

# **PSYC8950**

# **Supervised Practical Placement I**

Session 1, In person-placement, North Ryde 2022

School of Psychological Sciences

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#### Disclaimer

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### **General Information**

Unit convenor and teaching staff Convenor Carolyn Schniering carolyn.schniering@mq.edu.au Contact via 9850 8000 Psychology Clinic By appointment

Placement Coordinator Michelle Player michelle.player@mq.edu.au Contact via 9850 8000 Psychology Clinic By appointment

Credit points 10

Prerequisites

Admission to MClinPsych and PSY904 and (PSY962 or PSY978 or PSYC986 or PSYC8986) and (PSY965 or PSY977)

Corequisites (PSY961 or PSYC987 or PSYC8987) and (PSY979 or (PSY927 and PSY928))

Co-badged status

#### Unit description

This practical placement unit of approximately 350 hours workload is conducted in the Macquarie University Psychology Clinic on campus. Students are required to complete at least a thousand hours across all placements in the program to meet accreditation requirements. As such the placement provides the opportunity to put the theory and techniques gained in coursework units into practice and develop the student's identity as a clinical psychologist. It provides students with experience in most aspects of clinical work within an outpatient setting. Students gain experience assessing clients, applying various therapeutic interventions, as well as developing the necessary professional skills, all under intensive supervision to ensure the safety of both the public and student.

#### Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are

available at https://www.mq.edu.au/study/calendar-of-dates

### **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** Apply depth and breadth of knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions.

**ULO2:** Demonstrate higher level critical thinking skills by generating and evaluating current professional knowledge.

**ULO3:** Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.

**ULO4:** Apply knowledge of the legislative frameworks relevant to clinical psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.

**ULO5:** Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs.

#### **Assessment Tasks**

Name	Weighting	Hurdle	Due
Weekly Supervision (WIL)	33%	Yes	Throughout the placement
Mid-placement review (MPR)	33%	Yes	Mid-point of placement
End of placement review (EPR)	34%	Yes	End of placement

#### Weekly Supervision (WIL)

Assessment Type 1: Work-integrated task Indicative Time on Task 2: 90 hours Due: **Throughout the placement** 

Weighting: 33%

# This is a hurdle assessment task (see <u>assessment policy</u> for more information on hurdle assessment tasks)

Students participate in case management and intervention under close supervision of supervisors in the Macquarie University Psychology Clinic. Students will be assessed on formative assessment and treatment skills; professional conduct; self-reflection via log book; ethics and communication skills including professional report writing.

On successful completion you will be able to:

- Apply depth and breadth of knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidencebased interventions.
- Demonstrate higher level critical thinking skills by generating and evaluating current professional knowledge.
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
- Apply knowledge of the legislative frameworks relevant to clinical psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.
- Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs.

#### Mid-placement review (MPR)

Assessment Type 1: Work-integrated task Indicative Time on Task 2: 1 hours Due: Mid-point of placement Weighting: 33% This is a hurdle assessment task (see <u>assessment policy</u> for more information on hurdle assessment tasks)

This is a mid-placement assessment of competency, conducted In the placement setting with the supervisor using a standardised, validated competency assessment (CYPRS) tool. Feedback is on developing competency to a PASS ; level on each of eleven domains, with PASS ; specified as a score of 2.5 out of 5 on each domain.

On successful completion you will be able to:

- Apply depth and breadth of knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidencebased interventions.
- Demonstrate higher level critical thinking skills by generating and evaluating current professional knowledge.
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.

- Apply knowledge of the legislative frameworks relevant to clinical psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.
- Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs.

### End of placement review (EPR)

Assessment Type 1: Work-integrated task Indicative Time on Task 2: 2 hours Due: End of placement Weighting: 34% This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

This is an end of placement assessment of competency, conducted In the placement setting with the supervisor using a standardised, validated competency assessment (CYPRS) tool. Feedback is on developing competency to a PASS ; level on each of eleven domains, with PASS ; specified as a score of 3 out of 5 on each domain.

On successful completion you will be able to:

- Apply depth and breadth of knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidencebased interventions.
- Demonstrate higher level critical thinking skills by generating and evaluating current professional knowledge.
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
- Apply knowledge of the legislative frameworks relevant to clinical psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.
- Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs.

<sup>1</sup> If you need help with your assignment, please contact:

• the academic teaching staff in your unit for guidance in understanding or completing this

type of assessment

• the Writing Centre for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

# **Delivery and Resources**

Delivery is in the placement setting with a range of resources including supervision, readings, and other assessment and treatment tools.

### **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policie s.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/su</u> <u>pport/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit <u>Policy Central</u> (<u>https://policies.mq.e</u> du.au) and use the <u>search tool</u>.

#### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

#### **Results**

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

#### Academic Integrity

At Macquarie, we believe academic integrity - honesty, respect, trust, responsibility, fairness and

courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing an</u> d maths support, academic skills development and wellbeing consultations.

#### Student Support

Macquarie University provides a range of support services for students. For details, visit <u>http://stu</u> dents.mq.edu.au/support/

#### **The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- · Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

#### Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- · Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- · Social support including information about finances, tenancy and legal issues

#### **Student Enquiries**

Got a question? Ask us via AskMQ, or contact Service Connect.

# IT Help

For help with University computer systems and technology, visit <u>http://www.mq.edu.au/about\_us/</u>offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy.

The policy applies to all who connect to the MQ network including students.