



PSYG8003

Psychology Masters Research Project 1

Session 1, In person-scheduled-infrequent, North Ryde 2022

School of Psychological Sciences

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General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

Admission to Master of Clinical Psychology, Master of Clinical Neuropsychology, or Master of Organisational Psychology

Corequisites

Co-badged status

Unit description

This unit involves the preparation of a critical literature review as planned under the direction of a research supervisor. The critical review is expected to contribute to either a: program or service evaluation study; study based on an experimental single case design; pilot study and grant application; systematic review or meta-analysis; qualitative or quantitative study using primary or secondary data analyses; or a capstone experience in which a question is posed, and evidence is gathered to answer that question.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Source literature pertaining to a specific research topic that contributes to the discipline.

ULO2: Undertake a critical review of the literature pertaining to a specific topic that contributes to the discipline.

ULO3: Present the outcomes of a critical review of the literature pertaining to a specific topic that contributes to the literature.

General Assessment Information

Please see links to the Assessment Policy and the Special Consideration Policy in the Policies and Procedures section of this Unit Guide.

Late submissions

Ordinarily, no extensions of time for submission of the assessment task will be granted. If students experience unexpected, unavoidable, and serious circumstances affecting submission of assessable work they may lodge an application for Special Consideration via ask.mq.edu.au with supporting documentary evidence. Please note that special consideration must be made no later than the University-specified number of working days after the due date of the assessment task (see ask.mq.edu.au for details). Where special consideration has not been granted, late submissions will not be accepted.

Assessment Tasks

| Name | Weighting | Hurdle | Due |
|--|-----------|--------|---------|
| <u>Critical Review</u> | 100% | Yes | Week 13 |

Critical Review

Assessment Type ¹: Project

Indicative Time on Task ²: 74 hours

Due: **Week 13**

Weighting: **100%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Students will submit a critical review of the literature pertaining to a specific topic that contributes to either a: program or service evaluation study; study based on an experimental single case design; pilot study and grant application; systematic review or meta-analysis; qualitative or quantitative study using primary or secondary data analyses; or a capstone experience in which a question is posed, and evidence is gathered to answer that question.

On successful completion you will be able to:

- Source literature pertaining to a specific research topic that contributes to the discipline.
- Undertake a critical review of the literature pertaining to a specific topic that contributes to the discipline.
- Present the outcomes of a critical review of the literature pertaining to a specific topic

that contributes to the literature.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

There are no scheduled classes for this unit.

Pertinent information will be communicated to students via the ilearn unit page from Week 1 of Session.

Students are expected to be in regular contact with their research supervisor throughout the Session. Contact may include face to face meetings, emails and teleconferencing (e.g., Zoom). Students are encouraged to carefully consider and discuss draft review timelines with their research supervisor well before the due date.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit <ask.mq.edu.au> or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study

- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.