



# CAUD8017

## Clinical Practicum IV

Session 2, In person-scheduled-weekday, North Ryde 2022

*Department of Linguistics*

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### Disclaimer

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## General Information

Unit convenor and teaching staff

Clinical Education Manager

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by appointment to ensure availability

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Credit points

10

Prerequisites

CAUD813 or CAUD8013

Corequisites

Co-badged status

Unit description

This unit is offered on a pass/fail basis. This unit is a continuation of students' development of clinical skills and aims to consolidate knowledge and practical skills in audiological assessment and audiological rehabilitation. Emphasis is placed upon students using problem-solving and critical analysis skills to apply the information they have gained throughout the unit in a clinical setting.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Extend and consolidate audiological assessment and rehabilitative skills.

**ULO2:** Demonstrate independence and participation in clinical settings in line with expectations for final year students; particularly with standard caseloads

**ULO3:** Apply problem solving and critical analysis skills to the information gained

throughout the course in a clinical setting.

**ULO4:** Exemplify a professional approach to audiological clinical casework.

## General Assessment Information

Grade descriptors and other information concerning grading are contained in the [Macquarie University Assessment Policy](#).

All final grades are determined by a grading committee, in accordance with the Macquarie University Assessment Policy, and are not the sole responsibility of the Unit Convenor.

Students will be awarded a final grade and a mark which must correspond to the grade descriptors specified in the [Assessment Procedure](#) (clause 128).

To pass this unit, you must demonstrate sufficient evidence of achievement of the learning outcomes, meet any ungraded requirements, and achieve a final mark of 50 or better.

Further details for each assessment task will be available on iLearn.

## Late Submissions

Unless a Special Consideration request has been submitted and approved, a 5% penalty (OF THE TOTAL POSSIBLE MARK) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For example:

Number of days (hours) late	Total Possible Marks	Deduction	Raw mark	Final mark
1 day (1-24 hours)	100	5	75	70
2 days (24-48 hours)	100	10	75	65
3 days (48-72 hours)	100	15	75	60
7 days (144-168 hours)	100	35	75	40
>7 days (>168 hours)	100	-	75	0

Late submission of time sensitive tasks, such as timetabled tests/exams, scheduled performance assessments/presentations, scheduled practical assessments/labs, will be addressed by the unit convenor in a Special consideration application.

## Special Consideration

If you are unable to complete an assessment task on or by the specified date due circumstances that are unexpected, unavoidable, significantly disruptive and beyond your control, you may apply for special consideration in accordance with the [special consideration policy](#). Applications for special consideration must be supported by appropriate evidence and submitted via [ask.mq.edu.au](mailto:ask.mq.edu.au).

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Cinical placement documents</a>	25%	Yes	5pm Wednesday following placement end
<a href="#">Mock viva assessment</a>	25%	Yes	Week 41
<a href="#">Viva examination</a>	25%	Yes	In university examination period
<a href="#">Clinical Examination</a>	25%	Yes	In university examination period

### Cinical placement documents

Assessment Type <sup>1</sup>: Field work task

Indicative Time on Task <sup>2</sup>: 7 hours

Due: **5pm Wednesday following placement end**

Weighting: **25%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

students to submit documents related to clinical placements

On successful completion you will be able to:

- Extend and consolidate audiological assessment and rehabilitative skills.
- Demonstrate independence and participation in clinical settings in line with expectations for final year students; particularly with standard caseloads
- Apply problem solving and critical analysis skills to the information gained throughout the course in a clinical setting.
- Exemplify a professional approach to audiological clinical casework.

## Mock viva assessment

Assessment Type <sup>1</sup>: Non-academic writing

Indicative Time on Task <sup>2</sup>: 12 hours

Due: **Week 41**

Weighting: **25%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

develop a case and marking guide for a mock viva exam

On successful completion you will be able to:

- Extend and consolidate audiological assessment and rehabilitative skills.
- Apply problem solving and critical analysis skills to the information gained throughout the course in a clinical setting.

## Viva examination

Assessment Type <sup>1</sup>: Viva/oral examination

Indicative Time on Task <sup>2</sup>: 18 hours

Due: **In university examination period**

Weighting: **25%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Oral exam with two cases provided to student.

On successful completion you will be able to:

- Extend and consolidate audiological assessment and rehabilitative skills.
- Apply problem solving and critical analysis skills to the information gained throughout the course in a clinical setting.
- Exemplify a professional approach to audiological clinical casework.

## Clinical Examination

Assessment Type <sup>1</sup>: Examination

Indicative Time on Task <sup>2</sup>: 16 hours

Due: **In university examination period**

Weighting: **25%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Written examination

On successful completion you will be able to:

- Extend and consolidate audiological assessment and rehabilitative skills.
- Apply problem solving and critical analysis skills to the information gained throughout the course in a clinical setting.
- Exemplify a professional approach to audiological clinical casework.

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

As a student enrolled in this unit, you will engage in a range of online and face-to-face learning activities, including readings, videos, lectures and case studies. Details can be found on the iLearn site for this unit.

Technology Used

Active participation in the learning activities throughout the unit will require students to have access to a tablet, laptop or similar device. Students who do not own their own laptop computer may borrow one from the university library

## Unit Schedule

Date/ Time	Topic	Location	Notes
Mon 11th July 10am-12.30pm	1-Manufacturer workshop: Phonak	12SW420 & 421	
Mon 11th July 1-4pm	2-Vestibular differential diagnosis	Seminar room 1.602	

Date/ Time	Topic	Location	Notes
Tues 12th July 9am-10.30am	1- Manufacturer workshop: GN Resound	12SW420	Group A - (Students with surnames starting from A-K only)
Tues 12th July 10.30am-12pm	1- Manufacturer workshop: GN Resound	12SW420	Group B only- (Students with surnames starting from L- Z only)
Wed 13th July 10am-12pm	1- Manufacturer workshop: Oticon aids	12SW420 & 421	see pre-workshop materials in Section 1 below
Thurs 14th July 1-4pm	1- Manufacturer workshop: Signia	12SW420 & 421	
Fri 15th July 9am- 10.45am	1- Manufacturer workshop: Cochlear	12SW420	see pre-workshop materials in Section 1 below Group A only- (Students with surnames starting from A-K only)
Fri 15th July 10.45-12.30pm	1- Manufacturer workshop: Cochlear	12SW420	see pre-workshop materials in Section 1 below Group B only- (Students with surnames starting from L- Z only)
Fri 15th July 1-4pm	3- Objective Assessments	Seminar room 1.602	
Tues 19th July 1-4pm	4- Unit Overview and exam feedback	Seminar room 1.602	
Thurs 21st July 1-4pm	5-Rehab case examples	Seminar room 1.602	
Fri 22nd July 9am-12pm	6- Implantable case studies	Seminar room 1.602	Guest lecturers
Fri 22nd July 1-4pm	7- Case development (for mock viva assessment task)	Seminar room 1.602	
Thurs 22nd Sept/ Fri 23rd Sept 1 hour session between 1-4pm	8 -Small practice viva session	Online	Students registered to attend a 1 hour session
Fri 30th Sept 1-4pm	9- APD	Seminar room 1.602	Guest lecturer: Oskars Stubis
Fri 7th Oct 9am-12pm	10- Delivering the diagnosis - Part 1	Seminar room 1.602	Guest lecturer: Rebecca Kim (Next Sense)
Thurs 13th Oct 1-4pm	10- Delivering the diagnosis - Part 2	Seminar room 1.602	Guest lecturer: Rebecca Kim (Next Sense)
Fri 21st Oct 9.30am-12.30pm	11- Early Intervention	Seminar room 1.602	Guest lecturer: Inge Kaltenbrunn (Next Sense)
Thurs 27th Oct 1-4pm	12 - Review for exams	Seminar room 1.602	

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)



- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- [Mental health support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Inclusion and Diversity

Social inclusion at Macquarie University is about giving everyone who has the potential to benefit from higher education the opportunity to study at university, participate in campus life and flourish in their chosen field. The University has made significant moves to promote an equitable, diverse and exciting campus community for the benefit of staff and students. It is your responsibility to contribute towards the development of an inclusive culture and practice in the areas of learning and teaching, research, and service orientation and delivery. As a member of the Macquarie University community, you must not discriminate against or harass others based on their sex, gender, race, marital status, carers' responsibilities, disability, sexual orientation, age, political conviction or religious belief. All staff and students are expected to display appropriate behaviour that is conducive to a healthy learning environment for everyone.

## Professionalism

In the Faculty of Medicine, Health and Human Sciences, professionalism is a key capability embedded in all our courses.

As part of developing professionalism, students are expected to attend all small group interactive sessions including clinical, practical, laboratory, work-integrated learning (e.g., PACE placements), and team-based learning activities. Some learning activities are recorded (e.g., face-to-face lectures), however you are encouraged to avoid relying upon such material as they do not recreate the whole learning experience and technical issues can and do occur. As an adult learner, we respect your decision to choose how you engage with your learning, but we would remind you that the learning opportunities we create for you have been done so to enable your success, and that by not engaging you may impact your ability to successfully complete this unit. We equally expect that you show respect for the academic staff who have worked hard to develop meaningful activities and prioritise your learning by communicating with them in advance if you are unable to attend a small group interactive session.

Another dimension of professionalism is having respect for your peers. It is the right of every student to learn in an environment that is free of disruption and distraction. Please arrive to all learning activities on time, and if you are unavoidably detained, please join activity as quietly as possible to minimise disruption. Phones and other electronic devices that produce noise and other distractions must be turned off prior to entering class. Where your own device (e.g., laptop) is being used for class-related activities, you are asked to close down all other applications to avoid distraction to you and others. Please treat your fellow students with the utmost respect. If you are uncomfortable participating in any specific activity, please let the relevant academic know.