



ELCT4001

Smart Power Grids

Session 2, In person-scheduled-weekday, North Ryde 2022

School of Engineering

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	4
<u>Delivery and Resources</u>	7
<u>Unit Schedule</u>	9
<u>Policies and Procedures</u>	9
<u>Changes from Previous Offering</u>	11
<u>Engineers Australia Competency Mapping</u>	11

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Convener/Lecturer

Sara Deilami

sara.deilami@mq.edu.au

Contact via 9850 2296

1st floor, No. 119, 44 Waterloo Rd Macquarie Park

Wednesdays 12:30pm-1:30pm

Tutor

Vijina Abhijith

vijina.abhijith@student.uts.edu.au

Credit points

10

Prerequisites

(ELEC2005 or ELCT2005 or ELEC 295) and (ELCT4004 or ELEC 494)

Corequisites

Co-badged status

Unit description

This unit provides students with knowledge and necessary skills for designing, analysing, controlling and operating future energy systems containing a large- scale renewable energy sources (i.e. intermittent and distributed generation), energy storage, and new types of loads such as electric vehicles, in "smart grids". It will also provide strong foundation in classical methods and modern protection schemes and engineering practices to protect the safety of the public, personnel and the system by detecting, isolating, and clearing the electric fault, and restore the system. Topics covered include smart grids in electrical energy systems, renewable energy resources, grid and micro- grid connections, energy efficiency and energy management strategies, smart grid protection, electricity network monitoring technologies and the IEC61850 power equipment automation standard.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify the operational characteristics of power grid networks including conventional and smarter power grids, the components of the power networks, renewable energy resources and nonrenewable energy resources.

ULO2: Analyse, simulate, design and operate electrical energy systems incorporating distributed and intermittent (e.g. renewable) energy resources, including energy storage, and Electric Vehicles.

ULO3: Analyse and apply the knowledge of the stability, power quality of smart power grid and smart power system protection.

ULO4: Demonstrate knowledge and understanding of energy management systems, including monitoring control and protection of smart power systems and microgrids.

ULO5: Work effectively in teams by: identifying individual roles and responsibilities, sharing knowledge through peer-led learning, writing technical reports and logbooks, and effective communications.

General Assessment Information

- In order to pass this Unit a student must obtain a mark of 50 or more for the Unit (i.e. obtain a passing grade P, CR, D, or HD). • For further details about grading, please refer below in the policies and procedures section.
- If you receive special consideration for the oral presentation and demonstration of the Project, a supplementary conventional exam will be scheduled by the faculty during a supplementary exam period, typically about 3 to 4 weeks after the normal exam period. By making a special consideration application for the oral presentation and demonstration of the Project you are declaring yourself available for a conventional exam during the supplementary examination period and will not be eligible for a second special consideration approval based on pre-existing commitments. Please ensure you are familiar with the policy prior to applying. Approved applicants will receive an individual notification one week prior to the exam with the exact date and time of their supplementary examination.

Hurdle Requirements

- Students must attend and participate in at least 4 of the 5 weekly PC Labs (Weeks 3-7) to pass this unit.
- Students must attend and participate in at least 5 of the 6 weekly Project Labs (Weeks 8-13) to pass this unit.

Late Assessment Submission Penalty

- From 1 July 2022, Students enrolled in Session based units with written assessments will have the following university standard late penalty applied. Please see <https://student.s.mq.edu.au/study/assessment-exams/assessments> for more information.
- Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11:55 pm. A 1-hour grace period is provided to students who experience a technical concern.
- For any late submission of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for [Special Consideration](#).
- In this unit, late submissions will accepted as follows:

PC-Lab Assignment – YES, Standard Late Penalty applies.

Pre-Class Quiz & Mid-Term Quiz - NO, unless Special Consideration is Granted.

Project Assessment – NO, unless Special Consideration is Granted.

Assessment Tasks

Name	Weighting	Hurdle	Due
Class Quiz (Lectorials)	20%	No	Week 8
Project	50%	No	Week 13 & 14
Practical Lab	20%	No	Week 3-7
Pre- Class Quiz (Lectorial)	10%	No	Week 2-7

Class Quiz (Lectorials)

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 9 hours

Due: **Week 8**

Weighting: **20%**

A quiz is scheduled right after the midsemester break. The quiz will assess both factual knowledge and problem solving.

On successful completion you will be able to:

- Analyse, simulate, design and operate electrical energy systems incorporating distributed and intermittent (e.g. renewable) energy resources, including energy storage, and Electric Vehicles.
- Analyse and apply the knowledge of the stability, power quality of smart power grid and smart power system protection.
- Demonstrate knowledge and understanding of energy management systems, including monitoring control and protection of smart power systems and microgrids.

Project

Assessment Type ¹: Project

Indicative Time on Task ²: 20 hours

Due: **Week 13 & 14**

Weighting: **50%**

This is the major assessment of this Unit. It will consist of 3 individual assessments and 1 team assessment, as follows:

- Individual assessments:
 - Oral presentation and demonstration of the project;
 - Peer assessment regarding the actual contribution of each team member;
 - Evaluation of project logbook of each team member.
- Team assessment:
 - Project report to be submitted in iLearn by each team.

On successful completion you will be able to:

- Identify the operational characteristics of power grid networks including conventional and smarter power grids, the components of the power networks, renewable energy resources and nonrenewable energy resources.
- Analyse, simulate, design and operate electrical energy systems incorporating distributed and intermittent (e.g. renewable) energy resources, including energy storage, and Electric Vehicles.
- Analyse and apply the knowledge of the stability, power quality of smart power grid and

smart power system protection.

- Demonstrate knowledge and understanding of energy management systems, including monitoring control and protection of smart power systems and microgrids.
- Work effectively in teams by: identifying individual roles and responsibilities, sharing knowledge through peer-led learning, writing technical reports and logbooks, and effective communications.

Practical Lab

Assessment Type ¹: Practice-based task

Indicative Time on Task ²: 14 hours

Due: **Week 3-7**

Weighting: **20%**

Laboratory sessions and submission of lab report by the end of each session. Students will be assessed based on their attendance, participation, performance, and their ability to perform analysis, modeling and implementation of the practical experiment as well as software tools . There is no laboratory session in week 1. Students need to record all the laboratory results (and printouts) and submit a report for each experiment.

Students need to attend 4 out of 5 lab sessions in order to pass the unit.

On successful completion you will be able to:

- Analyse, simulate, design and operate electrical energy systems incorporating distributed and intermittent (e.g. renewable) energy resources, including energy storage, and Electric Vehicles.
- Demonstrate knowledge and understanding of energy management systems, including monitoring control and protection of smart power systems and microgrids.
- Work effectively in teams by: identifying individual roles and responsibilities, sharing knowledge through peer-led learning, writing technical reports and logbooks, and effective communications.

Pre- Class Quiz (Lectorial)

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 6 hours

Due: **Week 2-7**

Weighting: **10%**

Students are expected to go through the iLearn content, understand the theory and attempt the online quiz every week prior to in class activities (lectorials).

On successful completion you will be able to:

- Identify the operational characteristics of power grid networks including conventional and smarter power grids, the components of the power networks, renewable energy resources and nonrenewable energy resources.
- Analyse, simulate, design and operate electrical energy systems incorporating distributed and intermittent (e.g. renewable) energy resources, including energy storage, and Electric Vehicles.
- Analyse and apply the knowledge of the stability, power quality of smart power grid and smart power system protection.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

UNIT WEBSITE

- The iLearn website for this unit can be found at: <https://ilearn.mq.edu.au/login/>
 - *Note! All information and communications relevant to this Unit will be via the iLearn website.*

TEXTBOOK

- Design of Smart Power Grid Renewable Energy Systems, 3rd Edition, , by A. Keyhani, Wiley, 2019. (Digital).
- Protection of Electricity Distribution Networks, 3rd edition, by Juan M. Gers, Edward J. Holmes, IET Power and Energy Series 47, 2011, (Digital).
 - *Note! Links will be provided to the Digital version of the text books in iLearn.*
 - Remark: All students are expected to have access to both textbooks.

LECTORIALS

- Lectorials are a combination of traditional lecture and tutorial teaching modes and are designed to improve student engagement.
- The Lectorials are organised in a flipped classroom fashion.
- **Prior to Lectorials**
 - links to reading materials, brief videos and/or lecture notes are posted in iLearn each week.
 - students are expected to read any posted notes or materials, try to solve any given examples, and watch any videos prior to attending the Lectorials.
 - 'pre-class' mini quizzes to assess the basic understanding of smart power grids and the fundamental of power system protection and design.
- **During Lectorials**
 - brief discussion sessions on fundamental principles.
 - plenty of practical examples.
 - interactive problem solving involving students.

LABORATORIES

- PC Lab activities take place once a week (Weeks 3-7) according to the Unit schedule.
 - Note! Students must enrol in one of the available weekly Lab sessions.
- Lecture materials, Tutorial Questions, Laboratory Instruction Manuals, will be uploaded to iLearn.
- Interactive PC Labs use DigSilent Power Factory software platform to assist with the Lab experiments.

PROJECTS

- Project activities take place once a week (Weeks 8-13) according to the Unit schedule.
 - Note! Teams must enrol in one of the available weekly Project sessions.
- The team Project is the core component of this Unit. The Projects cover practical aspects of smart power grids.
- Students are required to form teams and choose one project topic from a given list of projects.
 - Note! When forming teams, students should agree in which weekly Project session they want to enrol.
 - All Project activities are performed in teams;

TECHNOLOGY

- The laboratory work will rely on the use of hardware and DigSilent Power Factory software platform.

- The software platform are available through Web browser and/or Faculty Lab PCs.
- The Project work will rely on the use of [DigSilent Power Factory](#) software platform.
 - The software can be used on dedicated Lab PCs.

COMMUNICATIONS

- Students are reminded the University will communicate all official notices by email to official MQ student's account. Students should read their @student.mq.edu.au email regularly or forward it to an account they check regularly.
- All announcements and other communications regarding this Unit will be via iLearn platform.

WEB RESOURCES

- **DigSilent Power Factory support:**
 - <https://www.digsilent.de/en/>

Unit Schedule

For details, please refer to the Unit Schedule on the ELCT4001 iLearn webpage.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](#) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](#) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study

- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

- The Lectorials have been modified according to student feedback and industry recommendation.
- A new equipment has been added to the PC lab and the lab sheets and related Lectorial have been modified accordingly.

Engineers Australia Competency Mapping

EA Competency Standard		Unit Learning Outcomes
Knowledge and Skill Base	1.1 Comprehensive, theory-based understanding of the underpinning fundamentals applicable to the engineering discipline.	ULO1, ULO2,ULO3
	1.2 Conceptual understanding of underpinning maths, analysis, statistics, computing.	ULO1,ULO3,ULO4
	1.3 In-depth understanding of specialist bodies of knowledge	ULO1,ULO2,ULO3,ULO4
	1.4 Discernment of knowledge development and research directions	ULO1,ULO2,ULO4
	1.5 Knowledge of engineering design practice	ULO1,ULO2,ULO3,ULO4
	1.6 Understanding of scope, principles, norms, accountabilities of sustainable engineering practice.	ULO1,ULO2,ULO3,ULO4,ULO5
Engineering Application Ability	2.1 Application of established engineering methods to complex problem solving	ULO3,ULO4
	2.2 Fluent application of engineering techniques, tools and resources.	ULO1,ULO2,ULO3,ULO4

	2.3 Application of systematic engineering synthesis and design processes.	ULO1,ULO2
	2.4 Application of systematic approaches to the conduct and management of engineering projects.	ULO3,ULO4
Professional and Personal Attributes	3.1 Ethical conduct and professional accountability.	ULO5
	3.2 Effective oral and written communication in professional and lay domains.	ULO5
	3.3 Creative, innovative and pro-active demeanour.	ULO1,ULO2,ULO4,ULO5
	3.4 Professional use and management of information.	ULO1,ULO4,ULO5
	3.5 Orderly management of self, and professional conduct.	ULO3,ULO4
	3.6 Effective team membership and team leadership	ULO5