



# HSYP8100

## Foundations of Public Health

Session 1, In person-scheduled-weekday, North Ryde 2022

*Medicine, Health and Human Sciences Faculty level units*

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## General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

Admission to MPH or MPH(Res) or MAppEcon

Corequisites

Co-badged status

Unit description

This unit provides the foundation for further studies and practice in the discipline of public health. You will learn about the core functions and history of public health, determinants of health and current population health issues both locally and globally. You will also explore the Australian and other major health care systems and their roles in public health as well as being introduced to and applying principles of public health ethics. Interactive sessions will bring together learning and equip you with both knowledge and practical skills essential in moving forward in your studies and future public health practice.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Define public health and explain its core functions

**ULO2:** Evaluate how historical development of population-based approaches to health have influenced current health and public health services

**ULO3:** Appraise social, political and environmental factors in shaping the health of populations

**ULO4:** Discuss priority health problems relevant to specific populations/communities

**ULO5:** Critically examine, describe and apply principles of public health ethics in the provision of healthcare and public health programs

**ULO6:** Demonstrate effective communications skills in the context of professional public health activities

## General Assessment Information

All final grades are determined by a grading committee, in accordance with the Macquarie University [Assessment Policy](#), and are not the sole responsibility of the Unit Convenor. Students will be awarded a final grade, which corresponds to the grade descriptors specified in the [Assessment Procedure](#) (clause 128).

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes, meet any ungraded requirements including professionalism, and achieve a final mark of 50 or better.

Further details for each assessment task will be available on iLearn.

### Extensions for Assessment tasks

Applications for assessment task extensions must be submitted via [www.ask.mq.edu.au](http://www.ask.mq.edu.au). For further details please refer to the Disruption to Studies Policy available at <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/disruption-to-studies>.

### Late Submission of Work

All assignments which are officially received after the due date, and where no extension has been granted by the course convenor or tutor, will incur a deduction of 5% per day penalty including weekends and public holidays. If you submit the assessment task 10 days or more beyond the due date, without an approved extension, you will be awarded a maximum of 50% of the overall assessment marks.

For example:

Due date	Received	Days late	Deduction	Raw mark	Final mark
Friday 14th	Saturday 15th	1	5%	75%	70%
Friday 14th	Monday 17th	3	15%	75%	60%
Friday 14th	Tuesday 25th	11	55%	75%	50% (capped)

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Photo essay</a>	10%	No	Week 4
<a href="#">Public health ethics response</a>	15%	No	Week 6
<a href="#">Factors presentation</a>	20%	No	Week 12
<a href="#">Factors report</a>	55%	No	Week 14
<a href="#">Portfolio Reflection</a>	0%	No	Week 15

### Photo essay

Assessment Type <sup>1</sup>: Creative work

Indicative Time on Task <sup>2</sup>: 12 hours

Due: **Week 4**

Weighting: **10%**

A brief written justification on a series of photos that showcase public health efforts in the community

On successful completion you will be able to:

- Define public health and explain its core functions

### Public health ethics response

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 18 hours

Due: **Week 6**

Weighting: **15%**

A short essay focusing on describing and analysing ethical issues related to a public health problem

On successful completion you will be able to:

- Define public health and explain its core functions

- Critically examine, describe and apply principles of public health ethics in the provision of healthcare and public health programs

## Factors presentation

Assessment Type <sup>1</sup>: Viva/oral examination

Indicative Time on Task <sup>2</sup>: 12 hours

Due: **Week 12**

Weighting: **20%**

Oral presentation to inform a public audience about content from the written assignment.

On successful completion you will be able to:

- Evaluate how historical development of population-based approaches to health have influenced current health and public health services
- Appraise social, political and environmental factors in shaping the health of populations
- Discuss priority health problems relevant to specific populations/communities
- Demonstrate effective communications skills in the context of professional public health activities

## Factors report

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 24 hours

Due: **Week 14**

Weighting: **55%**

Written report on major non-communicable disease in a specific population with a link to social, political, economic, environmental factors - linked to oral presentation task

On successful completion you will be able to:

- Evaluate how historical development of population-based approaches to health have influenced current health and public health services
- Appraise social, political and environmental factors in shaping the health of populations
- Discuss priority health problems relevant to specific populations/communities
- Critically examine, describe and apply principles of public health ethics in the provision of healthcare and public health programs

- Demonstrate effective communications skills in the context of professional public health activities

## Portfolio Reflection

Assessment Type <sup>1</sup>: Reflective Writing

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **Week 15**

Weighting: **0%**

Reflection of student performance and achievement of course learning outcomes. Additionally, students will specifically be asked to reflect on the ethics component of the unit.

On successful completion you will be able to:

- Define public health and explain its core functions
- Evaluate how historical development of population-based approaches to health have influenced current health and public health services
- Appraise social, political and environmental factors in shaping the health of populations
- Discuss priority health problems relevant to specific populations/communities
- Critically examine, describe and apply principles of public health ethics in the provision of healthcare and public health programs
- Demonstrate effective communications skills in the context of professional public health activities

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Unit Organisation

This is a ten credit point unit run over a 13 week session. Further information is available via the HSY8100 online Learning Management System (LMS) iLearn <http://ilearn.mq.edu>.

## Readings

The readings for each week will be listed in iLearn using the Leganto system. Leganto is the reading list management system, which you can access through your iLearn unit. More information on Leganto is available here: <http://libguides.mq.edu.au/leganto>

Readings marked as 'required' are essential for completion in the marked week. Some readings may be included that are marked as 'recommended' or 'secondary sources', these are additional materials that may be of interest to you. Please use these at your discretion.

## Technology and equipment

### Off-campus

To study optimally when off campus you will need to have access to a reliable internet connection to retrieve unit information and at times to join interactive session (eg zoom) or submit assessment tasks via iLearn.

### On-campus

Teaching rooms are equipped with state of art audio-visual and ICT equipment including internet connection, high quality video cameras and multiple LCD screens.

*Please note that this unit has been altered to accommodate our delivery provisions in compliance with current COVID-19 requirements (Special Circumstance delivery). Learning activities (such as tutorials and other small group learning activities) will be offered on-campus while keeping an online version available for those students who choose to continue their studies online (selected via eStudent).*

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about

throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:



- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes from Previous Offering

This unit has been revised in accordance with feedback and best practice.

## Changes since First Published

Date	Description
07/02/2022	Update of the Macquarie University Assessment Policy in the General Assessment Information section.