



PSYC8934

Dissertation

Session 1, In person-scheduled-weekday, North Ryde 2022

School of Psychological Sciences

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General Information

Unit convenor and teaching staff Maria Kangas maria.kangas@mq.edu.au
Credit points 20
Prerequisites Admission to MClInPsych and (PSY933 or PSYC8933)
Corequisites
Co-badged status
Unit description This unit involves the conduct of research appropriate to the discipline of clinical psychology, and requires the submission of a piece of research in the form of a journal article, usually of around 5,000-8,000 words plus a literature review in the form of a critical review paper (5,000-8,000 words). The two papers are submitted together for external marking.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Write an empirical paper in journal format suitable for a psychology journal.

ULO2: Design and conduct an empirical research project which has direct relevance for clinical psychology.

ULO3: Conduct critical evaluations of theories and empirical studies for a particular population/ topic relevant to clinical psychology.

ULO4: Write a literature review in journal format suitable for a psychology journal.

General Assessment Information

See links to the Assessment Policy and the Special Consideration Policy in the Policies and Procedures section of this Unit Guide.

[Late submissions](#)

The literature review and empirical paper have a strict due date. Ordinarily, no extensions of time for submission of assessment tasks will be granted. If students experience unexpected, unavoidable, and serious circumstances affecting submission of assessable work they may lodge an application for Special Consideration via ask.mq.edu.au with supporting documentary evidence. Special Consideration will only be considered for unexpected events arising from the start of Session 1 (Week 1 onwards). All requests for special consideration must be made no later than five working days after the due date of the assessment task. Where special consideration has not been granted, late submissions will not be accepted.

Assessment Rubric will be available on ILearn PSYC8994 Unit page from Week 1 of Session 1, 2022.

Assessment Tasks

Name	Weighting	Hurdle	Due
Empirical paper	50%	No	30th May 2022
Literature Review paper	50%	No	30th May 2022

Empirical paper

Assessment Type ¹: Thesis

Indicative Time on Task ²: 50 hours

Due: **30th May 2022**

Weighting: **50%**

The student must submit an empirical journal article as a write-up of the empirical research as if the student was going to submit it to a journal for publication. The empirical paper should not exceed between 5000 to 8000 words maximum.

On successful completion you will be able to:

- Write an empirical paper in journal format suitable for a psychology journal.
- Design and conduct an empirical research project which has direct relevance for clinical psychology.
- Conduct critical evaluations of theories and empirical studies for a particular population/ topic relevant to clinical psychology.

Literature Review paper

Assessment Type ¹: Literature review

Indicative Time on Task ²: 30 hours

Due: **30th May 2022**

Weighting: **50%**

The student must submit a Literature Review between 5000 to 8000 words maximum. This must

involve a critical appraisal of a specific topic area relevant to clinical psychology

On successful completion you will be able to:

- Conduct critical evaluations of theories and empirical studies for a particular population/topic relevant to clinical psychology.
- Write a literature review in journal format suitable for a psychology journal.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

There are no scheduled classes for this unit.

Students are expected to be in regular contact with their research supervisor throughout Session. Contact may include face to face meetings, emails and teleconferencing. Students are encouraged to carefully consider and discuss draft review timelines with their supervisor well ahead of the final due dates for the 2 assessment tasks for this unit.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.