ECON1021
Principles of Economics 2
Session 1, In person-scheduled-weekday, North Ryde 2022

Department of Economics

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Notice
As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit’s iLearn space or consult your unit convenor.
General Information

Unit convenor and teaching staff
Lecturer and Unit Convenor
Marjan Nazifi
fatemeh.nazifi@mq.edu.au
Contact via Email
4ER Room 429
Thursday 11-12

Credit points
10

Prerequisites
ECON1020 or ECON110 or ECON111

Corequisites

Co-badged status

Unit description
This unit builds upon ECON1020 Principles of Economics 1, providing extensions of the ideas and concepts covered in terms of both microeconomics and macroeconomics. Topics can include: Pareto efficiency, market dynamics, inflation and long-run economic growth.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Identify and explain the importance of economics in the appropriate management of national, social, business and individual economic affairs.

ULO2: Understand how principles of economics are relevant to an understanding of decision-making by individuals, business and government.

ULO3: Apply theory and concepts to solve real-life economic problems.

ULO4: Critically evaluate economic policy from a broad policy perspective.
General Assessment Information

Late submissions of assessments

Unless a Special Consideration request has been submitted and approved, no extensions will be granted. There will be a deduction of 10% of the total available assessment-task marks made from the total awarded mark for each 24-hour period or part thereof that the submission is late. Late submissions will only be accepted up to 96 hours after the due date and time.

No late submissions will be accepted for timed assessments – e.g., quizzes, online tests.

Table 1: Penalty calculation based on submission time

<table>
<thead>
<tr>
<th>Submission time after the due date (including weekends)</th>
<th>Penalty (% of available assessment task mark)</th>
<th>Example: for a non-timed assessment task marked out of 30</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;24 hours</td>
<td>10%</td>
<td>10% x 30 marks = 3-mark deduction</td>
</tr>
<tr>
<td>24-48 hours</td>
<td>20%</td>
<td>20% x 30 marks = 6-mark deduction</td>
</tr>
<tr>
<td>48-72 hours</td>
<td>30%</td>
<td>30% x 30 marks = 9-mark deduction</td>
</tr>
<tr>
<td>72 – 96 hours</td>
<td>40%</td>
<td>40% x 30 marks = 12-mark deduction</td>
</tr>
<tr>
<td>&gt;96 hours</td>
<td>100%</td>
<td>Assignment won’t be accepted</td>
</tr>
</tbody>
</table>

Special Consideration

To request an extension on the due date/time for a timed or non-timed assessment task, you must submit a Special Consideration application. An application for Special Consideration does not guarantee approval.

The approved extension date for a student becomes the new due date for that student. The late submission penalties above then apply as of the new due date.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutorial problems</td>
<td>20%</td>
<td>No</td>
<td>Weekly</td>
</tr>
<tr>
<td>Quiz</td>
<td>15%</td>
<td>No</td>
<td>Weeks 5 and 10</td>
</tr>
<tr>
<td>Narrative interview assignment</td>
<td>15%</td>
<td>No</td>
<td>Week 8</td>
</tr>
<tr>
<td>Final online examination</td>
<td>50%</td>
<td>No</td>
<td>University Examination Period</td>
</tr>
</tbody>
</table>
Tutorial problems
Assessment Type: Problem set
Indicative Time on Task: 12 hours
Due: Weekly
Weighting: 20%

Tutorial problem workouts

On successful completion you will be able to:
- Understand how principles of economics are relevant to an understanding of decision-making by individuals, business and government.
- Apply theory and concepts to solve real-life economic problems.
- Critically evaluate economic policy from a broad policy perspective.

Quiz
Assessment Type: Quiz/Test
Indicative Time on Task: 5 hours
Due: Weeks 5 and 10
Weighting: 15%

Online quiz

On successful completion you will be able to:
- Understand how principles of economics are relevant to an understanding of decision-making by individuals, business and government.
- Apply theory and concepts to solve real-life economic problems.

Narrative interview assignment
Assessment Type: Media presentation
Indicative Time on Task: 5 hours
Due: Week 8
Weighting: 15%

Expert interview
On successful completion you will be able to:

- Identify and explain the importance of economics in the appropriate management of national, social, business and individual economic affairs.
- Critically evaluate economic policy from a broad policy perspective.

Final online examination

Assessment Type: Examination
Indicative Time on Task: 40 hours
Due: University Examination Period
Weighting: 50%

A two-hour open book examination, consisting of multiple-choice questions, short answer questions, or long answer questions, will be held during the University Examination Period.

On successful completion you will be able to:

- Identify and explain the importance of economics in the appropriate management of national, social, business and individual economic affairs.
- Understand how principles of economics are relevant to an understanding of decision-making by individuals, business and government.

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

CLASSES

This unit provides 2 hours teaching per week adopting a combination of asynchronous (one hour recorded lecture, slides, discussion forums, etc) and synchronous (either one hour F2F lecture or one hour Online lecture via live Zoom meeting) and 1 hour tutorial per week (either F2F or Online via live Zoom meeting).

https://unitguides.mq.edu.au/unit_offerings/149874/unit_guide/print
The timetable for lectures and tutorials can be found on the university web site at:
http://www.timetables.mq.edu.au

Technology Used and Required Unit Web Page on iLearn

Lecture and all teaching material as well as up to date information concerning any aspect of the unit, including any changes to the schedule, will be available to students by logging on to the unit web page at http://ilearn.mq.edu.au. Students are strongly advised that their learning is significantly enhanced by regularly following the videos, attending classes, and undertaking the relevant reading for the week. It is assumed that students will attend all live classes and all tutorials. Students who do not regularly follow the video lectures put themselves at a significant disadvantage, including that not all the material in the text is covered in the unit and not all the material in the unit is covered in the text. In some places the text deals with issues in greater depth than is necessary for the unit, and in other places it doesn’t go far enough. The video lectures and live classes contain key unit material taught at the level required for the assessment tasks and are the guide to the unit content. The tutorials will demonstrate the way questions in macroeconomics are approached. The lectures and tutorials will include significant guidance about the style and content of the final exam and recommendations about study technique. It is difficult to provide meaningful assistance to students outside class times on topics for which they did not follow in advance the relevant lectures and tutorials. Tutorials constitute a critical learning experience of this unit and students must attend their set tutorial. In ECON1021 we emphasise peer-to-peer learning by working through the exercises and learning from others within the tutorial. Your tutor’s role is to help you understand the material. Ask your tutor for guidance on how to approach questions and problems. Brief tutorial solutions will be posted on iLearn after completion of all classes of each week.

Textbook

Students will need to consult this textbook:

• The Economy: Economics for a Changing World. This text is produced by the CORE ECON team, and is available free online at https://www.coreecon.org/project/core-the-economy/. You will need to register on the site as a student. It is possible to obtain hard copies if desired.

Note that the CORE ECON project site contains significant additional resources that you should aim to make use of in aiding your learning.

Unit Schedule

Week 1: Microeconomic foundations (Catch-up)
Week 2: Banks, money, and the credit market I (Chapter 10)
Week 3: Banks, money, and the credit market II (Chapter 10)
Week 4: Rent-seeking, price-setting, and market dynamics (Chapter 11)
Week 5: Markets, efficiency, and public policy (Chapter 12)
Week 6: Economic fluctuations and unemployment (Chapter 13)
Week 7: Unemployment and fiscal policy (Chapter 14)
Week 8: Inflation, unemployment, and monetary policy (Chapter 15)
Week 9: Technological progress, employment, and living standards in the long run (Chapter 16)
Week 10: Capstone: The great depression and the global financial crisis (Chapter 17)
Week 11: Capstone: The nation and the world economy (Chapter 18)
Week 12: Capstone: The Economics of pandemic (Extra materials)
Week 13: Review lecture - what have we learnt

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/
The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Getting help with your assignment
- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.