



# PSYC8991

## Clinical Psychology Research Dissertation Part 1

Session 1, In person-scheduled-weekday, North Ryde 2022

*School of Psychological Sciences*

### Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	2
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	4
<u>Policies and Procedures</u>	4

#### Disclaimer

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## General Information

Unit convenor and teaching staff Maria Kangas <a href="mailto:maria.kangas@mq.edu.au">maria.kangas@mq.edu.au</a>
Credit points 10
Prerequisites PSYC990 or PSYC8990
Corequisites
Co-badged status
Unit description This unit covers the completion of the Literature Review, the first draft of which was completed in PSYC8990. Under the direct supervision of their Research supervisor (appointed in PSYC8990), students will be required to complete and submit the final draft of their Literature Review in the format of a journal paper.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Synthesise and critically evaluate current theories and/or empirical studies for a particular population/topic relevant to clinical psychology which will form the main aim of the literature review paper.

**ULO2:** Formulate relevant theoretical and clinical implications as well as future research directions in concluding the paper.

**ULO3:** Compose the literature review in a journal format, ensuring the paper is focused and within the word limit of 5000 and up to 8000 words maximum, and adhering to APA journal and referencing formatting.

## General Assessment Information

Please see links to the Assessment Policy and the Special Consideration Policy in the Policies

and Procedures section of this Unit Guide.

### Late submissions

The literature review paper has a strict due date. Ordinarily, no extensions of time for submission of the assessment task will be granted. If students experience unexpected, unavoidable, and serious circumstances affecting submission of assessable work they may lodge an application for Special Consideration via [ask.mq.edu.au](http://ask.mq.edu.au) with supporting documentary evidence. Please note that special consideration must be made no later than the University-specified number of working days after the due date of the assessment task (see [ask.mq.edu.au](http://ask.mq.edu.au) for details). Where special consideration has not been granted, late submissions will not be accepted.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Literature Review Paper</u></a>	100%	Yes	Monday 30th May 2022 by 9am

### Literature Review Paper

Assessment Type <sup>1</sup>: Thesis

Indicative Time on Task <sup>2</sup>: 80 hours

Due: **Monday 30th May 2022 by 9am**

Weighting: **100%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Submit a literature review paper (between 5000 to 8000 words) presented in journal format which focuses on a clinical psychology relevant topic area.

On successful completion you will be able to:

- Synthesise and critically evaluate current theories and/or empirical studies for a particular population/topic relevant to clinical psychology which will form the main aim of the literature review paper.
- Formulate relevant theoretical and clinical implications as well as future research directions in concluding the paper.
- Compose the literature review in a journal format, ensuring the paper is focused and within the word limit of 5000 and up to 8000 words maximum, and adhering to APA journal and referencing formatting.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this

type of assessment

- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

There are no scheduled classes for PSYC8991.

Students are expected to be in regular contact with their research supervisor throughout the Session. Contact may include face to face meetings, emails and teleconferencing (e.g., Zoom). Students are encouraged to carefully consider and discuss draft review timelines with their research supervisor well before the due date.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](#) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](#) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#) or if you are a Global MBA

student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support](#) including information about finances, tenancy and legal issues

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.