PSYG8001

Psychological Assessment

Session 1, In person-scheduled-weekday, North Ryde 2022

School of Psychological Sciences

Contents

General Information 2

Learning Outcomes 2

General Assessment Information 3

Assessment Tasks 3

Delivery and Resources 5

Policies and Procedures 5

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff Jennifer Batchelor jennifer.batchelor@mq.edu.au Lorna Peters lorna.peters@mq.edu.au Lecturer Joanne Earl joanne.earl@mq.edu.au Contact via joanne.earl@mq.edu.au
Credit points 10
Prerequisites Admission to Master of Clinical Psychology; or Master of Clinical Neuropsychology; or Master of Professional Psychology
Corequisites
Co-badged status
Unit description This unit examines the theory and practice of test use in professional psychology. The unit teaches key aspects of administration, scoring and interpretation of a broad range of tests likely to be utilised in professional psychological practice. Students are instructed in the accurate reporting of results.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Administer a variety of psychological tests of cognition and behaviour used in the specific discipline of enrolment, including competence in the selection and use of appropriate normative information.

ULO2: Score, interpret and communicate the results of psychological assessment, with

reference to diagnostic considerations.

ULO3: Critically evaluate the current evidence base in order to conduct a suicide and risk assessment in line with regulatory frameworks.

General Assessment Information

Assessment Tasks

Students in each of the three cohorts enrolled in this unit will complete discipline-specific assessment tasks to meet the learning outcomes. Please see the iLearn page for information about the requirements of each task for your cohort.

Late submissions

All assessment tasks have a strict due date. Ordinarily, no extensions of time for submission of assessment tasks will be granted. If students experience unexpected, unavoidable, and serious circumstances affecting submission of assessable work they may lodge an application for Special Consideration via ask.mq.edu.au with supporting documentary evidence. Please note that special consideration must be made no later than the University-specified number of working days after the due date of the assessment task (see ask.mq.edu.au for details). Where special consideration has not been granted, late submissions will not be accepted.

Word Count Penalty

Where an assessment task is a written piece of work, a word limit will be specified (see iLearn). For written assessment tasks, 5% of the possible mark will be deducted per 100 words over the word limit for the task. An additional 99 words beyond the limit can be written without penalty.

Please see links to the Assessment Policy and the Special Consideration Policy in the Policies and Procedures section of this Unit Guide.

Assessment Tasks

Name	Weighting	Hurdle	Due
Pass-out exam	30%	Yes	See iLearn for specific dates
Suicide and Risk Assessment Quizz	10%	Yes	See iLearn for specific dates
Scoring and Interpretative task	60%	Yes	See iLearn for specific dates

Pass-out exam

Assessment Type [1]: Viva/oral examination
Indicative Time on Task [2]: 32 hours

Due: **See iLearn for specific dates**
Weighting: **30%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students will complete viva exams assessing administration of tests relevant to their discipline

On successful completion you will be able to:

- Administer a variety of psychological tests of cognition and behaviour used in the specific discipline of enrolment, including competence in the selection and use of appropriate normative information.

Suicide and Risk Assessment Quizz

Assessment Type [1]: Practice-based task
Indicative Time on Task [2]: 11 hours
Due: **See iLearn for specific dates**
Weighting: **10%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students completes a quizz based on completion of a full day suicide and risk assessment workshop

On successful completion you will be able to:

- Critically evaluate the current evidence base in order to conduct a suicide and risk assessment in line with regulatory frameworks.

Scoring and Interpretative task

Assessment Type [1]: Practice-based task
Indicative Time on Task [2]: 41 hours
Due: **See iLearn for specific dates**
Weighting: **60%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students will complete scoring of standardised tests relevant to their discipline. Students will

complete an interpretative task relevant to their discipline.

On successful completion you will be able to:

- Score, interpret and communicate the results of psychological assessment, with reference to diagnostic considerations.

---

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This unit is delivered to three groups of students: Master of Clinical Neuropsychology (MCN), Master of Clinical Psychology (MCP) and Master of Professional Psychology (MPP) students. Most of the time during session, you will attend classes with only your cohort. MCN students will attend weekly seminars. MCP and MPP students will attend scheduled full-day workshops. All students will attend one scheduled workshop (workshop 2) in week 2 of session. The schedule of attendance for your cohort is available on the iLearn page.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.