



PHTY8308

Advanced Physiotherapy Practice B

Session 2, In person-scheduled-infrequent, North Ryde 2022

Department of Health Sciences

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General Information

Unit convenor and teaching staff

Unit Convenor

Verity Pacey

verity.pacey@mq.edu.au

Lecturer

Joanne Glinsky

joanne.glinsky@mq.edu.au

Lecturer

Louise Koelmeyer

louise.koelmeyer@mq.edu.au

Lecturer

Jan Hancock

jan.hancock@mqhealth.org.au

Lecturer

Rhianydd Thomas

rhianydd.thomas@mq.edu.au

Tutor

Kate Bellamy

kate.bellamy@mq.edu.au

Kelly Gray

kelly.gray@mq.edu.au

Credit points

10

Prerequisites

(PHTY813 or PHTY8205) and (PHTY814 or PHTY8206) and (PHTY815 or PHTY8207)

Corequisites

Co-badged status

Unit description

This unit will continue to develop your complex physiotherapy knowledge and skills to prepare you for the broad requirements and opportunities for a physiotherapist within a global context. Specific content and skill development will be aligned with contemporary advances in physiotherapy globally. You will explore innovative ways to enhance access to, and strengthen, physiotherapy practice. You will advance your understanding to ensure that you are well placed to deliver person-centred care that considers local contexts, including the delivery of services in both high- and low-resource settings. This will enable you to operate effectively in a wide range of locations both within Australia and around the world.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Discuss the impact of local contexts to the role of physiotherapy globally, particularly the impact of available resources to the delivery of safe and high quality service delivery. (Engaged Global Citizen)

ULO2: Apply advanced clinical reasoning to the assessment and management of individuals with complex presentations in different health care settings. (Clinical Practitioner)

ULO3: Apply principles of acute and chronic wound care, seating, prosthetics, orthotics and/or footwear to optimise the health and wellbeing of individuals with complex presentations in different health care settings. (Clinical Practitioner)

ULO4: Apply advanced knowledge and skills in contemporary physiotherapy practices to optimise health delivery in a range of global settings, including those where physiotherapists face adversity and challenges, whilst considering the unique requirements of the local context. (Engaged Global Citizen)

ULO5: Work independently and in teams to apply strategies that advance both the delivery of health services and the role of physiotherapists globally, to provide person-centred care whilst considering the impact of the local context, including social, cultural, environmental and economic factors. (Engaged Global Citizen)

General Assessment Information

Grade descriptors and other information concerning grading are contained in the [Macquarie University Assessment Policy](#).

All final grades are determined by a grading committee, in accordance with the Macquarie University Assessment Policy, and are not the sole responsibility of the Unit Convenor.

Students will be awarded a final grade and a mark which must correspond to the grade descriptors specified in the [Assessment Procedure](#) (clause 128).

To pass this unit, you must demonstrate sufficient evidence of achievement of the learning outcomes, meet any ungraded requirements, and achieve a final mark of 50 or better.

Further details for each assessment task will be available on iLearn.

Grading of Assessments

You will receive a grade for each assessment within this unit. The grades awarded will reflect a holistic evaluation of the work against the criteria outlined within the corresponding assessment rubric. Numerical marks will be calculated for each assessment based on the following percentages, and rounded to the nearest full mark:

- High distinction (HD) – 95%
- Distinction (D) – 80%
- Credit (C) – 70%
- Pass (P) – 60%
- Pass threshold (P-) – 50%
- Fail (F) – 40%

Hurdle Assessment

Assessment task 2, the Portfolio of Complex Cases, is a hurdle assessment. A hurdle assessment is defined as an assessment task mandating a minimum level of performance as a condition of passing the unit in which it occurs. You must obtain a pass grade in this assessment as a minimum requirement for passing the unit. Should you fail to obtain a pass grade upon your initial attempt, one supplementary opportunity will be provided to demonstrate that you meet the minimum requirements for this assessment. Should you still not meet a pass standard a Fail (Hurdle) grade will be awarded, as indicated by a FH grade upon your transcript.

Late Submissions

Unless a Special Consideration request has been submitted and approved, a 5% penalty (OF THE TOTAL POSSIBLE MARK) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For example:

Number of days (hours) late	Total Possible Marks	Deduction	Raw mark	Final mark
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1 day (1-24 hours)	100	5	75	70
2 days (24-48 hours)	100	10	75	65
3 days (48-72 hours)	100	15	75	60
7 days (144-168 hours)	100	35	75	40
>7 days (>168 hours)	100	-	75	0

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Video pitch with written justification</u>	40%	No	Week 5 (written justification) Week 8 (video pitch)
<u>Portfolio of complex cases</u>	60%	Yes	Week 13

Video pitch with written justification

Assessment Type ¹: Media presentation

Indicative Time on Task ²: 30 hours

Due: **Week 5 (written justification) Week 8 (video pitch)**

Weighting: **40%**

You will be required to work in groups to create and present a video pitching a project-based solution to a problem facing physiotherapists working in a specific context. Each individual will submit a brief report that outlines the problem in detail and justifies the solution presented.

On successful completion you will be able to:

- Discuss the impact of local contexts to the role of physiotherapy globally, particularly the impact of available resources to the delivery of safe and high quality service delivery. (Engaged Global Citizen)
- Apply advanced knowledge and skills in contemporary physiotherapy practices to optimise health delivery in a range of global settings, including those where physiotherapists face adversity and challenges, whilst considering the unique requirements of the local context. (Engaged Global Citizen)

- Work independently and in teams to apply strategies that advance both the delivery of health services and the role of physiotherapists globally, to provide person-centred care whilst considering the impact of the local context, including social, cultural, environmental and economic factors. (Engaged Global Citizen)

Portfolio of complex cases

Assessment Type ¹: Case study/analysis

Indicative Time on Task ²: 46 hours

Due: **Week 13**

Weighting: **60%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

You will be required to present a portfolio of detailed complex cases using a variety of different professional mediums, such as written discharge reports, an online video inservice for colleagues, case conference discussion and/or letters to other agencies.

On successful completion you will be able to:

- Discuss the impact of local contexts to the role of physiotherapy globally, particularly the impact of available resources to the delivery of safe and high quality service delivery. (Engaged Global Citizen)
- Apply advanced clinical reasoning to the assessment and management of individuals with complex presentations in different health care settings. (Clinical Practitioner)
- Apply principles of acute and chronic wound care, seating, prosthetics, orthotics and/or footwear to optimise the health and wellbeing of individuals with complex presentations in different health care settings. (Clinical Practitioner)
- Apply advanced knowledge and skills in contemporary physiotherapy practices to optimise health delivery in a range of global settings, including those where physiotherapists face adversity and challenges, whilst considering the unique requirements of the local context. (Engaged Global Citizen)
- Work independently and in teams to apply strategies that advance both the delivery of health services and the role of physiotherapists globally, to provide person-centred care whilst considering the impact of the local context, including social, cultural, environmental and economic factors. (Engaged Global Citizen)

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this

type of assessment

- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

As a student enrolled in this unit, you will engage in a range of online and face-to-face learning activities, including online modules incorporating interactive tasks, prior to attending specialised workshops on campus. The teaching approach will be based on you developing a deep understanding of the principles and the ability to independently think critically and solve problems associated with complex physiotherapy practice in a diverse array of settings. Details of activities can be found on the iLearn site for this unit.

Unit organisation

This is a ten credit point unit run over the session. Overall, it is anticipated that you spend approximately 150 hours across the session on this unit. Within this session there will be approximately 24 hours of campus-based workshops, with a further 50 hours of online activities, including preparation for face-to-face workshops. You will also need to allow approximately 76 hours for assessment based work.

Recommended Readings

There is no compulsory textbook for this unit. Resources enhancing the content of this unit will be referred to throughout the unit and will come from a range of sources, including government reports, journal articles, and multimedia sources. Specific information will be provided on the unit iLearn site.

Technology Used

Active participation in the learning activities throughout the unit will require students to have access to a tablet, laptop or similar device. Students who do not own their own laptop computer may borrow one from the university library.

Consultation with staff

All staff will be available for individual consultation. See iLearn for contact details.

Unit Schedule

Across the semester you will engage in the following modules:

- Physiotherapy in a Global Context
- Trauma
- Spinal Cord Injury
- Wound Care
- Amputation

- Women's Health
- Burns
- Cancer & Lymphoedema

Detailed information pertaining to the unit schedule can be found on iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

Refinement of online content has been undertaken following the last iteration. Workshops have

been updated with new simulation and moulage resources. An additional assessment preparation workshop has also been added to better support students across both unit assessments. This has not increased face to face hours, and instead had a minor reduction in other workshop hours to accommodate for this.

Inclusion and Diversity

Social inclusion at Macquarie University is about giving everyone who has the potential to benefit from higher education the opportunity to study at university, participate in campus life and flourish in their chosen field. The University has made significant moves to promote an equitable, diverse and exciting campus community for the benefit of staff and students. It is your responsibility to contribute towards the development of an inclusive culture and practice in the areas of learning and teaching, research, and service orientation and delivery. As a member of the Macquarie University community, you must not discriminate against or harass others based on their sex, gender, race, marital status, carers' responsibilities, disability, sexual orientation, age, political conviction or religious belief. All staff and students are expected to display appropriate behaviour that is conducive to a healthy learning environment for everyone.

Professionalism

In the Faculty of Medicine, Health and Human Sciences, professionalism is a key capability embedded in all our courses.

As part of developing professionalism, students are expected to attend all small group interactive sessions including clinical, practical, laboratory, work-integrated learning (e.g., PACE placements), and team-based learning activities. Some learning activities are recorded (e.g., face-to-face lectures), however you are encouraged to avoid relying upon such material as they do not recreate the whole learning experience and technical issues can and do occur. As an adult learner, we respect your decision to choose how you engage with your learning, but we would remind you that the learning opportunities we create for you have been done so to enable your success, and that by not engaging you may impact your ability to successfully complete this unit. We equally expect that you show respect for the academic staff who have worked hard to develop meaningful activities and prioritise your learning by communicating with them in advance if you are unable to attend a small group interactive session.

Another dimension of professionalism is having respect for your peers. It is the right of every student to learn in an environment that is free of disruption and distraction. Please arrive to all learning activities on time, and if you are unavoidably detained, please join activity as quietly as possible to minimise disruption. Phones and other electronic devices that produce noise and other distractions must be turned off prior to entering class. Where your own device (e.g., laptop) is being used for class-related activities, you are asked to close down all other applications to avoid distraction to you and others. Please treat your fellow students with the utmost respect. If you are uncomfortable participating in any specific activity, please let the relevant academic know.