



MEDI3400

Contextualising Professionalism in Health Care Systems

Session 1, In person-scheduled-weekday, North Ryde 2022

Medicine, Health and Human Sciences Faculty level units

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General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

Admission to BClinSc and (MEDI206 or MEDI2400)

Corequisites

Co-badged status

Unit description

This unit builds on foundational learning gained from MEDI1400 and MEDI2400, extending on the core knowledge and skills that underpin a career in health care as a researcher, manager, or practitioner. In this unit, we will focus on health care and systems exploring a range of topics within the themes of quality and health systems, communication, individual and society, and evidence-based practice. Through this unit you will continue your development as a reflective learner, particularly in applying your learning to clinical practice and research topics.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Critically assess own communication practice and demonstrate use of effective communication skills.

ULO2: Describe approaches to improving safety and quality in healthcare.

ULO3: Analyse health and wellbeing within the context of contemporary health issues.

ULO4: Evaluate delivery of and access to care within the Australian health system.

ULO5: Synthesise evidence coherently.

General Assessment Information

Grade descriptors and other information concerning grading are contained in Schedule 1 of the Macquarie University Assessment Policy, available at <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/assessment>.

All final grades are determined by a grading committee, in accordance with the Macquarie University [Assessment Policy](#), and are not the sole responsibility of the Unit Convenor.

Students will be awarded a final grade and a mark which must correspond to the grade descriptors specified in the [Assessment Procedure](#) (clause 128).

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes, meet any ungraded requirements including professionalism and achieve a final mark of 50 or better.

Student Professionalism

In the Faculty of Medicine, Health and Human Sciences, professionalism is a key capability embedded in all our courses. As part of developing professionalism, students are expected to attend all small group interactive sessions including tutorials, as well as clinical- and laboratory-based practical sessions.

Students are expected to attend a minimum of 80% of all seminar sessions. If unable to attend a seminar session, please refer to the iLearn site regarding further action.

Similarly, as part of developing professionalism, students are expected to submit all work by the due date. Applications for assessment task extensions must be supported by appropriate evidence and submitted via www.ask.mq.edu.au. For further details, please refer to the Special Consideration Policy available at <https://students.mq.edu.au/study/my-study-program/special-consideration>.

Late Submission

Late submissions will receive a 5% per day penalty including weekends and public holidays. If you submit the assessment task 10 days or more beyond the due date, without an approved extension, you will be awarded a maximum of 50% of the overall assessment marks.

For example:

| Due date | Received | Days late | Deduction | Raw mark | Final mark |
|-------------|-------------|-----------|-----------|----------|------------|
| Friday 14th | Monday 17th | 3 | 15% | 75% | 60% |

Assessment Tasks

| Name | Weighting | Hurdle | Due |
|-------------------------|-----------|--------|--------------------|
| Debates | 40% | No | Week 6 and Week 12 |

| Name | Weighting | Hurdle | Due |
|---------------------------|-----------|--------|---------------------|
| Quiz question development | 10% | No | Week 7 and Week 11 |
| Final written examination | 25% | No | Exam Period |
| Journal Club | 25% | No | From Week 4 onwards |

Debates

Assessment Type ¹: Debate

Indicative Time on Task ²: 30 hours

Due: **Week 6 and Week 12**

Weighting: **40%**

Focusing on the topics relevant to the tutorial of each debate week, students complete debates in groups, which are marked on an existing individual and group rubric. As the topics change, students will be meeting at least two of the ULOs.

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- Synthesise evidence coherently.

Quiz question development

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 4 hours

Due: **Week 7 and Week 11**

Weighting: **10%**

Students submit questions (SAQ, MCQ), based on the debate topics and other in-class materials.

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- Describe approaches to improving safety and quality in healthcare.
- Analyse health and wellbeing within the context of contemporary health issues.
- Evaluate delivery of and access to care within the Australian health system.

Final written examination

Assessment Type **1**: Examination

Indicative Time on Task **2**: 20 hours

Due: **Exam Period**

Weighting: **25%**

Students will sit a 1 hour final examination in the exam period. The format will include both MCQ and short answers questions and may draw on the questions developed by the cohort.

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Journal Club

Assessment Type **1**: Presentation

Indicative Time on Task **2**: 20 hours

Due: **From Week 4 onwards**

Weighting: **25%**

Groups will present unit readings to the class and monitor online discussion forums. Students will be individually marked on their role in the presentation and forum monitoring. Students will then individually reflect on their communication skills.

On successful completion you will be able to:

- Critically assess own communication practice and demonstrate use of effective

communication skills.

- Synthesise evidence coherently.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

As a student enrolled in MEDI3400 Contextualising Professionalism in Health Care Systems, you will engage in a range of online and face-to-face learning activities, including readings, online modules, videos, seminars and lectures. Details can be found on the MEDI3400 iLearn site.

Recommended Readings

There is no textbook for this unit and readings will be accessible through the library and/or Leganto.

Technology Used

Active participation in the learning activities throughout the unit will generally require students to have access to a tablet, laptop or similar device. Students who do not own their own laptop computer may borrow one from the university library.

Unit Schedule

| | | |
|--------|---------------------------------|--|
| Week 1 | Professionalism in Healthcare | Evaluate delivery of and access to care within the Australian health system. |
| Week 2 | Privacy & Confidentiality | Evaluate delivery of and access to care within the Australian health system. |
| Week 3 | Patient-Centred Care | Critically assess own communication practice and demonstrate use of effective communication skills. |
| Week 4 | Health Care Systems | Evaluate delivery of and access to care within the Australian health system. |
| Week 5 | Exploring public health | Evaluate delivery of and access to care within the Australian health system. Synthesise evidence coherently. |
| Week 6 | Public health initiatives | Evaluate delivery of and access to care within the Australian health system. Synthesise evidence coherently. |
| Week 7 | Safety & quality in health care | Describe approaches to improving safety and quality in healthcare. Synthesise evidence coherently. |

| | | |
|---------|----------------------------|--|
| Week 8 | Complexity science | Describe approaches to improving safety and quality in healthcare. Synthesise evidence coherently. |
| Week 9 | Health system improvement | Describe approaches to improving safety and quality in healthcare. Synthesise evidence coherently. |
| Week 10 | Contemporary health issues | Analyse health and wellbeing within the context of contemporary health issues. Synthesise evidence coherently. |
| Week 11 | Systemic problems | Analyse health and wellbeing within the context of contemporary health issues. Synthesise evidence coherently. |
| Week 12 | Debates | Analyse health and wellbeing within the context of contemporary health issues. Synthesise evidence coherently. |
| Week 13 | Revision | Evaluate delivery of and access to care within the Australian health system. Synthesise evidence coherently. Critically assess own communication practice and demonstrate use of effective communication skills. Analyse health and wellbeing within the context of contemporary health issues. Describe approaches to improving safety and quality in healthcare. |

Order may change due to unforeseen circumstances.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released

directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support](#) including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.