ENVS8418

Environmental Planning

Session 2, In person-scheduled-weekday, North Ryde 2022

School of Natural Sciences

Contents

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff
Convenor
Peter Davies
peter.davies@mq.edu.au

lecturer
Neil Saintilan
neil.saintilan@mq.edu.au

lecturer
Kerrie Tomkins
kerrie.tomkins@mq.edu.au

lecturer
Malcolm Hughes
malcolm.hughes@mq.edu.au

Credit points
10

Prerequisites
Admission to MEnv or MSc or MEnvEd or MEngMgt or MEnvMgt or MEnvStud or MEnvPlan
or MPlan or MSusDev or MWldMgt or MMarScMgt or MSocEntre or GradDipEnv or
GradCertEnv or GradCertSusDev or GradDipSusDev or GradCertEnvPlan or MConsBiol or
GradDipConsBiol or MEngEnvSafetyEng or MScInnovationEnvSc

Corequisites

Co-badged status

Unit description
This unit focuses on the issues influencing environmental planning and policy in Australia. It
examines contemporary policy and practice affecting areas such as strategic land,
biodiversity, water, mining and transport planning. There is a strong emphasis on the
development and enhancement of critical analysis and constructive review of plans and
policies and the development of practical skills used and required by professionals working in
the field of environmental management and planning. The unit includes a field trip where
students will learn and apply a range of techniques that are used to develop urban policies
and plans.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: critically assess environmental theory, plans and policies across multiple scales and jurisdictions

ULO2: apply environmental and planning law and policy and planning skills to the decision-making process of government and industry

ULO3: identify and critically evaluate the interests, roles and responsibilities of stakeholders involved in environmental planning decisions

ULO4: demonstrate individual and group-based skills in research and writing for different target audiences

General Assessment Information

Assignments are the means used to assess if you have reached the learning outcomes for the unit. The criteria by which the assignment will be marked are made clear in each case. *As a rough guide, 10 marks is equivalent to about 10 hours of quality work.*

Evidence of wide and comprehensive reading is required, drawing on journals, international examples, thought pieces, and reports. All ideas must be cited inclusive of the source/author. See notes on academic honesty in the Unit Guide. Unless otherwise stated in the detailed assessment guide, any recognised referencing style may be used so long as it is consistent and accurate.

Detailed information on the assessment's tasks, marking criteria, and supporting resources will be provided via the iLearn site. Assessment marks and feedback will generally be provided within 3 weeks after submission.

Submitting assignments

All assignments must be submitted electronically on the iLearn site.

Each assignment has a separate upload site. The assignment site will usually be a 'Turnitin', where your work is reviewed for similarity to websites, articles or other students' work. If you have not given credit for ideas used to the author or source you will be penalised (failure of the assignment and reporting to a disciplinary committee to determine whether you have breached the University's Academic Integrity Policy: https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/academic-integrity). See information on academic honesty on the iLearn site and techniques on how to avoid common plagiarism errors (https://www.students.mq.edu.au/public/download.jsp?id=201272).

You do not need an assignment cover sheet for electronic submission to ENVS8229, it is understood that you are signing a declaration of honesty. Be sure to add your name, title of work and unit to your work.

Assessment Criteria

Assessment at Macquarie University is standards-based, as outlined in the Assessment Policy. This means that your work will be assessed against clear criteria, and these criteria (e.g. in a rubric) will be made available when the assessment tasks are released to you on iLearn.

Marking of Assessments

Assignments will usually be marked through Turnitin with grades provided through Gradebook on iLearn. Please do not submit your assessments via email or in hard copy unless requested (e.g. a sketch or drawing).

We aim to return your assessment grades and feedback within four weeks of the date that you submitted it. We appreciate your patience and will advise you through iLearn when your marked assessments and feedback are available for viewing.

Penalties for Late Assessments

Late Assessment Submission Penalty From 1 July 2022, Students enrolled in Session based units with written assessments will have the following university standard late penalty applied. Please see https://students.mq.edu.au/study/assessment-exams/assessments for more information.

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted.

*Submission time for all written assessments is set at **11:55 pm***. A 1-hour grace period is provided to students who experience a technical concern. For any late submission of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

Assessments where Late Submissions will be accepted

In this unit, late submissions will be accepted as follows:

- Assessment 1,2,4 YES Standard Late Penalty applies ·
- Assessment 3 (Quiz) - NO, unless Special Consideration is Granted

Extensions for Assessments

To obtain an extension for an assessment task, you will need to follow the formal process as outlined in the Special Consideration Policy, and you must provide appropriate supporting evidence (e.g. medical certificate - see advice for Special Consideration requests). The final decision regarding the granting of an extension lies with the unit convenor. Permission for extensions must be sought **before the due date** unless there are exceptional

circumstances. Please let us know of problems in advance or as soon as possible, not after the event. We are likely to be much more sympathetic and able to accommodate your circumstance if you follow this advice.

Assessment Tasks

Name	Weighting	Hurdle	Due
Reflection	20%	No	24/08/2022
Group assignment	30%	No	12/10/2022
Quiz	10%	No	29/10/2022
Briefing report	40%	No	30/10/2022

Reflection

Assessment Type [1]: Reflective Writing
Indicative Time on Task [2]: 10 hours
Due: **24/08/2022**
Weighting: **20%**

Reflective report focusing on the content and learning outcomes of the first module and how this will inform the future assessment tasks

On successful completion you will be able to:

- critically assess environmental theory, plans and policies across multiple scales and jurisdictions
- apply environmental and planning law and policy and planning skills to the decision-making process of government and industry
- identify and critically evaluate the interests, roles and responsibilities of stakeholders involved in environmental planning decisions

Group assignment

Assessment Type [1]: Practice-based task
Indicative Time on Task [2]: 25 hours
Due: **12/10/2022**
Weighting: **30%**

Prepare as a small group project a report or strategy based on an authentic task and write a personal reflection on the process.

On successful completion you will be able to:
- critically assess environmental theory, plans and policies across multiple scales and jurisdictions
- apply environmental and planning law and policy and planning skills to the decision-making process of government and industry
- identify and critically evaluate the interests, roles and responsibilities of stakeholders involved in environmental planning decisions
- demonstrate individual and group-based skills in research and writing for different target audiences

Quiz

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 10 hours
Due: **29/10/2022**
Weighting: **10%**

Multiple-choice quizzes and/or skills assessment done during class.

On successful completion you will be able to:
- critically assess environmental theory, plans and policies across multiple scales and jurisdictions
- apply environmental and planning law and policy and planning skills to the decision-making process of government and industry

Briefing report

Assessment Type [1]: Report
Indicative Time on Task [2]: 25 hours
Due: **30/10/2022**
Weighting: **40%**

Write a briefing report for a government agency on a topical environmental policy or planning issue.

On successful completion you will be able to:

- critically assess environmental theory, plans and policies across multiple scales and jurisdictions
- apply environmental and planning law and policy and planning skills to the decision-making process of government and industry
- identify and critically evaluate the interests, roles and responsibilities of stakeholders involved in environmental planning decisions
- demonstrate individual and group-based skills in research and writing for different target audiences

---

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

The unit is delivered by face to face mode. The content is based on a weekly lecture program and workshop activities. Supporting this content, students are required to complete core reading/s or other activities (e.g. listen to podcasts or watch videos) identified on the iLearn site.

There is a field trip mid-semester to offer interactive and authentic learning linked to the unit's content and assessment tasks.

There is a mandatory field trip scheduled for 3th September, 2021. This will be a full day and will be based within the Sydney area and accessible by public transport. An exemption for attendance may be granted to students due to COVID or other exceptional reasons. Approval must be sought and is to be granted in advance of the 29 August via the Special Considerations portal on the Student website.

The teaching process includes:

- Background reading or view of other materials by students
- Lectures and short presentations to introduce concepts, theories and practice
- Practical workshop sessions to provide opportunities for experiential learning on tasks and through discussion with other class members (preparation is essential)
- Student presentations of tasks to be either prepared in advance or given as part of a

summary of your tutorial discussions

- Talks from guest lecturers that convey the practice of environmental planning and its challenges and opportunities
- A field trip to appreciate the practical, technical and socio-political aspects of environmental planning.
- Assignments that require students to apply their theoretical understanding to practice
- Assignments provide opportunities for presenting in different formats, working with people of different skills and cultural perspectives.

Students are expected to:

- Actively participate in workshop activities in small groups
- Read set readings or review other materials as set in advance of classes
- Follow current developments with regard to environmental planning locally and internationally.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault

- Social support including information about finances, tenancy and legal issues

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.