



MGMT2018

Management Communication

Session 1, In person/Online-scheduled-weekday, North Ryde 2022

Department of Management

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General Information

Unit convenor and teaching staff Unit Convenor Joseph Pitt joe.pitt@mq.edu.au
Credit points 10
Prerequisites MGMT1002 or BBA102
Corequisites MGMT1011
Co-badged status
Unit description In this unit students will be exposed to the methods of communication from managerial, organisational, and corporate points of view, preparing them to rise to the challenges posed to the manager as a communicator. Students will broaden their knowledge of contemporary communication, in respect to providing feedback, coaching, mentoring and networking. As both leaders and managers play many roles and are required to motivate and lead numerous stakeholders, this unit will teach students to analyse and understand audiences. Whether playing the role of leader, liaison, interpreter, disseminator, advocate, or spokesperson, the unit will help students to employ important factors to consider when communicating in a given role.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Analyse and explain the types of communication skills required for a range of audiences, settings and purposes.

ULO2: Apply communication skills across settings, purposes and audiences.

ULO3: Select, justify and utilise appropriate language and structure to provide a discipline-specific task solution.

ULO4: Critically assess the issues and practices involved in contemporary management communication challenges.

General Assessment Information

Late submissions of assessments

Unless a Special Consideration request has been submitted and approved, no extensions will be granted. There will be a deduction of 10% of the total available assessment-task marks made from the total awarded mark for each 24-hour period or part thereof that the submission is late. Late submissions will only be accepted up to 96 hours after the due date and time.

No late submissions will be accepted for timed assessments – e.g., quizzes, online tests.

Table 1: Penalty calculation based on submission time

Submission time after the due date (including weekends)	Penalty (% of available assessment task mark)	Example: for a non-timed assessment task marked out of 30
< 24 hours	10%	10% x 30 marks = 3-mark deduction
24-48 hours	20%	20% x 30 marks = 6-mark deduction
48-72 hours	30%	30% x 30 marks = 9-mark deduction
72-96 hours	40%	40% x 30 marks = 12-mark deduction
> 96 hours	100%	Assignment won't be accepted

Special Consideration

To request an extension on the due date/time for a timed or non-timed assessment task, you must submit a Special Consideration application. An application for Special Consideration does not guarantee approval.

The approved extension date for a student becomes the new due date for that student. The late submission penalties above then apply as of the new due date.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Essay</u>	40%	No	Week 5
<u>Group Project</u>	60%	No	Weeks 8-13

Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 20 hours

Due: **Week 5**

Weighting: **40%**

This assessment task asks students to write a 2,000 word essay critically assessing communication skills and challenges.

On successful completion you will be able to:

- Analyse and explain the types of communication skills required for a range of audiences, settings and purposes.
- Critically assess the issues and practices involved in contemporary management communication challenges.

Group Project

Assessment Type ¹: Project

Indicative Time on Task ²: 40 hours

Due: **Weeks 8-13**

Weighting: **60%**

The group project consists of three distinct parts.

Each group of students is required to contribute to a 2,000 word written report worth 30%. As part of the report students will undertake a peer assessment component. In preparation for the report, students will present a group presentation worth 20%, which is marked individually.

Additionally, students will undertake a written self-reflection of 750 words worth 10% marked individually.

On successful completion you will be able to:

- Analyse and explain the types of communication skills required for a range of audiences, settings and purposes.
- Apply communication skills across settings, purposes and audiences.
- Select, justify and utilise appropriate language and structure to provide a discipline-specific task solution.
- Critically assess the issues and practices involved in contemporary management communication challenges.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Required Text	Eunson, B. (2015) <i>Communicating in the 21st Century (4th edition)</i> . Wiley.
Unit Web Page	The web page for this unit can be found at: https://ilearn.mq.edu.au/login/
Technology Used and Required	<p>Students are required to have access to a personal computer with audio and camera/video functions. Access to reliable internet services and sufficient network bandwidth to participate in Zoom tutorials/consultations/meetings as required.</p> <p>Students are required to use the Internet and some computer software programs to conduct research, write essays, create presentation slides, access/read electronic materials/books, and produce/manage references such as Internet browsers, the University's library databases, Microsoft Word, Sway, and PowerPoint, Adobe Reader, VitalSource Bookshelf.</p> <p>Students are required to have access to a personal computer and familiarise themselves with iLearn (https://ilearn.mq.edu.au/login/).</p> <p>iLearn will be used to post lecture slides, videos, assessment details, student grades and as a means of communication between staff members and students.</p>
Delivery Format and Other Details	The timetable for classes can be found on the University web site at: http://www.timetables.mq.edu.au/ .
Recommended readings	Recommended readings are provided via Leganto on the Unit Web Page at: https://ilearn.mq.edu.au/login/
Inherent Requirements	None

Unit Schedule

Please refer to the Unit Web Page at: <https://ilearn.mq.edu.au/login/>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)

- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.