MGMT1011
Organisational Behaviour
Session 1, In person/Online-scheduled-weekday, North Ryde 2022
Department of Management

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General Information

Unit convenor and teaching staff
Unit Convenor
Raymond Trau
raymond.trau@mq.edu.au

Credit points
10

Prerequisites

Corequisites

Co-badge status

Unit description
Organisational Behaviour (OB) focuses on contemporary workplace issues relating to human behaviour as well as strategic and sustainable business decision making. The issues addressed in this unit draw on perspectives from psychology, anthropology, philosophy and sociology. Students critically examine the dynamics of how and why employees and managers behave the way they do and the subsequent impact on attitudes, behaviours and performance in the workplace.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Identify and describe theories and frameworks that explore organisational behaviour.

ULO2: Examine and apply perspectives of theories and frameworks in exploring organisational problems and phenomena.

ULO3: Critically analyse and integrate organisational behaviour theories and frameworks to solve problems.

General Assessment Information
Late submissions of assessments
Unless a Special Consideration request has been submitted and approved, no extensions will be granted. There will be a deduction of 10% of the total available assessment-task marks made from the total awarded mark for each 24-hour period or part thereof that the submission is late. Late submissions will only be accepted up to 96 hours after the due date and time.

No late submissions will be accepted for timed assessments – e.g., quizzes, online tests.

**Table 1: Penalty calculation based on submission time**

<table>
<thead>
<tr>
<th>Submission time after the due date (including weekends)</th>
<th>Penalty (% of available assessment task mark)</th>
<th>Example: for a non-timed assessment task marked out of 30</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 24 hours</td>
<td>10%</td>
<td>10% x 30 marks = 3-mark deduction</td>
</tr>
<tr>
<td>24-48 hours</td>
<td>20%</td>
<td>20% x 30 marks = 6-mark deduction</td>
</tr>
<tr>
<td>48-72 hours</td>
<td>30%</td>
<td>30% x 30 marks = 9-mark deduction</td>
</tr>
<tr>
<td>72-96 hours</td>
<td>40%</td>
<td>40% x 30 marks = 12-mark deduction</td>
</tr>
<tr>
<td>&gt; 96 hours</td>
<td>100%</td>
<td>Assignment won’t be accepted</td>
</tr>
</tbody>
</table>

**Special Consideration**

To request an extension on the due date/time for a timed or non-timed assessment task, you must submit a Special Consideration application. An application for Special Consideration does not guarantee approval.

The approved extension date for a student becomes the new due date for that student. The late submission penalties above then apply as of the new due date.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>OB Theory and Practice</strong></td>
<td>20%</td>
<td>No</td>
<td>Week 5</td>
</tr>
<tr>
<td><strong>Essay</strong></td>
<td>30%</td>
<td>No</td>
<td>Week 10</td>
</tr>
<tr>
<td><strong>Final Online Examination</strong></td>
<td>50%</td>
<td>No</td>
<td>Examination Period</td>
</tr>
</tbody>
</table>

**OB Theory and Practice**
Assessment Type 1: Reflective Writing
Indicative Time on Task 2: 15 hours
Due: Week 5
Weighting: 20%
A reflective writing piece of up to 1,000 words, worth 20% of the total marks for the unit.

On successful completion you will be able to:

• Identify and describe theories and frameworks that explore organisational behaviour.

**Essay**

Assessment Type: Essay
Indicative Time on Task: 15 hours
Due: Week 10
Weighting: 30%

An essay of up to 1,500 words, and worth 30% of the total marks for the unit.

On successful completion you will be able to:

• Examine and apply perspectives of theories and frameworks in exploring organisational problems and phenomena.
• Critically analyse and integrate organisational behaviour theories and frameworks to solve problems.

**Final Online Examination**

Assessment Type: Examination
Indicative Time on Task: 30 hours
Due: Examination Period
Weighting: 50%

A two-hour online final examination, administered via iLearn and worth 50%, will be held during the University Examination Period.

On successful completion you will be able to:
Identify and describe theories and frameworks that explore organisational behaviour.

Examine and apply perspectives of theories and frameworks in exploring organisational problems and phenomena.

Critically analyse and integrate organisational behaviour theories and frameworks to solve problems.

1 If you need help with your assignment, please contact:
   • the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
   • the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Unit web page</td>
<td>The web page for this unit can be found at: <a href="https://ilearn.mq.edu.au/login/">https://ilearn.mq.edu.au/login/</a></td>
</tr>
</tbody>
</table>
| Technology Used and Required | Students are required to have access to a personal computer, internet connection and familiarise themselves with iLearn ([https://ilearn.mq.edu.au/login/](https://ilearn.mq.edu.au/login/)).
iLearn will be used to post lecture slides, assessment details, student grades and as a means of communication between staff members and students.

### Delivery Format and Other Details

Number and length of classes: **A lecture will be recorded on Echo 360 for each week of the semester. Additionally, each tutorial class will have a tutorial with their tutor at their scheduled tutorial time, unless indicated otherwise in the lecture schedule.**

Classes may vary due to public holiday(s)

### Recommended readings

Recommended readings are provided via the links on the [iLearn Unit page](https://ilearn.mq.edu.au/login/)

### Inherent Requirements

None

## Unit Schedule

See iLearn.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:
Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Academic Integrity**

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- **Workshops**
- **Chat with a WriteWISE peer writing leader**
Student Services and Support

Macquarie University offers a range of **Student Support Services** including:

- **IT Support**
- **Accessibility and disability support** with study
- **Mental health support**
- **Safety support** to respond to bullying, harassment, sexual harassment and sexual assault
- **Social support including information about finances, tenancy and legal issues**

Student Enquiries

Got a question? Ask us via [AskMQ](https://www.mq.edu.au/about_us/offices_and_units/information_technology/help/), or contact [Service Connect](https://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

**IT Help**

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](https://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

The policy applies to all who connect to the MQ network including students.