



ENGG1000

Introduction to Engineering

Session 2, In person-scheduled-weekday, North Ryde 2022

School of Engineering

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	3
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	4
<u>Delivery and Resources</u>	7
<u>Unit Schedule</u>	7
<u>Policies and Procedures</u>	7
<u>Changes from Previous Offering</u>	9
<u>Engineers Australia Competency Mapping</u>	9

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General Information

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Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

The 1st SPINE unit aimed to develop professional, transferable and employability skills. The unit has two objectives; 1) to develop the required self-management skills to be successful in the field of engineering. this includes time management skills, professional behaviour, empathy and metacognitive skills. 2) to develop related and transferable hands-on prototyping skills through a series of workshops. In the process, students will be able to contextualise their learning and develop basic fundamental prototyping skills required for them to be involved in a team-based project by the subsequent SPINE unit.

The SPINE units are series of scaffolded units across the engineering curriculum that aims to develop self-agency and self-efficacy that will help you transition into University study.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate practical skills in prototyping engineering designs.

ULO2: Follow safe working procedures when working with others.

ULO3: Apply strategies and tools to organise and conduct knowledge discovery independently.

ULO4: Work and interact in accordance to the code of ethics and guidelines of engineering accreditation organisations.

ULO5: Articulate independent thinking and effectively communicate ideas and concepts.

General Assessment Information

Grading and passing requirements for unit

In order to pass this unit, a student must obtain a mark of 50 or more for the unit (i.e. obtain a passing grade of P/ CR/ D/ HD).

Late Assessment Submission Penalty

From 1 July 2022, Students enrolled in Session based units with written assessments will have the following university standard late penalty applied. Please see <https://students.mq.edu.au/study/assessment-exams/assessments> for more information.

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the

total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11:55 pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submission of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for [Special Consideration](#).

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation of scheduled activities	10%	Yes	Week 13
Weekly Quiz	30%	No	Week 3,5,7,9,11,13
Reflective writing	10%	No	Week 4,6,8,10,12
Professional portfolio on professional development	10%	No	Week 13
Prototyping skill development 1	20%	No	Week 7
Prototyping skill development 2	20%	No	Week 13

Participation of scheduled activities

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 15 hours

Due: **Week 13**

Weighting: **10%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Engagement in of a majority ($\geq 80\%$) of the scheduled learning activities in this unit which includes SGTA workshops, Quizzes and assessment submissions. Null submissions will be counted as non-attendance.

More information will be provided on iLearn.

On successful completion you will be able to:

- Demonstrate practical skills in prototyping engineering designs.
- Work and interact in accordance to the code of ethics and guidelines of engineering accreditation organisations.

Weekly Quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 10 hours

Due: **Week 3,5,7,9,11,13**

Weighting: **30%**

Weekly Quiz on audio podcasts and other professional development topics

On successful completion you will be able to:

- Follow safe working procedures when working with others.
- Apply strategies and tools to organise and conduct knowledge discovery independently.
- Articulate independent thinking and effectively communicate ideas and concepts.

Reflective writing

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 5 hours

Due: **Week 4,6,8,10,12**

Weighting: **10%**

Reflective writing on learning experiences and transferable skills gained. Refer to iLearn for more information.

On successful completion you will be able to:

- Apply strategies and tools to organise and conduct knowledge discovery independently.
- Work and interact in accordance to the code of ethics and guidelines of engineering accreditation organisations.
- Articulate independent thinking and effectively communicate ideas and concepts.

Professional portfolio on professional development

Assessment Type ¹: Portfolio

Indicative Time on Task ²: 15 hours

Due: **Week 13**

Weighting: **10%**

Curate a professional portfolio that demonstrates the development of professional identity, self-improvement and learning artifacts.

On successful completion you will be able to:

- Work and interact in accordance to the code of ethics and guidelines of engineering accreditation organisations.
- Articulate independent thinking and effectively communicate ideas and concepts.

Prototyping skill development 1

Assessment Type ¹: Design Implementation

Indicative Time on Task ²: 5 hours

Due: **Week 7**

Weighting: **20%**

Developing the required hands-on competency relating to a chosen engineering field. The hands-on skill development will be translatable across other engineering domains. The skills will be chosen based on a preference selection during week 1. The availability of the skills will be dependent on whether students choose to engage in face-to-face mode or via online medium. Some skills are only available in face-to-face mode.

Example of cross-disciplinary hands-on skills: Technical drawing skill is an underpinning skill in both mechanical and civil engineering design communication.

On successful completion you will be able to:

- Demonstrate practical skills in prototyping engineering designs.
- Follow safe working procedures when working with others.
- Articulate independent thinking and effectively communicate ideas and concepts.

Prototyping skill development 2

Assessment Type ¹: Design Implementation

Indicative Time on Task ²: 5 hours

Due: **Week 13**

Weighting: **20%**

This is the 2nd skill development activity. Similar to the 1st skill development, it emphasises on the hands prototyping skill required in any engineering field. The skill allocation will be assigned in week 1 as well.

The iterative exposure to new skills development is also to develop the required metacognitive skills in being successful with embarking with new knowledge fields. To put it simply is learning to learn.

On successful completion you will be able to:

- Demonstrate practical skills in prototyping engineering designs.
- Follow safe working procedures when working with others.
- Articulate independent thinking and effectively communicate ideas and concepts.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

All slides and materials, recommended book list and pdfs will be provided on iLearn.

Unit Schedule

Refer to iLearn for detailed schedule.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)

- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)

- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

N/A

Engineers Australia Competency Mapping

EA Competency Standard		Unit Learning Outcomes
Knowledge and Skill Base	1.1 Comprehensive, theory-based understanding of the underpinning fundamentals applicable to the engineering discipline.	ULO1
	1.2 Conceptual understanding of underpinning maths, analysis, statistics, computing.	ULO1
	1.3 In-depth understanding of specialist bodies of knowledge	ULO1
	1.4 Discernment of knowledge development and research directions	ULO3
	1.5 Knowledge of engineering design practice	ULO1,ULO2
	1.6 Understanding of scope, principles, norms, accountabilities of sustainable engineering practice.	
Engineering Application Ability	2.1 Application of established engineering methods to complex problem solving	ULO1
	2.2 Fluent application of engineering techniques, tools and resources.	ULO3
	2.3 Application of systematic engineering synthesis and design processes.	ULO5

	2.4 Application of systematic approaches to the conduct and management of engineering projects.	ULO2
Professional and Personal Attributes	3.1 Ethical conduct and professional accountability.	ULO2,ULO4
	3.2 Effective oral and written communication in professional and lay domains.	ULO5
	3.3 Creative, innovative and pro-active demeanour.	ULO5
	3.4 Professional use and management of information.	
	3.5 Orderly management of self, and professional conduct.	ULO2
	3.6 Effective team membership and team leadership	ULO2