LING3300

Linguistic Theory and Practice

Session 2, In person-scheduled-weekday, North Ryde 2022

Department of Linguistics

Contents

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General Information

Unit convenor and teaching staff
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Credit points
10

Prerequisites
40cp from LING2210 - LING2230

Corequisites
20cp from LING or SPHL units at 3000 level

Co-badged status

Unit description
Linguistic Theory and Practice is the capstone unit for the Bachelor of Linguistics and Language Sciences. As the capstone, it draws upon the skills and knowledge that students have acquired elsewhere in the course. Since the Bachelor of Linguistics and Language Sciences contains three specialisations: Theoretical and Descriptive Linguistics, Child Language Acquisition, and Applied Linguistics, this unit will offer a learning experience that is catered to each of the specialisations. Students will design a research project related to their specialisation, discuss the development of linguistic theories pertaining to their specialisation, and explore the pathways for employment and further study that capitalise on the skills and knowledge they have gained thus far in their studies.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Critically discuss a range of approaches to the study of language, showing an understanding of the ontological and epistemological differences between different theories of language.

ULO2: Communicate knowledge about key linguistic theorists using a variety of genres and modalities.

ULO3: Demonstrate an understanding of how linguistic research is conducted and the types of data and methods used in a range of fields of linguistic research.

ULO4: Apply your knowledge of linguistic theory and practice to research design aligned with your specialisation.

ULO5: Identify potential career pathways that utilise the skills and knowledge you have gained through studying linguistics and language sciences.

Assessment Tasks

Name	Weighting	Hurdle	Due
Essay on the historical development of a linguistic phenomenon	35%	No	September 11
Poster presentation of your project	20%	No	October 16
Research proposal / Report	45%	No	November 13

Essay on the historical development of a linguistic phenomenon

Assessment Type [1]: Essay
Indicative Time on Task [2]: 20 hours
Due: **September 11**
Weighting: **35%**

You will write an essay on the historical development of a particular linguistic phenomenon, and the theories associated with this phenomenon.

On successful completion you will be able to:
- Critically discuss a range of approaches to the study of language, showing an understanding of the ontological and epistemological differences between different theories of language.
- Communicate knowledge about key linguistic theorists using a variety of genres and modalities.
- Demonstrate an understanding of how linguistic research is conducted and the types of

data and methods used in a range of fields of linguistic research.

- Apply your knowledge of linguistic theory and practice to research design aligned with your specialisation.

Poster presentation of your project

Assessment Type [1]: Poster
Indicative Time on Task [2]: 16 hours
Due: **October 16**
Weighting: **20%**

You will create a poster presentation that introduces your research question/report focus and the literature that provides the background to the project.

On successful completion you will be able to:

- Critically discuss a range of approaches to the study of language, showing an understanding of the ontological and epistemological differences between different theories of language.
- Communicate knowledge about key linguistic theorists using a variety of genres and modalities.
- Demonstrate an understanding of how linguistic research is conducted and the types of data and methods used in a range of fields of linguistic research.
- Apply your knowledge of linguistic theory and practice to research design aligned with your specialisation.
- Identify potential career pathways that utilise the skills and knowledge you have gained through studying linguistics and language sciences.

Research proposal / Report

Assessment Type [1]: Project
Indicative Time on Task [2]: 38 hours
Due: **November 13**
Weighting: **45%**

You will prepare and submit either a report that applies linguistic knowledge beyond academia, or a research proposal you have designed over the course of the unit. The aim of the research proposal is to propose a research question and describe its conception, background, and implementation. The aim of the report is to explore an application of linguistics to the real-world.

On successful completion you will be able to:
- Critically discuss a range of approaches to the study of language, showing an understanding of the ontological and epistemological differences between different theories of language.
- Communicate knowledge about key linguistic theorists using a variety of genres and modalities.
- Demonstrate an understanding of how linguistic research is conducted and the types of data and methods used in a range of fields of linguistic research.
- Apply your knowledge of linguistic theory and practice to research design aligned with your specialisation.
- Identify potential career pathways that utilise the skills and knowledge you have gained through studying linguistics and language sciences.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This unit will be delivered face to face. However please check ilearn announcements each week in case this needs to be changed at the last minute.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure

- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Requesting an extension to assignment due date

On occasion, you may be in a situation when you aren't able to submit an assessment task on time. Extensions are only given in special circumstances, by completing a Special Consideration request. For more information on Special Consideration, see https://students.mq.edu.au/study/my-study-program/special-consideration

Late submission of assignments

If you haven't been approved for an extension and you submit your assessment task late, penalties are applied. You should consult your unit convenor if you are in this position. Late submissions will receive a 5% per day penalty. If you submit the assessment task 10 days or more beyond the due date, without an approved extension, you will be awarded a maximum of 50% of the overall assessment marks. Weekends and public holidays are included.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.