



MGMT2010

Leadership in Management

Session 1, In person/Online-scheduled-weekday, North Ryde 2022

Department of Management

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General Information

Unit convenor and teaching staff

Unit Convenor

Deborah Howlett

deborah.howlett@mq.edu.au

Contact via Via Email

6ER Room 321

Available via appointment or Zoom

Credit points

10

Prerequisites

MGMT1002 or BBA102

Corequisites

MGMT1011 or BBA111

Co-badged status

Unit description

This unit introduces students to the tools of self-reflection in respect of them understanding themselves and the foundations of leadership. Students will develop skills to manage teams and better develop their leadership behaviour capabilities. Additionally, students will be considering the cultural, political, ethical and organisational implications of the ideas and practices of leadership.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify and analyse the nature and origins of leadership.

ULO2: Apply self-reflection to leadership challenges.

ULO3: Examine effective practices and strategies to develop sustainable team relationships in a collaborative working environment.

ULO4: Identify and analyse ethical leadership issues in a management context.

General Assessment Information

Late submissions of assessments

Unless a Special Consideration request has been submitted and approved, no extensions will be granted. There will be a deduction of 10% of the total available assessment-task marks made from the total awarded mark for each 24-hour period or part thereof that the submission is late. Late submissions will only be accepted up to 96 hours after the due date and time.

No late submissions will be accepted for timed assessments – e.g., quizzes, online tests.

Table 1: Penalty calculation based on submission time

Submission time after the due date (including weekends)	Penalty (% of available assessment task mark)	Example: for a non-timed assessment task marked out of 30
< 24 hours	10%	10% x 30 marks = 3-mark deduction
24-48 hours	20%	20% x 30 marks = 6-mark deduction
48-72 hours	30%	30% x 30 marks = 9-mark deduction
72-96 hours	40%	40% x 30 marks = 12-mark deduction
> 96 hours	100%	Assignment won't be accepted

Special Consideration To request an extension on the due date/time for a timed or non-timed assessment task, you must submit a Special Consideration application. An application for Special Consideration does not guarantee approval.

The approved extension date for a student becomes the new due date for that student. The late submission penalties above then apply as of the new due date.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Essay</u>	40%	No	Week 6
<u>Written Report and Reflective Writing</u>	60%	No	Week 8 (Self Reflection) & Week 12 Written Report

Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 20 hours

Due: **Week 6**

Weighting: **40%**

Students will write an essay of up to 2,000 words on leadership.

On successful completion you will be able to:

- Identify and analyse the nature and origins of leadership.
- Identify and analyse ethical leadership issues in a management context.

Written Report and Reflective Writing

Assessment Type ¹: Project

Indicative Time on Task ²: 40 hours

Due: **Week 8 (Self Reflection) & Week 12 Written Report**

Weighting: **60%**

This task will have two parts - a group written report and a self reflection task.

The group report is worth 30% and is no more than 2000 words. As part of the report students will undertake a peer assessment component.

The self-reflection task is worth 30%. The self-reflection will be of up to 1,000 words.

On successful completion you will be able to:

- Identify and analyse the nature and origins of leadership.
- Apply self-reflection to leadership challenges.
- Examine effective practices and strategies to develop sustainable team relationships in a collaborative working environment.
- Identify and analyse ethical leadership issues in a management context.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Required text	The set text for the unit is: Singh, R., 2018. Rise Warrior Rise. 1st ed. Sydney: Populis.
Unit web page	The web page for this unit can be found at: https://ilearn.mq.edu.au/login/
Technology Used and Required	<p>Students are required to have access to a personal computer with audio and video functions and familiarise themselves with iLearn (https://ilearn.mq.edu.au/login/). Access to reliable internet services and sufficient network bandwidth to participate in Zoom tutorials as required.</p> <p>iLearn will be used to post lecture slides, assessment details, student grades and as a means of communication between staff members and students.</p> <p>If you have difficulties logging on to iLearn, please contact the university's technical support staff. Do not contact the lecturer or tutors, as they are not able to help you with technical queries.</p> <p>Students are expected to check their university email account and contact the teaching staff through it. Gmail, Hotmail, and other personal email accounts are often blocked through the university's spam filter; communicating through such emails risks your query not being answered.</p>
Delivery Format and Other Details	The timetable for classes can be found on the University web site at: http://www.timetables.mq.edu.au/
Recommended readings	Recommended readings are provided via a Leganto link on the iLearn Unit page
Inherent Requirements	None

Unit Schedule

Please see iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/su\)](https://students.mq.edu.au/su)

[upport/study/policies](#)). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](#) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.