and integrate approaches to memory across the component disciplines of the cognitive sciences.

## General Assessment Information

**Word count for written assignments** For written assignments, there will be 5% leeway in the word limit (i.e., up to 100 words over 2000). Beyond that you will be penalised 5% of your report mark for every further 100 words over the limit.

**Late Penalty** Late submission of an assignment will attract a penalty of 5% of the maximum mark for every day that the assignment is late (including weekend days and public holidays). For example, if the assignment is worth 40 marks and your assignment is submitted 2 days late, a penalty of  $2 \times 5\% \times 40 = 4$  marks will be applied and subtracted from the awarded mark for the assignment. Work submitted more than 5 days after the submission deadline will not be marked, unless special consideration has been granted. Please note that it is the student's responsibility to notify the University of a disruption to their studies and that requests for extensions for assignments must be made via the University's Ask MQ System (as outlined in the Special Consideration Policy).

No further submissions will be accepted after the marked assignments are returned and feedback is released to students.

**Academic Integrity statement** All students are expected to adhere to the [University's Academic Integrity Policy](#). If you are unsure about which activities count as violations of the policy, please read this [comprehensive list](#) of "unacceptable academic activities". All forms of cheating including "contract cheating" are strongly prohibited and serious penalties will apply. It is expected that all students understand the University's Academic Integrity Policy and have completed the [Academic Integrity Module](#). In addition, the following behaviours associated with contract cheating also violate the University's Academic Integrity Policy. In some cases, these behaviours might also be against the law:

- Uploading University-copyrighted teaching materials such as unit of study outlines, lecture slides and assignment questions to 'study notes' sharing websites.
- Selling University-copyrighted teaching materials to private tutoring or ghostwriting companies, or sharing these materials on social media platforms.

- Sharing or discussing information about the content of an exam (including exam questions and answers) with others including on social media platforms.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Essay</u>	40%	No	Week 13
<u>Mid-term exams</u>	40%	No	Week 6 and Week 11
<u>Commentary paper</u>	20%	No	Week 5

### Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 35 hours

Due: **Week 13**

Weighting: **40%**

2000 words maximum

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- Develop critical and analytic capacities to assess scientific and popular claims about memory.
- Explain current concepts, theories, methods, and findings on memory in the cognitive and social sciences.
- Critically evaluate contemporary memory controversies by applying knowledge and problem-solving skills to examples from the field.
- Develop skills in interdisciplinary research, by learning to compare, evaluate, and integrate approaches to memory across the component disciplines of the cognitive sciences.

### Mid-term exams

Assessment Type <sup>1</sup>: Examination

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **Week 6 and Week 11**

Weighting: **40%**

Two mid-term exams scheduled throughout the semester. The two exams consist of multiple-choice and short answer questions. Each exam is worth 20% of the final unit mark.

On successful completion you will be able to:

- Demonstrate sound theoretical and technical knowledge of key theoretical frameworks, concepts, and phenomena in memory research.
- Develop critical and analytic capacities to assess scientific and popular claims about memory.
- Explain current concepts, theories, methods, and findings on memory in the cognitive and social sciences.
- Critically evaluate contemporary memory controversies by applying knowledge and problem-solving skills to examples from the field.
- Develop skills in interdisciplinary research, by learning to compare, evaluate, and integrate approaches to memory across the component disciplines of the cognitive sciences.

## Commentary paper

Assessment Type **1**: Report

Indicative Time on Task **2**: 20 hours

Due: **Week 5**

Weighting: **20%**

750-1000 words maximum

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- Develop critical and analytic capacities to assess scientific and popular claims about memory.
- Explain current concepts, theories, methods, and findings on memory in the cognitive and social sciences.

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

**Lectures** are held weekly, from Week 1 to Week 13. Lectures run from 2pm to 4pm on Mondays, live online on zoom, with some additional pre-recorded lecture material for specific weeks (details will be provided and updated on iLearn). Lecture slides will be uploaded just before the lecture time under the lecture link in the relevant week in iLearn. Lecture recordings will be available through Echo360.

**Tutorials** are held weekly, starting in week 2. Attendance at tutorials is strongly encouraged. The tutorials are designed to reinforce complex material and concepts introduced in unit readings and lectures. In addition, many tutorials are designed to help you complete unit assessment tasks.

**iLearn** You will need access to the internet to access the unit's iLearn page. Through iLearn you will be able to access the lecture recordings (Echo360), readings, and feedback and marks for the assessment tasks. You are also required to submit two of the assessment tasks (the commentary and the final essay) via iLearn, using the Turnitin submission tool.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.smq.edu.au) (<https://policies.smq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.smq.edu.au/support/study/policies) (<https://students.smq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.smq.edu.au) (<https://policies.smq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit <ask.mq.edu.au> or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study

- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.