



LING3383

Morphosyntax of the World's Languages

Session 2, In person-scheduled-weekday, North Ryde 2022

Department of Linguistics

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General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

50cp at 2000 level or above including 10cp of LING units at 2000 level

Corequisites

Co-badged status

Unit description

This unit examines the internal structure of words, taking a typological perspective on the world's languages. It considers the interface between morphology, syntax and phonological structure. Alternative theories of word formation will be critically compared and contrasted, especially in the light of the typological diversity vs. uniformity revealed by the world's 7000 languages.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Critically analyse morphologically complex words from a range of typologically diverse languages.

ULO2: Compare and contrast word structures across language and language families.

ULO3: Develop levels of argumentation sufficient to explain synchronic morphological and morphophonological processes, as well as diachronic processes such as grammaticalization.

ULO4: Evaluate your analyses within the context of current debates on morphological

theory.

ULO5: Communicate an understanding of how linguistic typology informs other fields of linguistics.

ULO6: Effectively communicate the importance of of morphological diversity for theoretical linguistics.

Assessment Tasks

Name	Weighting	Hurdle	Due
Assignment 1	30%	No	Week 6
Assignment 2	30%	No	Week 9
Examination	40%	No	Week 13

Assignment 1

Assessment Type [1](#): Case study/analysis

Indicative Time on Task [2](#): 12 hours

Due: **Week 6**

Weighting: **30%**

Morphological problems sets

On successful completion you will be able to:

- Critically analyse morphologically complex words from a range of typologically diverse languages.
- Compare and contrast word structures across language and language families.
- Develop levels of argumentation sufficient to explain synchronic morphological and morphophonological processes, as well as diachronic processes such as grammaticalization.
- Evaluate your analyses within the context of current debates on morphological theory.
- Effectively communicate the importance of of morphological diversity for theoretical linguistics.

Assignment 2

Assessment Type [1](#): Case study/analysis

Indicative Time on Task [2](#): 12 hours

Due: **Week 9**

Weighting: **30%**

Morphological problems sets

On successful completion you will be able to:

- Critically analyse morphologically complex words from a range of typologically diverse languages.
- Compare and contrast word structures across language and language families.
- Develop levels of argumentation sufficient to explain synchronic morphological and morphophonological processes, as well as diachronic processes such as grammaticalization.
- Evaluate your analyses within the context of current debates on morphological theory.
- Communicate an understanding of how linguistic typology informs other fields of linguistics.

Examination

Assessment Type ¹: Examination

Indicative Time on Task ²: 2 hours

Due: **Week 13**

Weighting: **40%**

Examination

On successful completion you will be able to:

- Critically analyse morphologically complex words from a range of typologically diverse languages.
- Compare and contrast word structures across language and language families.
- Develop levels of argumentation sufficient to explain synchronic morphological and morphophonological processes, as well as diachronic processes such as grammaticalization.
- Evaluate your analyses within the context of current debates on morphological theory.
- Communicate an understanding of how linguistic typology informs other fields of linguistics.

- Effectively communicate the importance of morphological diversity for theoretical linguistics.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

The unit is taught as two 1-hour lectures plus one 2-hour seminar per week.

The two weekly lectures are pre-recorded and should be viewed every week before the seminar. The video recordings can be accessed on iLearn.

The seminar will take place weekly on Wednesdays from 2:00-4:00pm at 29 Wallys Walk - 138 Tutorial Rm. The seminar in week 1 will exceptionally take place via Zoom. A Zoom URL will be made available on iLearn and sent to the students via email.

There is no set textbook for this unit. A list of readings will be made available via Leganto (see the iLearn site).

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au)

[du.au](#)) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)

- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

Requesting an extension to assignment due date

On occasion, you may be in a situation when you aren't able to submit an assessment task on time. Extensions are only given in special circumstances, by completing a Special Consideration request. For more information on Special Consideration, see <https://students.mq.edu.au/study/my-study-program/special-consideration>

Late submission of assignments

If you haven't been approved for an extension and you submit your assessment task late, penalties are applied. You should consult your unit convenor if you are in this position. Late submissions will receive a 5% per day penalty. If you submit the assessment task 10 days or more beyond the due date, without an approved extension, you will be awarded a maximum of 50% of the overall assessment marks. Weekends and public holidays are included.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.