# PSYU3339

# Applied Child and Adolescent Psychology

Session 1, In person/Online-scheduled-weekday, North Ryde 2022

*School of Psychological Sciences*

# Contents

**Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

# General Information

Unit convenor and teaching staff
Kay Bussey
kay.bussey@mq.edu.au

Credit points
10

Prerequisites
20cp at 2000 level including (PSY235 or PSYU2235 or PSYX235 or PSYX2235)

Corequisites

Co-badged status

Unit description
This unit aims to provide information about children's and adolescents' development in applied contexts. There is an emphasis on theories and processes relevant to children's psychological development, and the applied significance of children's social cognitive development for public policy. The lectures are devoted to a critical appraisal of contemporary research findings and the application of these findings to children's and adolescents' everyday life. The unit comprises both a lecture series and a tutorial strand.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

# Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate skills to apply child and adolescent development research to guide intervention and prevention programs.

**ULO2:** Understand the major concepts, theoretical perspectives, empirical findings, and historical trends in child and adolescent psychology.

**ULO3:** Critically and creatively analyse the child and adolescent development theories and empirical research.

**ULO4:** Communicate effectively in a variety of modes (e.g. written and oral).

**ULO5:** Recognise individual differences in child and adolescent development that vary across contexts (e.g. cultural, ethnic, and socioeconomic).

# General Assessment Information

**Late submissions** will receive a 5% per day penalty including weekends and public holidays, unless an extension has been granted through special consideration. No late submissions will be accepted more than 5 days after the submission deadline, unless special consideration has been granted. No further submissions will be accepted after the marked assignments are returned and feedback is released to students.

All extensions need to be formally requested in line with the special consideration policy.

The final exam for this unit is currently scheduled to occur on Macquarie University campus. Students are expected to make themselves available for the final exam, at the date and time set by the University, in line with the Assessment Policy and Procedure.

Word count penalty: 5% of the possible mark will be deducted per 100 words over the word limit for the assessment task. An additional 99 words beyond the limit can be written without penalty.

Sitting the final exam is compulsory in order to be eligible to pass the unit. Any student who does not attempt the final exam will be granted a Fail Absent grade.

**Special Consideration**

Students who experience serious and unavoidable disruption, must apply for special consideration no later than five (5) working days after the assessment task due date, examination or test date via **ask.mq.edu.au**.

# Assessment Tasks

| Name | Weighting | Hurdle | Due |
|------|-----------|--------|-----|
| Final exam | 45% | No | Exam period: 6th to 24th June 2022 |
| Essay | 40% | No | Week 8, 26th April 2022 |
| Group presentation | 10% | No | Weeks 7 through 11 |
| Participation in tutorials | 5% | No | Weeks 2 & Weeks 5 to 12 |

## Final exam

Assessment Type [1]: Examination
Indicative Time on Task [2]: 40 hours
Due: **Exam period: 6th to 24th June 2022**
Weighting: **45%**

Final examination held within the University's formal exam period, in accordance with relevant requirements.

On successful completion you will be able to:
- Demonstrate skills to apply child and adolescent development research to guide intervention and prevention programs.
- Understand the major concepts, theoretical perspectives, empirical findings, and historical trends in child and adolescent psychology.
- Critically and creatively analyse the child and adolescent development theories and empirical research.
- Communicate effectively in a variety of modes (e.g. written and oral).
- Recognise individual differences in child and adolescent development that vary across contexts (e.g. cultural, ethnic, and socioeconomic).

# Essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 40 hours
Due: **Week 8, 26th April 2022**
Weighting: **40%**

An essay that critically appraises the contemporary empirical and theoretical literature

On successful completion you will be able to:
- Demonstrate skills to apply child and adolescent development research to guide intervention and prevention programs.
- Understand the major concepts, theoretical perspectives, empirical findings, and historical trends in child and adolescent psychology.
- Critically and creatively analyse the child and adolescent development theories and empirical research.
- Recognise individual differences in child and adolescent development that vary across contexts (e.g. cultural, ethnic, and socioeconomic).

# Group presentation

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 14 hours
Due: **Weeks 7 through 11**
Weighting: **10%**

Each group of 4-5 students debates the pros and cons from a different perspective of a topic relevant to children and adolescents.

On successful completion you will be able to:

- Demonstrate skills to apply child and adolescent development research to guide intervention and prevention programs.
- Understand the major concepts, theoretical perspectives, empirical findings, and historical trends in child and adolescent psychology.
- Critically and creatively analyse the child and adolescent development theories and empirical research.
- Communicate effectively in a variety of modes (e.g. written and oral).
- Recognise individual differences in child and adolescent development that vary across contexts (e.g. cultural, ethnic, and socioeconomic).

## Participation in tutorials

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 0 hours
Due: **Weeks 2 & Weeks 5 to 12**
Weighting: **5%**

Students will be assessed on participation during tutorials

On successful completion you will be able to:

- Understand the major concepts, theoretical perspectives, empirical findings, and historical trends in child and adolescent psychology.
- Communicate effectively in a variety of modes (e.g. written and oral).
- Recognise individual differences in child and adolescent development that vary across contexts (e.g. cultural, ethnic, and socioeconomic).

---

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

# Delivery and Resources

F2F version:

This version of the unit is "In person scheduled weekday". Lectures will be online/live streamed. This version of the unit has on-campus tutorials only. Students should not attend on-campus tutorials if you are unwell or have any cold and flu-like symptoms. Ensure you follow the most recent COVID-19 advice

https://www.mq.edu.au/about/coronavirus-faqs/information-for-students

F2F/ONL version:

This version of the unit is "In person / online scheduled weekday". Lectures will be online/live streamed. This offering has some limited online tutorials and some on-campus tutorials. Class availability can be seen via eStudent class enrolment: the location of the class indicates it is an online class or an on-campus class. Note that enrolment in online classes does not mean that the entire unit will be taken online. Certain assessment tasks (for example, final exams) can still be scheduled to have compulsory on-campus attendance.

Access to a computer and the internet is required.

# Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e

du.au) and use the search tool.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

## Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

# Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing an d maths support, academic skills development and wellbeing consultations.

**Grading**

Macquarie University follow standards-based assessment of student performance. All individual assessment tasks are subject to moderation, consistent with the Assessment Policy and Procedure. A student's final mark for this unit, and associated grade, must reflect their attainment of the unit learning outcomes, and is not necessarily a simple summation of their individual assessment items.

# Student Support

Macquarie University provides a range of support services for students. For details, visit http://stu dents.mq.edu.au/support/

## The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides

- Ask a Librarian

## Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

## Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

## IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

---

Unit information based on version 2022.03 of the Handbook