



CAUD8013

Clinical Practicum III

Session 1, In person-scheduled-weekday, North Ryde 2022

Department of Linguistics

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General Information

Unit convenor and teaching staff

Chevelle Krumins

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Yee-Foong Stone

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Credit points

10

Prerequisites

CAUD808 or CAUD8008

Corequisites

Co-badged status

Unit description

This unit is offered on a pass/fail basis. This unit aims to further develop knowledge and practical skills in audiological assessment and management of adults and children over the age of five years. Students will also develop skills in assessment of younger children and those which are more difficult to assess. Skills will be further developed in the area of aural rehabilitation including the fitting of hearing devices to adults and outcome assessments.

Emphasis is placed upon students using problem solving and critical analysis skills to apply the information they have gained throughout the course in a clinical setting.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop and apply audiological assessment and rehabilitative skills including identifying clients' history and needs and selecting appropriate management.

ULO2: Demonstrate skills in audiological reporting and interpretation (including objective assessments) in adult and paediatric populations.

ULO3: Discuss and select hearing aids, their features, styles and apply this in a clinical context.

ULO4: Generate skills in written and verbal correspondence with clients, their significant others and other professionals.

ULO5: Exemplify a professional approach to audiological casework.

General Assessment Information

Please refer to the Assessment tab in CAUD8013 iLearn for the most up to date and correct assessment information for 2022.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Clinical examination covering both adult and paediatric content</u>	40%	Yes	in formal examination period
<u>Clinical Reorientation</u>	20%	Yes	9am Monday 7th March 2022
<u>Clinical Placement documents</u>	20%	Yes	due by 5pm Wednesdays after each placement
<u>Online Quiz</u>	20%	Yes	Semester 2 (postponed to CAUD8017)

Clinical examination covering both adult and paediatric content

Assessment Type ¹: Examination

Indicative Time on Task ²: 32 hours

Due: **in formal examination period**

Weighting: **40%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Exam covers paediatric and adult content

On successful completion you will be able to:

- Develop and apply audiological assessment and rehabilitative skills including identifying clients' history and needs and selecting appropriate management.
- Demonstrate skills in audiological reporting and interpretation (including objective assessments) in adult and paediatric populations.
- Discuss and select hearing aids, their features, styles and apply this in a clinical context.

- Generate skills in written and verbal correspondence with clients, their significant others and other professionals.
- Exemplify a professional approach to audiological casework.

Clinical Reorientation

Assessment Type ¹: Field work task

Indicative Time on Task ²: 8 hours

Due: **9am Monday 7th March 2022**

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Year 2 students to complete full hearing test with an adult volunteer and submit results and reflection.

On successful completion you will be able to:

- Develop and apply audiological assessment and rehabilitative skills including identifying clients' history and needs and selecting appropriate management.
- Demonstrate skills in audiological reporting and interpretation (including objective assessments) in adult and paediatric populations.
- Generate skills in written and verbal correspondence with clients, their significant others and other professionals.
- Exemplify a professional approach to audiological casework.

Clinical Placement documents

Assessment Type ¹: Field work task

Indicative Time on Task ²: 8 hours

Due: **due by 5pm Wednesdays after each placement**

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

learning goals, evaluation and reflection. Students are required to prepare 2 pages of learning goals, complete a placement evaluation and also a one page reflective writing piece

On successful completion you will be able to:

- Develop and apply audiological assessment and rehabilitative skills including identifying clients' history and needs and selecting appropriate management.
- Demonstrate skills in audiological reporting and interpretation (including objective assessments) in adult and paediatric populations.
- Generate skills in written and verbal correspondence with clients, their significant others and other professionals.
- Exemplify a professional approach to audiological casework.

Online Quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 20 hours

Due: **Semester 2 (postponed to CAUD8017)**

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

questions focus on applying theory to practice

On successful completion you will be able to:

- Develop and apply audiological assessment and rehabilitative skills including identifying clients' history and needs and selecting appropriate management.
- Demonstrate skills in audiological reporting and interpretation (including objective assessments) in adult and paediatric populations.
- Discuss and select hearing aids, their features, styles and apply this in a clinical context.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)

- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support](#) including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.