GEOP2080

Planning and Development

Session 1, In person-scheduled-weekday, North Ryde 2022

Macquarie School of Social Sciences

Contents

General Information

Unit convenor and teaching staff
Convenor & lecturer
Linda Kelly
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25B WW room B443
Mon - Wed

Lecturer
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Credit points
10

Prerequisites
GEOP1040

Corequisites

Co-badged status

Unit description
This unit examines the relationship between planning and development, with particular reference to NSW. This is a practice-based unit and provides an introduction to the legal basis for development approvals, various development consent pathways, an analysis of development assessment, and plans that provide the framework for assessment, such as State environmental planning policies, local environmental plans, development control plans. Students will learn to interpret plans and development proposals and understand how controls affect built outcomes.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Apply critical thinking and practical experience in the field of planning and development.

ULO2: Apply skills in the theory and practice of development assessment process in NSW.

ULO3: Apply a basic understanding of planning law and relevant planning instruments to development assessment.

ULO4: Use plan reading and evaluation skills to solve development problems.

General Assessment Information

Where can I find more information about assessment tasks?

The GEOP2080 iLearn page has more detailed insructions for each assessment item, marking criteria and rubric. The assessment folder includes useful resources and examples. Two quizzes each worth 10% will be given in weeks 4 and 7. The quizzes are time sensitive tasks and will be available on iLearn for a limited amount of time. No late submissions or time extensions will be accepted for quizzes unless you have an approved special consideration request.

Late assessments policy

Unless a Special Consideration request has been submitted and approved,

(a) a penalty for lateness will apply – ten marks out of 100 credit will be deducted per day for assignments submitted after the due date – and

(b) no assignment will be accepted more than seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Presentation expectations

- Assessment tasks (excluding quizzes) should be properly referenced using the Harvard system of referencing.
- Text should be a minimum of 11 point font and line spacing 1.5.
- When using images, cite the source, provide a label, and refer to them in your text.
- Proof read your work at least twice. High standards of spelling and correct grammar are expected.
- Use Australian English.

Academic integrity

You are encouraged to complete the University iLearn *Academic Integrity Module* which can be accessed via the unit iLearn site. A link to the *Academic Integrity Policy* is provided on iLearn as well as in the Policies and Procedures section of this Guide. Individual feedback to students will be provided via Turnitin.

Assessment Tasks

Name	Weighting	Hurdle	Due
In-class Assessment	20%	No	Quiz 1 18/3/22, Quiz 2 8/4/22
Development project evaluation	40%	No	3/5/22
Planning Panels	40%	No	1/6/22

In-class Assessment

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 13 hours
Due: **Quiz 1 18/3/22, Quiz 2 8/4/22**
Weighting: **20%**

In-class activities that monitor student engagement and understanding such as online quizzes and reflective activities.

On successful completion you will be able to:
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- Apply skills in the theory and practice of development assessment process in NSW.
- Apply a basic understanding of planning law and relevant planning instruments to development assessment.
- Use plan reading and evaluation skills to solve development problems.

Development project evaluation

Assessment Type [1]: Case study/analysis
Indicative Time on Task [2]: 40 hours
Due: **3/5/22**
Weighting: **40%**

A written evaluation (1,500 words) of real-world projects.

On successful completion you will be able to:
- Apply critical thinking and practical experience in the field of planning and development.

- Use plan reading and evaluation skills to solve development problems.

Planning Panels

Assessment Type [1]: Report
Indicative Time on Task [2]: 40 hours
Due: **1/6/22**
Weighting: **40%**

A written report (1700 words) that documents the process of assessment and determining a development at a local planning panel.

On successful completion you will be able to:

- Apply critical thinking and practical experience in the field of planning and development.
- Apply skills in the theory and practice of development assessment process in NSW.
- Apply a basic understanding of planning law and relevant planning instruments to development assessment.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This unit is taught in a studio/workshop format for three hours each week on **Wednesday from 12 - 3pm** in the active learning space **2.300 at 21WW**.

It is designed to develop some of the hands on skills you will need as a practicing planner. You will develop skills and acquire knowledge from this unit most effectively by regular attendance.

There are no texts for this unit, however, readings and other resources will be posted on iLearn under the topic headings and on the Leganto link. Other resources are available in the GEOP2080 iLearn page which will be regularly updated. Please make sure you check the page throughout the semester.

Unit Schedule

This list outlines the weekly topics to be covered in the unit. The order may change if

circumstances require it, and any updates will be shown on iLearn.

1. Introduction to unit, and overview of strategic planning

2. Legal framework for planning

3. Development theories

4. Statutory planning I (NSW EPIs - SEPPs)

5. Statutory planning II (NSW local environmental plans)

6. Statutory planning III (Development assessment and determination)

7. The right to the city and public participation in planning

8. Approval pathways

9. Infrastructure & transport

10. Heritage

11. Planning for diversity

12. Understanding density

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study

- Mental health support

- Safety support to respond to bullying, harassment, sexual harassment and sexual assault

- Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.