



CIVL1001

Introduction to Civil Engineering

Session 2, In person-scheduled-weekday, North Ryde 2022

School of Engineering

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General Information

Unit convenor and teaching staff

Lecturer, Unit convenor

Ming Li

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Contact via +61-2-9850-9532

9 Wally's Walk, Rm324

3-5pm Monday

Credit points

10

Prerequisites

(PHYS1510 or PHYS140) and (MATH1010 or MATH135 or MATH1015 or MATH132)

Corequisites

Co-badged status

Unit description

This unit covers fundamental mechanics knowledge that is required to analyse forces in both static and dynamic physical system and also to perform fundamental fluid mechanics analysis. At the end of the unit, students are expected to demonstrate the ability to analyse and solve basic mechanics problems fluently.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Perform structural analysis of three-dimensional machine frames and structures

ULO2: Demonstrate proficiency in applying mathematical knowledge to solve fundamental engineering dynamics problems

ULO3: Solve problems in both static and dynamic systems

ULO4: Demonstrate proficiency in the presentation of introductory level civil engineering solutions

General Assessment Information

Grading and passing requirement for unit

In order to pass this unit a student must obtain a mark of 50 or more for the unit (i.e. obtain a passing grade P/ CR/ D/ HD).

For further details about grading, please refer below in the policies and procedures section.

If you receive special consideration for the final exam, a supplementary exam will be scheduled by the faculty during a supplementary exam period, typically about 3 to 4 weeks after the normal exam period. By making a special consideration application for the final exam you are declaring yourself available for a resit during the supplementary examination period and will not be eligible for a second special consideration approval based on pre-existing commitments. Please ensure you are familiar with the policy prior to submitting an application. Approved applicants will receive an individual notification one week prior to the exam with the exact date and time of their supplementary examination.

Hurdle Requirement

The final examination is a hurdle requirement. A grade of 45% or more in the final examination is a condition of passing this unit. If you are given a second opportunity to sit the final examination as a result of failing to meet the minimum mark required, you will be offered that chance during the supplementary examination period and will be notified of the exact day and time after the publication of final results for the unit. The second attempt at a hurdle assessment is graded as pass fail. The maximum grade for a second attempt is the hurdle threshold grade.

Participation in workshop sessions is a hurdle requirement and students are required to attend at least 10/12 workshop sessions to pass this unit. Note that workshops will start in Week 1 and be held on campus. Students are requested to contact the convenor as soon as possible if they are unable to get back to campus in time.

Late submissions

Online quizzes, in-class activities, or scheduled tests and exams must be undertaken at the time indicated in the unit guide. Should these activities be missed due to illness or misadventure, students may apply for Special Consideration.

All other assessments must be submitted by 11:55 pm on their due date.

Should these assessments be missed due to illness or misadventure, students should apply for Special Consideration.

Assessments not submitted by the due date will receive a mark in accordance with the late submission policy as follows:

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the

7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. A 1-hour grace period is provided to students who experience a technical concern.

Final Examinations

Final examinations will take place at the end of the semester. For further information, please refer to the Examination Timetable website on www.mq.edu.au

Resubmission of work is not allowed

Assessment Tasks

| Name | Weighting | Hurdle | Due |
|--|-----------|--------|-----------------------|
| Final Exam | 50% | Yes | TBA |
| Workshop Participation | 20% | Yes | Weeks 2-13 |
| Online quiz | 20% | No | Weeks 4, 7, 10 and 12 |
| Assignments | 10% | No | Weeks 7 and 12 |

Final Exam

Assessment Type ¹: Examination

Indicative Time on Task ²: 20 hours

Due: **TBA**

Weighting: **50%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

This is a hurdle assessment task. The final exam will be a hurdle assessment testing fundamental civil engineering concepts.

On successful completion you will be able to:

- Perform structural analysis of three-dimensional machine frames and structures
- Demonstrate proficiency in applying mathematical knowledge to solve fundamental engineering dynamics problems
- Solve problems in both static and dynamic systems
- Demonstrate proficiency in the presentation of introductory level civil engineering

solutions

Workshop Participation

Assessment Type ¹: Quantitative analysis task

Indicative Time on Task ²: 12 hours

Due: **Weeks 2-13**

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

This is a hurdle assessment task. 12 workshop sessions are run to assess and assist student learning and deepen engagement. Workshop session will not run in Week 1. Participation in at least 10 workshop sessions is required to pass the unit.

On successful completion you will be able to:

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Online quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 24 hours

Due: **Weeks 4, 7, 10 and 12**

Weighting: **20%**

There will be four online quizzes, each worth 5%. The quiz will be open for a specific time and all students must take the quiz during that time. All students are to ensure that they have their own resources (Computers, tablet, smart phone etc) to take part in the quiz.

On successful completion you will be able to:

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- Solve problems in both static and dynamic systems
- Demonstrate proficiency in the presentation of introductory level civil engineering solutions

Assignments

Assessment Type ¹: Quantitative analysis task

Indicative Time on Task ²: 16 hours

Due: **Weeks 7 and 12**

Weighting: **10%**

There will be two assignments, each worth 5%. A portion of the available grades will be awarded for presentation of work. Markers WILL NOT grade poorly organized or illegible scans or drafts. Well presented work is highly legible, annotated, well structured, and presented with page numbers and student IDs on every page.

On successful completion you will be able to:

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¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Text books:

"Vector Mechanics for Engineers: Statics and Dynamics 12th Edition", by Beer, Johnston, Mazurek, Cornwell and Self

Resources Required:

You must bring a log book to workshop sessions. Tutors will only mark solutions written into this log book. You should obtain a quality scientific calculator and be familiar with its use.

Unit Schedule

Refer to iLearn and lecture notes for the unit schedule.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Engineers Australia Competency Mapping

| EA Competency Standard | | Unit Learning Outcomes |
|--------------------------------------|--|------------------------|
| Knowledge and Skill Base | 1.1 Comprehensive, theory-based understanding of the underpinning fundamentals applicable to the engineering discipline. | ULO2, ULO3 |
| | 1.2 Conceptual understanding of underpinning maths, analysis, statistics, computing. | ULO1, ULO2, ULO3 |
| | 1.3 In-depth understanding of specialist bodies of knowledge | |
| | 1.4 Discernment of knowledge development and research directions | |
| | 1.5 Knowledge of engineering design practice | |
| | 1.6 Understanding of scope, principles, norms, accountabilities of sustainable engineering practice. | |
| Engineering Application Ability | 2.1 Application of established engineering methods to complex problem solving | ULO1, ULO3 |
| | 2.2 Fluent application of engineering techniques, tools and resources. | |
| | 2.3 Application of systematic engineering synthesis and design processes. | |
| | 2.4 Application of systematic approaches to the conduct and management of engineering projects. | |
| Professional and Personal Attributes | 3.1 Ethical conduct and professional accountability. | |
| | 3.2 Effective oral and written communication in professional and lay domains. | ULO4 |
| | 3.3 Creative, innovative and pro-active demeanour. | |
| | 3.4 Professional use and management of information. | |
| | 3.5 Orderly management of self, and professional conduct. | |