



# CHIR8601

## Clinic Internship 1

Session 2, In person-scheduled-weekday, North Ryde 2022

*Department of Chiropractic*

## Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	4
<u>Delivery and Resources</u>	8
<u>Policies and Procedures</u>	8
<u>Inclusion and Diversity</u>	10
<u>Profesionalism</u>	10
<u>Changes since First Published</u>	11

### Disclaimer

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## General Information

Unit convenor and teaching staff

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Convenor

Sarah Letby

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Credit points

10

Prerequisites

(CHIR8512 or CHIR8502 or CHIR874) and (CHIR8102 or CHIR892) and (CHIR8514 or CHIR8504 or CHIR919) and (CHIR8402 or CHIR917)

Corequisites

CHIR8103 or CHIR903

Co-badged status

Unit description

This is the first of two practical units in which students attend Macquarie University's Chiropractic and Research Centres as chiropractic interns. In this unit students become responsible for patient management and care under the guidance of the clinic supervisors.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate an ability to take a chiropractic clinical history, perform the relevant physical examination, order any necessary radiographs, refer for any other necessary evaluation in order to provisionally diagnose the patient's condition and carry out safe and effective chiropractic management of a patient (as taught by the Department) within the allocated time. Demonstrate an ability to educate patients in the aims and objectives of the proposed care including a rehabilitation program.

**ULO2:** Demonstrate an ability to educate patients in the aims and objectives of the

proposed care including a rehabilitation program.

**ULO3:** Demonstrate an understanding of effective administrative structures required for the running of a chiropractic clinic.

**ULO4:** Demonstrate accurate and appropriate clinical record keeping skills.

**ULO5:** Demonstrate satisfactory competency in the ongoing assessments and attendance criteria for the clinic internship. Demonstrate ability to meet quotas as determined by the Department with respect to patient consultation requirements as set out in the Council on Chiropractic Education Australasia Inc (CCEA) Standards for First Professional Award Programs in Chiropractic Guidelines (Appendix 1 in Clinic Manual) inclusive of radiography quotas set by the Department with respect to the number of diagnostic radiographs produced and reports written. Demonstrated compliance to all requirements for the unit as described in the Clinic Manual.

**ULO6:** Display sociocultural competency awareness and respect

**ULO7:** Critically analyse ethical and legal issues, chiropractic code of practice and compromising situations.

**ULO8:** Gain an understanding of the occupational health and safety area and how chiropractors work in this field.

## General Assessment Information

Grade descriptors and other information concerning grading are contained in the [Macquarie University Assessment Policy](#).

All final grades are determined by a grading committee, in accordance with the Macquarie University Assessment Policy, and are not the sole responsibility of the Unit Convenor.

Students will be awarded a final grade and a mark which must correspond to the grade descriptors specified in the [Assessment Procedure](#) (clause 128).

To pass this unit, you must demonstrate sufficient evidence of achievement of the learning outcomes, meet any ungraded requirements, and achieve a final mark of 50 or better.

Further details for each assessment task will be available on iLearn.

## Late Submissions

Unless a Special Consideration request has been submitted and approved, a 5% penalty (OF THE TOTAL POSSIBLE MARK) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For example:

Number of days (hours) late	Total Possible Marks	Deduction	Raw mark	Final mark
1 day (1-24 hours)	100	5	75	70
2 days (24-48 hours)	100	10	75	65
3 days (48-72 hours)	100	15	75	60
7 days (144-168 hours)	100	35	75	40
>7 days (>168 hours)	100	-	75	0

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Additional clinic requirements</u>	0%	No	Completed by 20 November 2022
<u>Clinical competency on new patient</u>	35%	No	Completed by 20 November 2022
<u>Ongoing clinical assessments</u>	20%	No	Completed by 20 November 2022
<u>Clinical exam DVD format</u>	45%	No	Exam week

### Additional clinic requirements

Assessment Type <sup>1</sup>: Clinical performance evaluation

Indicative Time on Task <sup>2</sup>: 95 hours

Due: **Completed by 20 November 2022**

Weighting: **0%**

Adequate clinical progression with respect to treatments delivered as deemed satisfactory by the Director of Clinics: 110 treatments, 15 X-rays series (9 series on patients & 6 simulated case mix series), 30 X-ray reports completed.

On successful completion you will be able to:

- Demonstrate an ability to educate patients in the aims and objectives of the proposed care including a rehabilitation program.
- Demonstrate an understanding of effective administrative structures required for the running of a chiropractic clinic.
- Demonstrate satisfactory competency in the ongoing assessments and attendance criteria for the clinic internship. Demonstrate ability to meet quotas as determined by the Department with respect to patient consultation requirements as set out in the Council on Chiropractic Education Australasia Inc (CCEA) Standards for First Professional Award Programs in Chiropractic Guidelines (Appendix 1 in Clinic Manual) inclusive of radiography quotas set by the Department with respect to the number of diagnostic radiographs produced and reports written. Demonstrated compliance to all requirements for the unit as described in the Clinic Manual.

## Clinical competency on new patient

Assessment Type <sup>1</sup>: Clinical performance evaluation

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **Completed by 20 November 2022**

Weighting: **35%**

Full clinical competency assessment is to be undertaken on a patient that is new to the student. The student performance will be assessment and marked by a Clinic Supervisor.

On successful completion you will be able to:

- Demonstrate an ability to take a chiropractic clinical history, perform the relevant physical examination, order any necessary radiographs, refer for any other necessary evaluation in order to provisionally diagnose the patient's condition and carry out safe and effective chiropractic management of a patient (as taught by the Department) within the allocated time. Demonstrate an ability to educate patients in the aims and objectives of the proposed care including a rehabilitation program.
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- Demonstrate an understanding of effective administrative structures required for the running of a chiropractic clinic.
- Demonstrate accurate and appropriate clinical record keeping skills.

- Demonstrate satisfactory competency in the ongoing assessments and attendance criteria for the clinic internship. Demonstrate ability to meet quotas as determined by the Department with respect to patient consultation requirements as set out in the Council on Chiropractic Education Australasia Inc (CCEA) Standards for First Professional Award Programs in Chiropractic Guidelines (Appendix 1 in Clinic Manual) inclusive of radiography quotas set by the Department with respect to the number of diagnostic radiographs produced and reports written. Demonstrated compliance to all requirements for the unit as described in the Clinic Manual.
- Display sociocultural competency awareness and respect
- Critically analyse ethical and legal issues, chiropractic code of practice and compromising situations.
- Gain an understanding of the occupational health and safety area and how chiropractors work in this field.

## Ongoing clinical assessments

Assessment Type <sup>1</sup>: Clinical performance evaluation

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **Completed by 20 November 2022**

Weighting: **20%**

The ongoing clinical assessments incorporate the quotas of clinical activities required to fulfil the Council on Chiropractic Education Australasia (CCEA) Standards for First Professional Award Programs in Chiropractic Guidelines.

On successful completion you will be able to:

- Demonstrate an ability to take a chiropractic clinical history, perform the relevant physical examination, order any necessary radiographs, refer for any other necessary evaluation in order to provisionally diagnose the patient's condition and carry out safe and effective chiropractic management of a patient (as taught by the Department) within the allocated time. Demonstrate an ability to educate patients in the aims and objectives of the proposed care including a rehabilitation program.
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- Display sociocultural competency awareness and respect
- Critically analyse ethical and legal issues, chiropractic code of practice and compromising situations.
- Gain an understanding of the occupational health and safety area and how chiropractors work in this field.

## Clinical exam DVD format

Assessment Type <sup>1</sup>: Clinical performance evaluation

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **Exam week**

Weighting: **45%**

Clinical Competency standardised case presented in a DVD format to students. Standardised case, including material from WHS, ethics and jurisprudence lectures.

On successful completion you will be able to:

- Demonstrate an ability to take a chiropractic clinical history, perform the relevant physical examination, order any necessary radiographs, refer for any other necessary evaluation in order to provisionally diagnose the patient's condition and carry out safe and effective chiropractic management of a patient (as taught by the Department) within the allocated time. Demonstrate an ability to educate patients in the aims and objectives of the proposed care including a rehabilitation program.
- Demonstrate an ability to educate patients in the aims and objectives of the proposed care including a rehabilitation program.
- Demonstrate accurate and appropriate clinical record keeping skills.
- Demonstrate satisfactory competency in the ongoing assessments and attendance

criteria for the clinic internship. Demonstrate ability to meet quotas as determined by the Department with respect to patient consultation requirements as set out in the Council on Chiropractic Education Australasia Inc (CCEA) Standards for First Professional Award Programs in Chiropractic Guidelines (Appendix 1 in Clinic Manual) inclusive of radiography quotas set by the Department with respect to the number of diagnostic radiographs produced and reports written. Demonstrated compliance to all requirements for the unit as described in the Clinic Manual.

- Display sociocultural competency awareness and respect
- Critically analyse ethical and legal issues, chiropractic code of practice and compromising situations.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

As a student enrolled in this unit, you will engage in a range of clinical face to face sessions, in addition to face to face lectures. Details can be found on the iLearn site for this unit.

Students are required to attend 3 x four hour shifts in the University's teaching clinics. Two of these shifts will be as a treating intern, the other as a reception intern.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)



Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Inclusion and Diversity

Social inclusion at Macquarie University is about giving everyone who has the potential to benefit from higher education the opportunity to study at university, participate in campus life and flourish in their chosen field. The University has made significant moves to promote an equitable, diverse and exciting campus community for the benefit of staff and students. It is your responsibility to contribute towards the development of an inclusive culture and practice in the areas of learning and teaching, research, and service orientation and delivery. As a member of the Macquarie University community, you must not discriminate against or harass others based on their sex, gender, race, marital status, carers' responsibilities, disability, sexual orientation, age, political conviction or religious belief. All staff and students are expected to display appropriate behaviour that is conducive to a healthy learning environment for everyone.

## Professionalism

In the Faculty of Medicine, Health and Human Sciences, professionalism is a key capability embedded in all our courses.

As part of developing professionalism, students are expected to attend all small group interactive sessions including clinical, practical, laboratory, work-integrated learning (e.g., PACE placements), and team-based learning activities. Some learning activities are recorded (e.g., face-to-face lectures), however you are encouraged to avoid relying upon such material as they do not recreate the whole learning experience and technical issues can and do occur. As an adult learner, we respect your decision to choose how you engage with your learning, but we

would remind you that the learning opportunities we create for you have been done so to enable your success, and that by not engaging you may impact your ability to successfully complete this unit. We equally expect that you show respect for the academic staff who have worked hard to develop meaningful activities and prioritise your learning by communicating with them in advance if you are unable to attend a small group interactive session.

Another dimension of professionalism is having respect for your peers. It is the right of every student to learn in an environment that is free of disruption and distraction. Please arrive to all learning activities on time, and if you are unavoidably detained, please join activity as quietly as possible to minimise disruption. Phones and other electronic devices that produce noise and other distractions must be turned off prior to entering class. Where your own device (e.g., laptop) is being used for class-related activities, you are asked to close down all other applications to avoid distraction to you and others. Please treat your fellow students with the utmost respect. If you are uncomfortable participating in any specific activity, please let the relevant academic know.

## Changes since First Published

Date	Description
20/07/2022	Changed to match template