HSYP8107
Public Health Capstone
Session 1, In person-scheduled-weekday, North Ryde 2022
Department of Health Sciences

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Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice
As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit’s iLearn space or consult your unit convenor.
General Information

Unit convenor and teaching staff
Janaki Amin
janaki.amin@mq.edu.au

Credit points
10

Prerequisites
Admission to MPH and (HSYP801 or HSYP8100) and (HSYP802 or HSYP8101)

Corequisites
(HSYP803 or HSYP8102) and (HSYP804 or HSYP8103) and (HSYP805 or HSYP8104) and
(HSYP806 or HSYP8105)

Co-badged status

Unit description
This capstone unit in the Master of Public Health integrates your learning from across the
course. You will further develop skills to synthesize public health research and reflect on
practice, both of which are essential to the practice of Public Health. You will draw together
reflections on your entire studies to make meaning of your learning. As part of this process
you will consider your skills development, understanding of content and context, and consider
your ongoing engagement in Public Health practice.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are
available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Interpret and explain key research findings in public health
ULO3: Use oral and written skills to communicate complex evaluations of evidence in
public health
ULO5: Reflect, using an academic framework, on learning and outcomes in public health
and development of self as a public health practitioner

General Assessment Information

Information concerning Macquarie University's assessment policy is available at https://staff.mq.edu.au
q.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/assessment. Grade descriptors and other information concerning grading requirements are contained in Schedule 1 of the Macquarie University Assessment Policy.

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes and attempt all assessment tasks.

Further details for each assessment task will be available on iLearn, including marking rubrics.

All final grades in the department of Health Systems and Populations are determined by a grading committee and are not the sole responsibility of the Unit Convenor.

Students will be awarded one of these grades plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy.

Extensions for Assessment tasks


Late Submission of Work

All assignments which are officially received after the due date, and where no extension has been granted by the course convenor or tutor, will incur a deduction of 5% for the first day including the actual day on which the work is received, and 5% for each subsequent day. Weekends and public holidays are included. Late penalty is capped at 50%. For example:

<table>
<thead>
<tr>
<th>Due date</th>
<th>Received</th>
<th>Days late</th>
<th>Deduction</th>
<th>Raw mark</th>
<th>Final mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 14th</td>
<td>Saturday 15th</td>
<td>1</td>
<td>5%</td>
<td>75%</td>
<td>70%</td>
</tr>
<tr>
<td>Friday 14th</td>
<td>Monday 17th</td>
<td>3</td>
<td>15%</td>
<td>75%</td>
<td>60%</td>
</tr>
<tr>
<td>Friday 14th</td>
<td>Tuesday 25th</td>
<td>11</td>
<td>50% (capped)</td>
<td>75%</td>
<td>25%</td>
</tr>
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</table>

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public health journal club</td>
<td>30%</td>
<td>No</td>
<td>Week 3-7</td>
</tr>
<tr>
<td>Reflective portfolio</td>
<td>50%</td>
<td>No</td>
<td>Week 10</td>
</tr>
</tbody>
</table>
Public health journal club

Assessment Type: Case study/analysis  
Indicative Time on Task: 20 hours  
Due: Week 3-7  
Weighting: 30%

Summarise and evaluate a published public health manuscript for a journal club style presentation, including the relevance of the research and findings to public health and implications for public health practice.

On successful completion you will be able to:
- Interpret and explain key research findings in public health
- Use oral and written skills to communicate complex evaluations of evidence in public health
- Reflect, using an academic framework, on learning and outcomes in public health and development of self as a public health practitioner

Reflective portfolio

Assessment Type: Portfolio  
Indicative Time on Task: 60 hours  
Due: Week 10  
Weighting: 50%

Collate your reflections on all units studied in the MPH course in a portfolio. Write an academic reflection that draws on progress through the course and achievement of course learning outcomes.

On successful completion you will be able to:
- Interpret and explain key research findings in public health
- Use oral and written skills to communicate complex evaluations of evidence in public health
- Reflect, using an academic framework, on learning and outcomes in public health and development of self as a public health practitioner

Public health profession

Assessment Type: Design Task  
Indicative Time on Task: 30 hours
Due: **Week 14**  
Weighting: **20%**

In reference to a provided public health job advertisement write a response to selection criteria and a CV. Create a LinkedIn profile.

On successful completion you will be able to:

- Use oral and written skills to communicate complex evaluations of evidence in public health
- Reflect, using an academic framework, on learning and outcomes in public health and development of self as a public health practitioner

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1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Learning Skills Unit](http://libguides.mq.edu.au/leganto) for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

### Delivery and Resources

#### Unit Organisation

This is a ten credit point unit run over a 13 week session. Further information is available via the HSYP8104 online Learning Management System (LMS) iLearn [http://ilearn.mq.edu.au](http://ilearn.mq.edu.au).

#### Readings

The readings for each week will be listed in ilearn using the Leganto system. Leganto is the reading list management system, which you can access through your iLearn unit. More information on Leganto is available here: [http://libguides.mq.edu.au/leganto](http://libguides.mq.edu.au/leganto)

Readings marked as 'required' are essential for completion in the marked week. Some readings may be included that are marked as 'recommended' or 'secondary sources', these are additional materials that may be of interest to you. Please use these at your discretion.

#### Technology and equipment

**Off-campus**

To study optimally when off campus you will need to have access to a reliable internet connection to retrieve unit information and at times to join interactive session (eg zoom) or submit assessment tasks via iLearn.
On-campus

Teaching rooms are equipped with state-of-the-art audio-visual and ICT equipment including internet connection, high-quality video cameras and multiple LCD screens.

Please note that this unit has been altered to accommodate our delivery provisions in compliance with current COVID-19 requirements (Special Circumstance delivery). Learning activities (such as tutorials and other small group learning activities) will be offered on-campus while keeping an online version available for those students who choose to continue their studies online (selected via eStudent).

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au
Student Support

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Getting help with your assignment
- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

**Student Enquiry Service**

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

**Equity Support**

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

**IT Help**

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

**Changes since First Published**

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
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<tbody>
<tr>
<td>19/01/2022</td>
<td>Addition of General Assessment Information and Delivery and Resources sections</td>
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