ELEC8870
High Performance IC Design
Session 2, In person-scheduled-weekday, North Ryde 2022
School of Engineering

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General Information

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Tutor
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Credit points
10

Prerequisites
Admission to MEngElecEng and 30cp at 3000 level or above

Corequisites

Co-badged status

Unit description
From modern telecommunications to tablet computing and from mobile handsets to the cloud, the limits of integrated circuit technology are being pushed to the limits of what is possible in terms of speed, size, and power. Beyond the IC itself, packaging concerns, both electrical and thermal, provide additional constraints in the design of the modern high performance integrated circuit. This unit will be taught from the research of both resident and visiting staff as well as from the latest research around the world.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Develop an understanding of different semiconductor technologies
ULO2: Develop proficiency in using standard electronic design automation (EDA) tools for IC design
ULO3: Perform integrated circuit (IC) design in a commercially used semiconductor
technology

ULO4: Develop an understanding of the technical concept required for implementing various high frequency on-chip active and passive circuits

ULO5: Demonstrate self-learning, time-management, technical report writing, project management (individually and as a group)

General Assessment Information

In order to pass this unit a student must obtain a mark of 50 or more overall to obtain a passing grade P/ CR/ D/ HD.

The submission of lab reports and assignments will be done via iLearn. For any late submissions please see the Late Assessment Submission policy below.

If you receive special consideration for the final exam, a supplementary exam will be scheduled by the faculty during a supplementary exam period, typically about 3 to 4 weeks after the normal exam period. By making a special consideration application for the final exam you are declaring yourself available for a resit during the supplementary examination period and will not be eligible for a second special consideration approval based on pre-existing commitments. Please ensure you are familiar with the policy prior to submitting an application. Approved applicants will receive an individual notification one week prior to the exam with the exact date and time of their supplementary examination.

Final project presentation will be in Week 13 during laboratory hours.

Late Assessment Submission Penalty

From 1 July 2022, Students enrolled in Session based units with written assessments will have the following university standard late penalty applied. Please see https://students.mq.edu.au/study/assessment-exams/assessments for more information.

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11:55 pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submission of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

Assessments where Late Submissions will be accepted

In this unit, late submissions will accepted as follows:

- Assignment - YES, Standard late penalty applies
- Lab Report - YES, Standard late penalty applies
• Lab Participation - NO, unless Special Consideration is granted
• Design Presentation - NO, unless Special Consideration is granted
• Final Examination - NO, unless Special Consideration is granted

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final examination</td>
<td>50%</td>
<td>No</td>
<td>Exam period</td>
</tr>
<tr>
<td>Lab report</td>
<td>15%</td>
<td>No</td>
<td>Week 4, Week 8, Week 13</td>
</tr>
<tr>
<td>Assignment</td>
<td>15%</td>
<td>No</td>
<td>Week 3, Week 6</td>
</tr>
<tr>
<td>Lab participation</td>
<td>5%</td>
<td>No</td>
<td>Weekly lab</td>
</tr>
<tr>
<td>Design Presentation</td>
<td>15%</td>
<td>No</td>
<td>Week 13</td>
</tr>
</tbody>
</table>

Final examination

Assessment Type 1: Examination
Indicative Time on Task 2: 49 hours
Due: Exam period
Weighting: 50%

Final examination held in the formal exam period.

On successful completion you will be able to:
• Develop an understanding of different semiconductor technologies
• Develop an understanding of the technical concept required for implementing various high frequency on-chip active and passive circuits
• Demonstrate self-learning, time-management, technical report writing, project management (individually and as a group)

Lab report

Assessment Type 1: Lab report
Indicative Time on Task 2: 12 hours
Due: Week 4, Week 8, Week 13
Weighting: 15%
Three lab reports on design works

On successful completion you will be able to:
  • Develop proficiency in using standard electronic design automation (EDA) tools for IC design
  • Perform integrated circuit (IC) design in a commercially used semiconductor technology
  • Develop an understanding of the technical concept required for implementing various high frequency on-chip active and passive circuits
  • Demonstrate self-learning, time-management, technical report writing, project management (individually and as a group)

Assignment
Assessment Type 1: Problem set
Indicative Time on Task: 12 hours
Due: Week 3, Week 6
Weighting: 15%

Assignments based on lecture material

On successful completion you will be able to:
  • Develop an understanding of different semiconductor technologies
  • Develop proficiency in using standard electronic design automation (EDA) tools for IC design
  • Perform integrated circuit (IC) design in a commercially used semiconductor technology
  • Develop an understanding of the technical concept required for implementing various high frequency on-chip active and passive circuits

Lab participation
Assessment Type 1: Design Task
Indicative Time on Task: 0 hours
Due: Weekly lab
Weighting: 5%

Active and passive circuit implementation in the practical activities. Participation workload is assumed to take place inside the schedule teaching activity.
On successful completion you will be able to:

• Develop proficiency in using standard electronic design automation (EDA) tools for IC design
• Perform integrated circuit (IC) design in a commercially used semiconductor technology
• Demonstrate self-learning, time-management, technical report writing, project management (individually and as a group)

Design Presentation
Assessment Type: Presentation
Indicative Time on Task: 12 hours
Due: Week 13
Weighting: 15%

Powerpoint or other suitable format presentation on the final design task.

On successful completion you will be able to:

• Develop proficiency in using standard electronic design automation (EDA) tools for IC design
• Perform integrated circuit (IC) design in a commercially used semiconductor technology
• Develop an understanding of the technical concept required for implementing various high frequency on-chip active and passive circuits
• Demonstrate self-learning, time-management, technical report writing, project management (individually and as a group)

1 If you need help with your assignment, please contact:

• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources
Industry standard CAD tool Microwave Office will be used for design project and laboratory
exercises. Students will be provided with details on how to access this tool.

**Unit Schedule**

Refer to iLearn and lecture notes for the lecture schedule.

There will be practical during week-1. The first week laboratory will get students oriented to the CAD tool which will be used in this unit.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Academic Integrity**

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a
range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support
Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre
The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support
Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.
Changes from Previous Offering
No changes have been made to the delivery of the unit based on previous feedback.

ALTUM RF BEST STUDENT PRIZE
ALTUM RF (https://www.altumrf.com/) will award the top student of this unit during week 13 final project presentation session.

The top student is the student with highest marks in the unit by week 13. Final exam marks are not included for Altum RF award.

The award amount is $250. The award may be shared between multiple students in the event equal top marks.