ACCG2024
Financial Accounting and Reporting
Session 1, In person/Online-scheduled-weekday, North Ryde 2022
Department of Accounting and Corporate Governance

Contents

General Information ........................................ 2
Learning Outcomes ........................................ 3
General Assessment Information ......................... 3
Assessment Tasks .......................................... 4
Delivery and Resources .................................... 7
Unit Schedule ............................................. 8
Policies and Procedures ................................... 9
Changes from Previous Offering ....................... 11

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
General Information

Unit convenor and teaching staff
Unit Convenor and Lecturer
Meiting Lu
Meiting.Lu@mq.edu.au
Contact via accg2024@mq.edu.au
4ER 316
TBA

Moderator
Tas Husain
accg2024@mq.edu.au
Contact via accg2024@mq.edu.au

Teaching Assistant
Claudia Chau
claudia.chau@mq.edu.au
Contact via accg2024@mq.edu.au
4ER 320B

Credit points
10

Prerequisites
ACCG101 or ACCG1001

Corequisites

Co-badged status
Unit description
This unit builds on first year accounting units, exploring financial reporting environment in greater depth and challenging students to question the foundations of financial reporting. Areas and topics within International Financial Reporting Standards (IFRS) and its Australian equivalents Australian Accounting Standards Board (AASB) are reviewed. On the completion of this unit, students will be familiar with the regulatory environment for financial reporting, be able to apply relevant accounting standards to key business processes, prepare a complete set of financial statements based on both accrual and cash accounting, describe the alternative reporting frameworks such as the Global Reporting Initiative (GRI) and be able to show the accounting entries for company financing. The unit develops technical and professional judgment skills and effective business communication skills through the Business Research Report which requires students to research, review and recommend relevant accounting treatments.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Explain the regulatory environment for financial reporting including the conceptual framework by employing appropriate theories underlying accounting practice.
ULO2: Apply the rules of International Financial Reporting Standards (IFRS) and its Australian equivalents Australian Accounting Standards Board (AASB) to selected financial transactions and events, and prepare a complete set of financial statements based on both accrual and cash accounting.
ULO3: Describe sustainable development practices, commonly used guidelines for Integrated Reporting and extended external reporting using XBRL.
ULO4: Apply appropriate accounting treatments of company accounting in relation to equity and debt financing.
ULO5: Research and professionally communicate appropriate accounting treatment and recommendations through written assignments and presentations.

General Assessment Information
Late Submission(s): Unless a Special Consideration request has been submitted and approved, no extensions will be granted. There will be a deduction of 10% of the total available assessment-task marks made from the total awarded mark for each 24-hour period or part thereof that the submission is late. Late submissions will only be accepted
Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>In Tutorial Quizzes</td>
<td>10%</td>
<td>No</td>
<td>Weeks 3 - 12 random</td>
</tr>
<tr>
<td>Online Class Test</td>
<td>20%</td>
<td>No</td>
<td>Week 6: Date and Time TBA on iLearn</td>
</tr>
<tr>
<td>Business Report &amp; Oral</td>
<td>20%</td>
<td>No</td>
<td>Business Report Week 8 and Oral Presentation Week 9</td>
</tr>
<tr>
<td>Presentation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Online Final Examination</td>
<td>50%</td>
<td>No</td>
<td>University Exam Period</td>
</tr>
</tbody>
</table>

**Special Consideration**

To request an extension on the due date/time for a timed or non-timed assessment task, you must submit a Special Consideration application. An application for Special Consideration does not guarantee approval.

The approved extension date for a student becomes the new due date for that student. The late submission penalties above then apply as of the new due date.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>In Tutorial Quizzes</td>
<td>10%</td>
<td>No</td>
<td>Weeks 3 - 12 random</td>
</tr>
<tr>
<td>Online Class Test</td>
<td>20%</td>
<td>No</td>
<td>Week 6: Date and Time TBA on iLearn</td>
</tr>
<tr>
<td>Business Report &amp; Oral</td>
<td>20%</td>
<td>No</td>
<td>Business Report Week 8 and Oral Presentation Week 9</td>
</tr>
<tr>
<td>Presentation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Online Final Examination</td>
<td>50%</td>
<td>No</td>
<td>University Exam Period</td>
</tr>
</tbody>
</table>

**In Tutorial Quizzes**

Assessment Type: Quiz/Test
Indicative Time on Task: 10 hours
Due: **Weeks 3 - 12 random**
Weighting: **10%**
During the session, there will be 5 quizzes held during your tutorials in Weeks 3 to 12. Marks for the best 4 out of 5 quizzes attempted will be taken. The quizzes will be held randomly for each tutorial group, and the students will not be advised which week they will have the quiz. The questions for each quiz will relate to topics which have been covered in the tutorials in the previous week. More details regarding the logistics of the quizzes are provided on iLearn.

On successful completion you will be able to:

• Explain the regulatory environment for financial reporting including the conceptual framework by employing appropriate theories underlying accounting practice.
• Apply the rules of International Financial Reporting Standards (IFRS) and its Australian equivalents Australian Accounting Standards Board (AASB) to selected financial transactions and events, and prepare a complete set of financial statements based on both accrual and cash accounting.
• Describe sustainable development practices, commonly used guidelines for Integrated Reporting and extended external reporting using XBRL.
• Apply appropriate accounting treatments of company accounting in relation to equity and debt financing.

Online Class Test

Assessment Type: Quiz/Test
Indicative Time on Task: 15 hours
Due: Week 6: Date and Time TBA on iLearn
Weighting: 20%

In Week 6 of the session, students will be required to take an online quiz through iLearn. The quiz may include multiple choice questions, short answer theory questions, and/or practical questions covering topics from Weeks 1-5. More information will be provided on iLearn.

On successful completion you will be able to:

• Explain the regulatory environment for financial reporting including the conceptual framework by employing appropriate theories underlying accounting practice.
• Apply the rules of International Financial Reporting Standards (IFRS) and its Australian equivalents Australian Accounting Standards Board (AASB) to selected financial transactions and events, and prepare a complete set of financial statements based on both accrual and cash accounting.
• Apply appropriate accounting treatments of company accounting in relation to equity and debt financing.

Business Report & Oral Presentation
Assessment Type ¹: Case study/analysis
Indicative Time on Task ²: 25 hours
Due: Business Report Week 8 and Oral Presentation Week 9
Weighting: 20%

Business Report (15%): Students are required to write a 1,200-word business report recommending the appropriate accounting treatment and disclosures to a type of transaction(s) and/or event(s), for a specified case study. This assessment requires students to research the transaction(s) / event(s), examine the outcome(s) of the treatment and evaluate and interpret issues regarding the preparation and presentation of financial reports to the case study. Students are required to present their report's recommendation in a clear, coherent and professional manner. Oral Presentation (5%): Students are required to prepare a 4 minute video oral presentation linked to the business report. The purpose of this component of the assessment is to help develop student’s oral presentation skills.

On successful completion you will be able to:

• Research and professionally communicate appropriate accounting treatment and recommendations through written assignments and presentations.

Online Final Examination
Assessment Type ¹: Examination
Indicative Time on Task ²: 20 hours
Due: University Exam Period
Weighting: 50%

A 2-hour final exam for this unit will be held online during the University Examination period. All key topics will be examinable.

On successful completion you will be able to:

• Explain the regulatory environment for financial reporting including the conceptual framework by employing appropriate theories underlying accounting practice.
• Apply the rules of International Financial Reporting Standards (IFRS) and its Australian...
equivalents Australian Accounting Standards Board (AASB) to selected financial transactions and events, and prepare a complete set of financial statements based on both accrual and cash accounting.

• Describe sustainable development practices, commonly used guidelines for Integrated Reporting and extended external reporting using XBRL.
• Apply appropriate accounting treatments of company accounting in relation to equity and debt financing.

1 If you need help with your assignment, please contact:

• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

**Required Text:**


You must have access to this textbook prior to the start of the session. The required textbook is available in multiple formats and options:

• Or the printed textbook can be purchased via online retailers (Booktopia, Amazon etc.).
• The MQ library will also have an electronic version of the textbook.

All other course materials are available on the ACCG2024 iLearn web page.

**Technology Used and Required:**

• Proficiency in the University’s learning management system (iLearn) to access course materials, information on assessment tasks and other course matters, to use online discussion forums, and to upload assignments.
• Knowledge of library resources including databases and journal finder to access research materials.
• Proficiency in Internet browsing applications (like, for example, Firefox) and Internet search engines (like, for example, scholar.google.com.au) to access research materials.
• Proficiency in word processing and presentation applications (like, for example, Microsoft Word and PowerPoint) for the report and presentation.

Delivery Format and Other Details:

Classes

Classes in ACCG2024 for Session 1 2022 are composed of lectures and tutorials. The lectures will be pre-recorded/online and provide comprehensive explanations of the key concepts and worked out lecture examples for the technical aspects of the topics. This pre-recorded/online lecture will be uploaded on iLearn. Students are expected to watch the lectures before attending their tutorials.

There will also be a 1.5 hour tutorial every week from weeks 2 to 13. The tutorials will involve the tutors and the students working through pre-set tutorial questions. Students must register for a tutorial and attend the same tutorial each week.

The unit's learning outcomes can only be achieved through self-study and independent learning supported by watching the lectures and attending the tutorials. The lectures provide a general overview of the topics highlighting a number of concepts and techniques. The tutorials complement lectures by providing opportunities to further explore all relevant concepts and techniques. Both lectures and tutorials will only support your learning if you prepare them thoroughly by doing the recommended readings and the pre-set tutorial questions as outlined in the Unit Schedule (available on the ACCG2024 iLearn web page) beforehand. Lecture slides will be available on the ACCG2024 iLearn web page. Tutorial solutions will be made available at the end of the relevant week on the ACCG2024 iLearn web page.

Unit Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Topics</th>
</tr>
</thead>
</table>
| 1    | Introduction to the Regulatory Environment and Conceptual Framework  
      | Introduction to Financing a company - Equity and Debt Financing |
| 2    | Accounting for Income Tax - Part I |
| 3    | Accounting for Income Tax - Part II |
| 4    | Accounting for Property, Plant and Equipment |
| 5    | Accounting for Intangibles |
| 6    | Accounting for Impairment |
| 7    | Accounting for Leases |
| 8    | Revenue Recognition and Statement of Comprehensive Income |
Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be
made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Academic Integrity**

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

**Student Services and Support**

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

**Student Enquiries**

Got a question? Ask us via AskMQ, or contact Service Connect.
IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering
The unit schedule has been amended to better reflect the flow of topics and learning outcomes of the unit.