



CHIN3087

Chinese-English Translation II

Session 2, In person-scheduled-weekday, North Ryde 2022

Department of Media, Communications, Creative Arts, Language and Literature

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General Information

Unit convenor and teaching staff

Unit Convenor

Lan Zhang

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Contact via lan.zhang@mq.edu.au

343 Building 25WWB

By email appointment

Credit points

10

Prerequisites

CHIN2053

Corequisites

Co-badged status

Unit description

This unit advances engagement with key translation theories and skills and encourages their use in Chinese-English translation practice. Students with both Chinese and English language proficiency will enhance their skills of analysing and comprehending Chinese texts in various contexts as well as delivering equivalent messages in idiomatic English. Students will also gain knowledge of specific professional domains and be able to identify and solve problems when translating from Chinese into English. Students will develop language and cultural competence as well as analytical and problem-solving capabilities in translation.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify and discuss key translation theories and apply inter-cultural communication skills, including recognising key factors for specific audiences.

ULO2: Analyze Chinese texts in various contexts

ULO3: Demonstrate enhanced skills of using dictionaries and other tools in translation

ULO4: Conduct cohesive Chinese-English translation within given time

ULO5: Understand and apply the AUSIT Code of Ethics

ULO6: Enhance the ability in independent and reflective learning through assessing and responding to ideas

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

*This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.***

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>In class test</u>	25%	No	12:55 03/11/2022 Week 13
<u>Reflective journal on translation practice</u>	15%	No	07:00 03/11/2022 Week 13
<u>In class presentation</u>	10%	No	11:00, Thursday weekly Week 3-Week10
<u>Translation tasks</u>	40%	No	07:00, Thursday weekly Week 3-Week10
<u>Active in class participation</u>	10%	No	on going

In class test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 2 hours

Due: **12:55 03/11/2022 Week 13**

Weighting: **25%**

Students will do a test in class by the end of the semester.

On successful completion you will be able to:

- Analyze Chinese texts in various contexts
- Demonstrate enhanced skills of using dictionaries and other tools in translation
- Conduct cohesive Chinese-English translation within given time
- Understand and apply the AUSIT Code of Ethics

Reflective journal on translation practice

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 7 hours

Due: **07:00 03/11/2022 Week 13**

Weighting: **15%**

Students are expected to on translation practice. A reflective journal need to be submitted.

On successful completion you will be able to:

- Identify and discuss key translation theories and apply inter-cultural communication skills, including recognising key factors for specific audiences.
- Analyze Chinese texts in various contexts
- Demonstrate enhanced skills of using dictionaries and other tools in translation
- Enhance the ability in independent and reflective learning through assessing and responding to ideas

In class presentation

Assessment Type ¹: Presentation

Indicative Time on Task ²: 3 hours

Due: **11:00, Thursday weekly Week 3- Week10**

Weighting: **10%**

Students are expected to present on their translation strategies adopted for their translation

On successful completion you will be able to:

- Identify and discuss key translation theories and apply inter-cultural communication skills, including recognising key factors for specific audiences.
- Analyze Chinese texts in various contexts
- Demonstrate enhanced skills of using dictionaries and other tools in translation
- Enhance the ability in independent and reflective learning through assessing and responding to ideas

Translation tasks

Assessment Type ¹: Translation

Indicative Time on Task ²: 60 hours

Due: **07:00, Thursday weekly Week 3- Week10**

Weighting: **40%**

Translation tasks

On successful completion you will be able to:

- Analyze Chinese texts in various contexts
- Demonstrate enhanced skills of using dictionaries and other tools in translation
- Conduct cohesive Chinese-English translation within given time
- Enhance the ability in independent and reflective learning through assessing and responding to ideas

Active in class participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 26 hours

Due: **on going**

Weighting: **10%**

Students are expected to prepare for and participate in class discussions actively.

On successful completion you will be able to:

- Identify and discuss key translation theories and apply inter-cultural communication

skills, including recognising key factors for specific audiences.

- Analyze Chinese texts in various contexts
- Demonstrate enhanced skills of using dictionaries and other tools in translation
- Conduct cohesive Chinese-English translation within given time
- Understand and apply the AUSIT Code of Ethics
- Enhance the ability in independent and reflective learning through assessing and responding to ideas

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Delivery:

Day, Internal,

Class work: one 2-hour seminar per week

Times and Locations for seminars: Please consult the MQ Timetables Website:

<http://www.timetables.mq.edu.au>

TECHNOLOGY USED AND REQUIRED

This unit will use:

iLearn

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** http://mq.edu.au/iLearn/student_info/guides.htm

Required resources:

Recommended:

We also expect you to develop good dictionary skills using websites like dictionary.com and rae.es. Google Translate and similar machine translation tools are not adequate dictionaries for translation as they omit context, don't give functional examples of language in use, and often provide the wrong word if the student doesn't know what they are looking for (e.g. nouns instead of verbs).

For students who do not have a sound foundation of basic grammatical knowledge we recommend, in addition to consulting MQ Learning Skills Advisers or completing MQ grammar workshops, the following text:

Swan, M, 2005. *Practical English Usage*, Oxford: Oxford University Press.

Here are also recommended readings if you wish to know more about translation theories:

Baker, M & Malmkjar (ed.), 1998. *Routledge Encyclopaedia of Translation Studies*, Routledge.

Bassnett, S, 2002. *Translation Studies*, New York :Routledge.

Munday, J. 2008. *Introducing Translation Studies: Theories and Applications*, Routledge

Paltridge, B., 2006. *Discourse Analysis: An Introduction*. Continuum, London.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)

- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.