MEDI8302
Core Clinical Placements B
Medicine and Health Sciences MDD, In person-placement, North Ryde 2022
Medicine, Health and Human Sciences Faculty level units

Contents

General Information 2
Learning Outcomes 3
General Assessment Information 4
Assessment Tasks 5
Delivery and Resources 16
Policies and Procedures 16

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
General Information

Unit convenor and teaching staff
Stage 2 Lead / Surgery Discipline Lead
Vincent Lam
vincent.lam@mq.edu.au
Macquarie Medical School

Stage 2 Deputy Lead / Medicine Discipline Lead
Patricia Hullah
patricia.hullah@mq.edu.au
Macquarie Medical School

Obstetrics and Gynaecology Discipline Lead
Carol Cooke
carol.cooke@mq.edu.au
Macquarie Medical School

Paediatrics Discipline Lead
Penny Uther
penny.uther@mqhealth.org.au
Macquarie Medical School

Primary and Community Care Discipline Coordinator
Tim Tse
tim.tse@mqhealth.org.au
Macquarie Medical School

Primary and Community Care Discipline Coordinator
Bosco Wu
bosco.wu@mqhealth.org.au
Macquarie Medical School

Course Delivery Coordination
MD Course Support
macquarie.md@mq.edu.au
Macquarie Medical School

Credit points
30

Prerequisites
MEDI8301
Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Applies knowledge of relevant medical sciences, health conditions, scientific principles and mechanisms of disease to explain clinical presentations, as well as how drugs and other treatments are used to manage or prevent disease in individuals seeking healthcare in the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 1: Scientist and Scholar).

ULO2: Formulates focused clinical questions, uses effective information search strategies, critically evaluates the quality of the evidence and develops evidence-based and/or research-informed judgements on clinical presentations and medical-issues relevant to the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 2: Clinical Practitioner).

ULO3: Elicits a concise and accurate medical history and conducts a physical and/or
mental examination with patients seeking healthcare in the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 2: Clinical Practitioner).

ULO4: Builds rapport and communicates sensitively in clinical settings with patients, their families and/or carers, and actively encourages patients to contribute to the discussion and choice of diagnostic, therapeutic and management approaches including health promotion strategies (Capability 2: Clinical Practitioner).

ULO5: Uses research-informed clinical reasoning to derive differential diagnoses, investigations and basic management plans for people seeking healthcare in the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 2: Clinical Practitioner).

ULO6: Communicates history and physical examination findings, differential diagnoses and management plans concisely and accurately in verbal or written form to interprofessional healthcare teams and/or peers (Capability 2: Clinical Practitioner).

ULO7: Performs procedural skills competently and safely in a clinical environment (Capability 2: Clinical Practitioner).

ULO8: Practices effectively and with cultural responsiveness and sensitivity in Australian and Indian clinical settings, engaging positively and effectively with patients, families and/or carers, medical and healthcare professionals and others from diverse cultural backgrounds (Capability 3: Engaged Global Citizen).

ULO9: Identifies and discusses social, cultural and economic factors, as well as healthcare team and health system factors, which may impact on healthcare and population health relevant to the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 3: Engaged Global Citizen).

ULO10: Demonstrates effective teamwork and professional behaviour in accordance with ethical, legal and professional standards of medical care when interacting with patients and their families and/or carers, the healthcare teams, peers and the host organization (Capability 4: Professional).

ULO11: Uses feedback from teachers, clinicians, peers and patients to inform self-evaluation and critical reflection, and generates development plans to address learning needs (Capability 4: Professional).

**General Assessment Information**

Find important information on the Doctor of Medicine’s requirements for progression, hurdle assessment tasks and grading approach for Stage 2 in the [MD Rules of Assessment and Unit guide](https://unitguides.mq.edu.au/unit_offerings/150255/unit_guide/print).
Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3 Portfolio Mentor Feedback</td>
<td>0%</td>
<td>No</td>
<td>16/11/2022</td>
</tr>
<tr>
<td>Team Clinical Evaluation Exercise (T-MEX)</td>
<td>0%</td>
<td>Yes</td>
<td>02/12/2022</td>
</tr>
<tr>
<td>Formative Written Examination</td>
<td>0%</td>
<td>No</td>
<td>05/12/2022</td>
</tr>
<tr>
<td>Objective Structured Clinical Examination (OSCE)</td>
<td>40%</td>
<td>Yes</td>
<td>9-10/12/2022</td>
</tr>
<tr>
<td>Clinical Discipline Project</td>
<td>30%</td>
<td>No</td>
<td>02/12/2022</td>
</tr>
<tr>
<td>Direct Observation of Procedural Skills (DOPS)</td>
<td>0%</td>
<td>Yes</td>
<td>02/12/2022</td>
</tr>
<tr>
<td>In-Training Assessment (ITA)</td>
<td>30%</td>
<td>No</td>
<td>30/11/2022</td>
</tr>
<tr>
<td>Mini-Clinical Evaluation Exercise (Mini-CEX)</td>
<td>0%</td>
<td>Yes</td>
<td>02/12/2022</td>
</tr>
</tbody>
</table>

Year 3 Portfolio Mentor Feedback
Assessment Type ¹: Clinical performance evaluation
Indicative Time on Task ²: 10 hours
Due: 16/11/2022
Weighting: 0%

Submission of a report outlining self-assessment and reflection of development toward attainment of graduate capability expectations and Entrustable Professional Activities (EPAs). Your Portfolio mentor will review Year 3 performance and provide a formative grade for each of the 8 Capability aspects and a supervision level for Graduate Professional Activities (EPAs).

On successful completion you will be able to:
- Uses feedback from teachers, clinicians, peers and patients to inform self-evaluation and critical reflection, and generates development plans to address learning needs (Capability 4: Professional).

Team Clinical Evaluation Exercise (T-MEX)
Assessment Type ¹: Clinical performance evaluation
Indicative Time on Task ²: 2.5 hours
Due: 02/12/2022
Weighting: 0%
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

At least 4 x satisfactory T-MEX; spread across the clinical disciplines. Please see iLearn for specific clinical discipline requirements. Assessment criteria will be mapped to relevant Capability Aspects (CAs) and Graduate Entrustable Professional Activities (EPAs). Overall, CA performance and EPAs will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

- Applies knowledge of relevant medical sciences, health conditions, scientific principles and mechanisms of disease to explain clinical presentations, as well as how drugs and other treatments are used to manage or prevent disease in individuals seeking healthcare in the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 1: Scientist and Scholar).
- Formulates focused clinical questions, uses effective information search strategies, critically evaluates the quality of the evidence and develops evidence-based and/or research-informed judgements on clinical presentations and medical-issues relevant to the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 2: Clinical Practitioner).
- Elicits a concise and accurate medical history and conducts a physical and/or mental examination with patients seeking healthcare in the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 2: Clinical Practitioner).
- Builds rapport and communicates sensitively in clinical settings with patients, their families and/or carers, and actively encourages patients to contribute to the discussion and choice of diagnostic, therapeutic and management approaches including health promotion strategies (Capability 2: Clinical Practitioner).
- Uses research-informed clinical reasoning to derive differential diagnoses, investigations and basic management plans for people seeking healthcare in the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 2: Clinical Practitioner).
- Communicates history and physical examination findings, differential diagnoses and management plans concisely and accurately in verbal or written form to interprofessional healthcare teams and/or peers (Capability 2: Clinical Practitioner).
• Practices effectively and with cultural responsiveness and sensitivity in Australian and Indian clinical settings, engaging positively and effectively with patients, families and/or carers, medical and healthcare professionals and others from diverse cultural backgrounds (Capability 3: Engaged Global Citizen).

• Identifies and discusses social, cultural and economic factors, as well as healthcare team and health system factors, which may impact on healthcare and population health relevant to the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 3: Engaged Global Citizen).

• Demonstrates effective teamwork and professional behaviour in accordance with ethical, legal and professional standards of medical care when interacting with patients and their families and/or carers, the healthcare teams, peers and the host organization (Capability 4: Professional).

• Uses feedback from teachers, clinicians, peers and patients to inform self-evaluation and critical reflection, and generates development plans to address learning needs (Capability 4: Professional).

Formative Written Examination
Assessment Type 1: Examination
Indicative Time on Task 2: 10 hours
Due: 05/12/2022
Weighting: 0%

120 Multiple-Choice Question (MCQ) with 20 questions from each of the following disciplines: a. Medicine b. Paediatrics c. Primary and Preventative Care d. Obstetrics and Gynaecology e. Surgery. Another 20 questions will be from topics of Patient Safety, Ethics & Professionalism, Public Health and Aboriginal & Torres Strait Islander health. Assessment criteria will be mapped to relevant Capability Aspects (CAs) and Graduate Entrustable Professional Activities (EPAs). Overall and CAs performance and EPAs will be recorded in your Macquarie Assessment Portfolio. The examination may be split into 2 papers to avoid an examination duration of longer than 2 hours

On successful completion you will be able to:

• Applies knowledge of relevant medical sciences, health conditions, scientific principles and mechanisms of disease to explain clinical presentations, as well as how drugs and other treatments are used to manage or prevent disease in individuals seeking healthcare in the disciplines of Medicine, Paediatrics, Primary and Preventative Care,
Obstetrics and Gynaecology, and Surgery (Capability 1: Scientist and Scholar).

- Formulates focused clinical questions, uses effective information search strategies, critically evaluates the quality of the evidence and develops evidence-based and/or research-informed judgements on clinical presentations and medical-issues relevant to the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 2: Clinical Practitioner).

- Elicits a concise and accurate medical history and conducts a physical and/or mental examination with patients seeking healthcare in the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 2: Clinical Practitioner).

- Uses research-informed clinical reasoning to derive differential diagnoses, investigations and basic management plans for people seeking healthcare in the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 2: Clinical Practitioner).

- Practices effectively and with cultural responsiveness and sensitivity in Australian and Indian clinical settings, engaging positively and effectively with patients, families and/or carers, medical and healthcare professionals and others from diverse cultural backgrounds (Capability 3: Engaged Global Citizen).

- Identifies and discusses social, cultural and economic factors, as well as healthcare team and health system factors, which may impact on healthcare and population health relevant to the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 3: Engaged Global Citizen).

- Demonstrates effective teamwork and professional behaviour in accordance with ethical, legal and professional standards of medical care when interacting with patients and their families and/or carers, the healthcare teams, peers and the host organization (Capability 4: Professional).

Objective Structured Clinical Examination (OSCE)

Assessment Type: Clinical performance evaluation
Indicative Time on Task: 15 hours
Due: 9-10/12/2022
Weighting: 40%

This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

6 station OSCE with at least 1 station from each of the following disciplines; Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology and Primary and Community Care. Assessment criteria
for each station will be mapped to Capability Aspects (2.1,2.2,4.2) as well as other relevant Capability Aspects (CAs) and Graduate Entrustable Professional Activities (EPAs). Overall, CA performance and EPAs will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

• Applies knowledge of relevant medical sciences, health conditions, scientific principles and mechanisms of disease to explain clinical presentations, as well as how drugs and other treatments are used to manage or prevent disease in individuals seeking healthcare in the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 1: Scientist and Scholar).

• Formulates focused clinical questions, uses effective information search strategies, critically evaluates the quality of the evidence and develops evidence-based and/or research-informed judgements on clinical presentations and medical-issues relevant to the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 2: Clinical Practitioner).

• Elicits a concise and accurate medical history and conducts a physical and/or mental examination with patients seeking healthcare in the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 2: Clinical Practitioner).

• Builds rapport and communicates sensitively in clinical settings with patients, their families and/or carers, and actively encourages patients to contribute to the discussion and choice of diagnostic, therapeutic and management approaches including health promotion strategies (Capability 2: Clinical Practitioner).

• Uses research-informed clinical reasoning to derive differential diagnoses, investigations and basic management plans for people seeking healthcare in the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 2: Clinical Practitioner).

• Communicates history and physical examination findings, differential diagnoses and management plans concisely and accurately in verbal or written form to interprofessional healthcare teams and/or peers (Capability 2: Clinical Practitioner).

• Performs procedural skills competently and safely in a clinical environment (Capability 2: Clinical Practitioner).

• Practices effectively and with cultural responsiveness and sensitivity in Australian and Indian clinical settings, engaging positively and effectively with patients, families and/or carers, medical and healthcare professionals and others from diverse cultural
Identifies and discusses social, cultural and economic factors, as well as healthcare team and health system factors, which may impact on healthcare and population health relevant to the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 3: Engaged Global Citizen).

• Demonstrates effective teamwork and professional behaviour in accordance with ethical, legal and professional standards of medical care when interacting with patients and their families and/or carers, the healthcare teams, peers and the host organization (Capability 4: Professional).

Clinical Discipline Project
Assessment Type 1: Clinical performance evaluation
Indicative Time on Task 2: 20 hours
Due: 02/12/2022
Weighting: 30%

3 Clinical Discipline Projects dependent on your student group requirements. Please refer to your assessment guide available on iLearn for details. Assessment criteria will be mapped to relevant Capability Aspects (CAs) and Graduate Entrustable Professional Activities (EPAs). Overall, CA performance and EPAs will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

• Applies knowledge of relevant medical sciences, health conditions, scientific principles and mechanisms of disease to explain clinical presentations, as well as how drugs and other treatments are used to manage or prevent disease in individuals seeking healthcare in the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 1: Scientist and Scholar).

• Formulates focused clinical questions, uses effective information search strategies, critically evaluates the quality of the evidence and develops evidence-based and/or research-informed judgements on clinical presentations and medical-issues relevant to the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 2: Clinical Practitioner).

• Elicits a concise and accurate medical history and conducts a physical and/or mental examination with patients seeking healthcare in the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 2: Clinical Practitioner).
• Builds rapport and communicates sensitively in clinical settings with patients, their families and/or carers, and actively encourages patients to contribute to the discussion and choice of diagnostic, therapeutic and management approaches including health promotion strategies (Capability 2: Clinical Practitioner).

• Uses research-informed clinical reasoning to derive differential diagnoses, investigations and basic management plans for people seeking healthcare in the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 2: Clinical Practitioner).

• Communicates history and physical examination findings, differential diagnoses and management plans concisely and accurately in verbal or written form to interprofessional healthcare teams and/or peers (Capability 2: Clinical Practitioner).

• Performs procedural skills competently and safely in a clinical environment (Capability 2: Clinical Practitioner).

• Practices effectively and with cultural responsiveness and sensitivity in Australian and Indian clinical settings, engaging positively and effectively with patients, families and/or carers, medical and healthcare professionals and others from diverse cultural backgrounds (Capability 3: Engaged Global Citizen).

• Identifies and discusses social, cultural and economic factors, as well as healthcare team and health system factors, which may impact on healthcare and population health relevant to the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 3: Engaged Global Citizen).

• Demonstrates effective teamwork and professional behaviour in accordance with ethical, legal and professional standards of medical care when interacting with patients and their families and/or carers, the healthcare teams, peers and the host organization (Capability 4: Professional).

• Uses feedback from teachers, clinicians, peers and patients to inform self-evaluation and critical reflection, and generates development plans to address learning needs (Capability 4: Professional).

Direct Observation of Procedural Skills (DOPS)

Assessment Type 1: Clinical performance evaluation
Indicative Time on Task 2: 2.5 hours
Due: 02/12/2022
Weighting: 0%

This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)
At least 4 x satisfactory DOPS spread across the clinical disciplines. Please see iLearn for specific clinical discipline requirements. Assessment criteria will be mapped to relevant Capability Aspects (CAs) and Graduate Entrustable Professional Activities (EPAs). Overall, CA performance and EPAs will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

- Applies knowledge of relevant medical sciences, health conditions, scientific principles and mechanisms of disease to explain clinical presentations, as well as how drugs and other treatments are used to manage or prevent disease in individuals seeking healthcare in the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 1: Scientist and Scholar).

- Formulates focused clinical questions, uses effective information search strategies, critically evaluates the quality of the evidence and develops evidence-based and/or research-informed judgements on clinical presentations and medical-issues relevant to the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 2: Clinical Practitioner).

- Elicits a concise and accurate medical history and conducts a physical and/or mental examination with patients seeking healthcare in the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 2: Clinical Practitioner).

- Builds rapport and communicates sensitively in clinical settings with patients, their families and/or carers, and actively encourages patients to contribute to the discussion and choice of diagnostic, therapeutic and management approaches including health promotion strategies (Capability 2: Clinical Practitioner).

- Uses research-informed clinical reasoning to derive differential diagnoses, investigations and basic management plans for people seeking healthcare in the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 2: Clinical Practitioner).

- Communicates history and physical examination findings, differential diagnoses and management plans concisely and accurately in verbal or written form to interprofessional healthcare teams and/or peers (Capability 2: Clinical Practitioner).

- Performs procedural skills competently and safely in a clinical environment (Capability 2: Clinical Practitioner).

- Practices effectively and with cultural responsiveness and sensitivity in Australian and Indian clinical settings, engaging positively and effectively with patients, families and/or
carers, medical and healthcare professionals and others from diverse cultural backgrounds (Capability 3: Engaged Global Citizen).

- Demonstrates effective teamwork and professional behaviour in accordance with ethical, legal and professional standards of medical care when interacting with patients and their families and/or carers, the healthcare teams, peers and the host organization (Capability 4: Professional).
- Uses feedback from teachers, clinicians, peers and patients to inform self-evaluation and critical reflection, and generates development plans to address learning needs (Capability 4: Professional).

**In-Training Assessment (ITA)**

**Assessment Type 1:** Clinical performance evaluation  
**Indicative Time on Task 2:** 2.5 hours  
**Due:** 30/11/2022  
**Weighting:** 30%

In-Training Assessments (ITA)s at end of rotations by clinical supervisors. These may vary between clinical disciplines and may include evaluation of self-assessments, logbook and learning plans. Please see detailed assessment guides on iLearn. Assessment criteria will be mapped to relevant Capability Aspects (CAs) and Graduate Entrustable Professional Activities (EPAs). Overall, CA performance and EPAs will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

- Applies knowledge of relevant medical sciences, health conditions, scientific principles and mechanisms of disease to explain clinical presentations, as well as how drugs and other treatments are used to manage or prevent disease in individuals seeking healthcare in the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 1: Scientist and Scholar).
- Formulates focused clinical questions, uses effective information search strategies, critically evaluates the quality of the evidence and develops evidence-based and/or research-informed judgements on clinical presentations and medical-issues relevant to the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 2: Clinical Practitioner).
- Elicits a concise and accurate medical history and conducts a physical and/or mental examination with patients seeking healthcare in the disciplines of Medicine, Paediatrics,
Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 2: Clinical Practitioner).

- Builds rapport and communicates sensitively in clinical settings with patients, their families and/or carers, and actively encourages patients to contribute to the discussion and choice of diagnostic, therapeutic and management approaches including health promotion strategies (Capability 2: Clinical Practitioner).
- Uses research-informed clinical reasoning to derive differential diagnoses, investigations and basic management plans for people seeking healthcare in the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 2: Clinical Practitioner).
- Communicates history and physical examination findings, differential diagnoses and management plans concisely and accurately in verbal or written form to interprofessional healthcare teams and/or peers (Capability 2: Clinical Practitioner).
- Practices effectively and with cultural responsiveness and sensitivity in Australian and Indian clinical settings, engaging positively and effectively with patients, families and/or carers, medical and healthcare professionals and others from diverse cultural backgrounds (Capability 3: Engaged Global Citizen).
- Identifies and discusses social, cultural and economic factors, as well as healthcare team and health system factors, which may impact on healthcare and population health relevant to the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 3: Engaged Global Citizen).
- Demonstrates effective teamwork and professional behaviour in accordance with ethical, legal and professional standards of medical care when interacting with patients and their families and/or carers, the healthcare teams, peers and the host organization (Capability 4: Professional).
- Uses feedback from teachers, clinicians, peers and patients to inform self-evaluation and critical reflection, and generates development plans to address learning needs (Capability 4: Professional).

**Mini-Clinical Evaluation Exercise (Mini-CEX)**

Assessment Type: Clinical performance evaluation
Indicative Time on Task: 2.5 hours
Due: 02/12/2022
Weighting: 0%

This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)
At least 4 x satisfactory Mini-CEX spread across the clinical disciplines. Please see iLearn for specific clinical discipline requirements. Assessment criteria will be mapped to relevant Capability Aspects (CAs) and Graduate Entrustable Professional Activities (EPAs). Overall, CA performance and EPAs will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

• Applies knowledge of relevant medical sciences, health conditions, scientific principles and mechanisms of disease to explain clinical presentations, as well as how drugs and other treatments are used to manage or prevent disease in individuals seeking healthcare in the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 1: Scientist and Scholar).

• Formulates focused clinical questions, uses effective information search strategies, critically evaluates the quality of the evidence and develops evidence-based and/or research-informed judgements on clinical presentations and medical-issues relevant to the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 2: Clinical Practitioner).

• Elicits a concise and accurate medical history and conducts a physical and/or mental examination with patients seeking healthcare in the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 2: Clinical Practitioner).

• Builds rapport and communicates sensitively in clinical settings with patients, their families and/or carers, and actively encourages patients to contribute to the discussion and choice of diagnostic, therapeutic and management approaches including health promotion strategies (Capability 2: Clinical Practitioner).

• Uses research-informed clinical reasoning to derive differential diagnoses, investigations and basic management plans for people seeking healthcare in the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 2: Clinical Practitioner).

• Communicates history and physical examination findings, differential diagnoses and management plans concisely and accurately in verbal or written form to interprofessional healthcare teams and/or peers (Capability 2: Clinical Practitioner).

• Performs procedural skills competently and safely in a clinical environment (Capability 2: Clinical Practitioner).

• Practices effectively and with cultural responsiveness and sensitivity in Australian and Indian clinical settings, engaging positively and effectively with patients, families and/or
carers, medical and healthcare professionals and others from diverse cultural backgrounds (Capability 3: Engaged Global Citizen).

- Identifies and discusses social, cultural and economic factors, as well as healthcare team and health system factors, which may impact on healthcare and population health relevant to the disciplines of Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, and Surgery (Capability 3: Engaged Global Citizen).
- Demonstrates effective teamwork and professional behaviour in accordance with ethical, legal and professional standards of medical care when interacting with patients and their families and/or carers, the healthcare teams, peers and the host organization (Capability 4: Professional).
- Uses feedback from teachers, clinicians, peers and patients to inform self-evaluation and critical reflection, and generates development plans to address learning needs (Capability 4: Professional).

1 If you need help with your assignment, please contact:
- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

In-person

Clinical Placements

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure

https://unitguides.mq.edu.au/unit_offerings/150255/unit_guide/print
• Complaints Resolution Procedure for Students and Members of the Public
• Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Academic Integrity**

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.
Student Services and Support
Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues

Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.