HSYP8107

Public Health Capstone

Session 1, In person-scheduled-weekday, North Ryde 2022

Department of Health Sciences

Contents

General Information

Unit convenor and teaching staff
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Credit points
10

Prerequisites
Admission to MPH and (HSYP801 or HSYP8100) and (HSYP802 or HSYP8101)

Corequisites
(HSYP803 or HSYP8102) and (HSYP804 or HSYP8103) and (HSYP805 or HSYP8104) and (HSYP806 or HSYP8105)

Co-badged status

Unit description
This capstone unit in the Master of Public Health integrates your learning from across the course. You will further develop skills to synthesize public health research and reflect on practice, both of which are essential to the practice of Public Health. You will draw together reflections on your entire studies to make meaning of your learning. As part of this process you will consider your skills development, understanding of content and context, and consider your ongoing engagement in Public Health practice.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Interpret and explain key research findings in public health

ULO3: Use oral and written skills to communicate complex evaluations of evidence in public health

ULO5: Reflect, using an academic framework, on learning and outcomes in public health and development of self as a public health practioner

General Assessment Information

All final grades are determined by a grading committee, in accordance with the Macquarie

University Assessment Policy, and are not the sole responsibility of the Unit Convenor. Students will be awarded a final grade, which corresponds to the grade descriptors specified in the Assessment Procedure (clause 128).

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes, meet any ungraded requirements including professionalism, and achieve a final mark of 50 or better.

Further details for each assessment task will be available on iLearn.

Extensions for Assessment tasks

Applications for assessment task extensions must be submitted via www.ask.mq.edu.au. For further details please refer to the Disruption to Studies Policy available at https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/disruption-to-studies.

Late Submission of Work

All assignments which are officially received after the due date, and where no extension has been granted by the course convenor or tutor, will incur a deduction of 5% for the first day including the actual day on which the work is received, and 5% for each subsequent day. Weekends and public holidays are included. Late penalty is capped at 50%. For example:

Due date	Received	Days late	Deduction	Raw mark	Final mark
Friday 14th	Saturday 15th	1	5%	75%	70%
Friday 14th	Monday 17th	3	15%	75%	60%
Friday 14th	Tuesday 25th	11	50% (capped)	75%	25%

Assessment Tasks

Name	Weighting	Hurdle	Due
Public health journal club	30%	No	Week 3-7
Reflective portfolio	50%	No	Week 10
Public health profession	20%	No	Week 14

Public health journal club

Assessment Type [1]: Case study/analysis
Indicative Time on Task [2]: 20 hours

Due: **Week 3-7**
Weighting: **30%**

Summarise and evaluate a published public health manuscript for a journal club style presentation, including the relevance of the research and findings to public health and implications for public health practice.

On successful completion you will be able to:

- Interpret and explain key research findings in public health
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Reflective portfolio

Assessment Type [1]: Portfolio
Indicative Time on Task [2]: 60 hours
Due: **Week 10**
Weighting: **50%**

Collate your reflections on all units studied in the MPH course in a portfolio. Write an academic reflection that draws on progress through the course and achievement of course learning outcomes

On successful completion you will be able to:

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Public health profession

Assessment Type [1]: Design Task
Indicative Time on Task [2]: 30 hours
Due: **Week 14**
Weighting: **20%**

In reference to a provided public health job advertisement write a response to selection criteria and a CV. Create a LinkedIn profile.

On successful completion you will be able to:

- Use oral and written skills to communicate complex evaluations of evidence in public

health

- Reflect, using an academic framework, on learning and outcomes in public health and development of self as a public health practioner

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Unit Organisation

This is a ten credit point unit run over a 13 week session. Further information is available via the HSYP8104 online Learning Management System (LMS) iLearn http://ilearn.mq.edu.

Readings

The readings for each week will be listed in ilearn using the Leganto system. Leganto is the reading list management system, which you can access through your iLearn unit. More information on Leganto is available here: http://libguides.mq.edu.au/leganto

Readings marked as 'required' are essential for completion in the marked week. Some readings may be included that are marked as 'recommended' or 'secondary sources', these are additional materials that may be of interest to you. Please use these at your discretion.

Technology and equipment

Off-campus

To study optimally when off campus you will need to have access to a reliable internet connection to retrieve unit information and at times to join interactive session (eg zoom) or submit assessment tasks via iLearn.

On-campus

Teaching rooms are equipped with state of art audio-visual and ICT equipment including internet connection, high quality video cameras and multiple LCD screens.

Please note that this unit has been altered to accommodate our delivery provisions in compliance with current COVID-19 requirements (Special Circumstance delivery). Learning

activities (such as tutorials and other small group learning activities) will be offered on-campus while keeping an online version available for those students who choose to continue their studies online (selected via eStudent).

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
07/02/ 2022	Update of the Macquarie University Assessment Policy in the General Assessment Information section.
19/01/ 2022	Addition of General Assessment Information and Delivery and Resources sections