MTRN3060

Robotics and Automation

Session 2, In person-scheduled-weekday, North Ryde 2022

School of Engineering

Contents

General Information

Unit convenor and teaching staff
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Credit points
10

Prerequisites
MTRN2060 or ELEC260

Corequisites

Co-badged status

Unit description
The unit will build up based on the study of MTRN2060 Introduction to Mechatronics and will cover automation and industrial robotics, their components and systems. The unit will cover different subsystems which will be integrated following a systems approach to the design of Industrial robotic applications with consideration of programming, control and process design. This course uses projects that allow students to integrate multiple mechatronic and robotic systems capable of automating specific, repetitive tasks such as those commonly found in industry. A hands-on practical, project based course.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Compute coordinates' spatial descriptions and transformations

ULO2: Compute an industrial robot's kinematics and dynamics

ULO3: Describe an industrial robot's design process

ULO4: Write a program to complete a relevant task by the robot

ULO5: Use different control techniques for an industrial robot to automate a relevant task

General Assessment Information

In order to pass this unit, a student must obtain a mark of 50 or more for the unit (i.e. obtain a passing grade P/ CR/ D/ HD).

Every week, in the lecture/workshop session, there will be in-class assignments that students should complete and submit through iLearn. These assignments form 10% of the final mark. Assignments are only accessible to the students who attend the class. If you turn up to 10 workshops and submit the questions correctly you will get the full 10% marks allocated for this continuing assessment task. At the start of each week's lecture I will pick a few questions from the previous week and answer them or discuss them in detail, which provides important content revision.

If you receive special consideration for the final exam, a supplementary exam will be scheduled by the faculty during a supplementary exam period, typically about 3 to 4 weeks after the normal exam period. By making a special consideration application for the final exam, you are declaring yourself available for a resit during the supplementary examination period and will not be eligible for a second special consideration approval based on pre-existing commitments. Please ensure you are familiar with the policy prior to submitting an application. Approved applicants will receive an individual notification one week prior to the exam with the exact date and time of their supplementary examination.

Late Assessment Submission

Late assessments are not accepted in this unit unless a Special Consideration has been submitted and approved.

 Practical class starts from Week 1.

Assessment Tasks

Name	Weighting	Hurdle	Due
Self-study presentation and report	10%	No	Every week
Practical assessment	30%	No	Week 13
In session tests	20%	No	Workshop & Lecture (Week 5); Practical (Week 13)

Name	Weighting	Hurdle	Due
Final examination	40%	No	TBC

Self-study presentation and report

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 10 hours
Due: **Every week**
Weighting: **10%**

Self-study presentation and report

On successful completion you will be able to:

- Compute coordinates' spatial descriptions and transformations
- Compute an industrial robot's kinematics and dynamics
- Write a program to complete a relevant task by the robot
- Use different control techniques for an industrial robot to automate a relevant task

Practical assessment

Assessment Type [1]: Practice-based task
Indicative Time on Task [2]: 25 hours
Due: **Week 13**
Weighting: **30%**

Practical assessment

On successful completion you will be able to:

- Compute coordinates' spatial descriptions and transformations
- Compute an industrial robot's kinematics and dynamics
- Write a program to complete a relevant task by the robot

In session tests

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 20 hours
Due: **Workshop & Lecture (Week 5); Practical (Week 13)**
Weighting: **20%**

In session tests x 2

On successful completion you will be able to:

- Compute coordinates' spatial descriptions and transformations
- Compute an industrial robot's kinematics and dynamics
- Describe an industrial robot's design process
- Write a program to complete a relevant task by the robot

Final examination

Assessment Type [1]: Examination
Indicative Time on Task [2]: 37 hours
Due: **TBC**
Weighting: **40%**

Final examination

On successful completion you will be able to:

- Compute coordinates' spatial descriptions and transformations
- Compute an industrial robot's kinematics and dynamics
- Describe an industrial robot's design process
- Write a program to complete a relevant task by the robot
- Use different control techniques for an industrial robot to automate a relevant task

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Details about the resources will be available on ilearn page.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

This is the first offering

Engineers Australia Stage 1 Competency Mapping

EA Competency Standard		Unit Learning Outcomes
Knowledge and Skill Base	1.1 Comprehensive, theory-based understanding of the underpinning fundamentals applicable to the engineering discipline.	#1, #4
	1.2 Conceptual understanding of underpinning maths, analysis, statistics, computing.	
	1.3 In-depth understanding of specialist bodies of knowledge	#2, #3
	1.4 Discernment of knowledge development and research directions	
	1.5 Knowledge of engineering design practice	
	1.6 Understanding of scope, principles, norms, accountabilities of sustainable engineering practice.	
Engineering Application Ability	2.1 Application of established engineering methods to complex problem solving	#1, #2, #4
	2.2 Fluent application of engineering techniques, tools and resources.	
	2.3 Application of systematic engineering synthesis and design processes.	
	2.4 Application of systematic approaches to the conduct and management of engineering projects.	
Professional and Personal Attributes	3.1 Ethical conduct and professional accountability.	
	3.2 Effective oral and written communication in professional and lay domains.	#3, #5
	3.3 Creative, innovative and pro-active demeanour.	
	3.4 Professional use and management of information.	
	3.5 Orderly management of self, and professional conduct.	
	3.6 Effective team membership and team leadership	#4