



COMP7010

Advanced Topics in Theory and Practice of Software

Session 1, In person-scheduled-weekday, North Ryde 2022

School of Computing

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General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

Admission to MRes

Corequisites

Co-badged status

Unit description

This unit introduces the formal study of software systems. It is intended to provide a general basis for further study or research in software-focused areas of Computer Science such as Programming Languages and Formal Methods. The unit is organised around two main themes: a) the meaning of languages and programs, and b) techniques for verifying that languages and programs have desired properties. The practical work in the unit includes implementation of formal language semantics and development of verification proofs.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Understand, specify, analyse and evaluate the meaning of programming languages and programs using mathematical techniques.

ULO2: Apply a practical tool or system to specify and prove formal properties of programming languages and programs.

ULO3: Research a topic in advanced computer science and report findings in written and oral form.

General Assessment Information

General Faculty Policy on assessment submission deadlines and late submissions:

Online quizzes, in-class activities, or scheduled tests and exam must be undertaken at the time indicated in the unit guide. Should these activities be missed due to illness or misadventure, students may apply for Special Consideration.

All other assessments must be submitted by 5:00 pm on their due date.

Should these assessments be missed due to illness or misadventure, students should apply for Special Consideration.

Assessments not submitted by the due date will receive a mark of zero **unless** late submissions are specifically allowed as indicated in the unit guide or on iLearn.

If late submissions are permitted as indicated in the unit guide or on iLearn a consistent penalty will be applied for late submissions as follows:

A 12-hour grace period will be given after which the following deductions will be applied to the awarded assessment mark: 12 to 24 hours late = 10% deduction; for each day thereafter, an additional 10% per day or part thereof will be applied until five days beyond the due date. After this time, a mark of zero (0) will be given. For example, an assessment worth 20% is due 5 pm on 1 January. Student A submits the assessment at 1 pm, 3 January. The assessment received a mark of 15/20. A 20% deduction is then applied to the mark of 15, resulting in the loss of three (3) marks. Student A is then awarded a final mark of 12/20.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Final Examination</u>	30%	No	Exam Period
<u>Research Report</u>	30%	No	Week 13
<u>Weekly Homework</u>	20%	No	Weekly
<u>Research Presentation</u>	20%	No	Week 13

Final Examination

Assessment Type ¹: Examination

Indicative Time on Task ²: 7 hours

Due: **Exam Period**

Weighting: **30%**

In the final examination period, students will be given a week to undertake a non-trivial software formalisation and proof task using the tool(s) studied in this unit. The mark for this assessment

will be determined as for the weekly homework with the total mark for the exam determined by combining the individual question marks according to the weights specified in the exam paper.

On successful completion you will be able to:

- Understand, specify, analyse and evaluate the meaning of programming languages and programs using mathematical techniques.
- Apply a practical tool or system to specify and prove formal properties of programming languages and programs.

Research Report

Assessment Type ¹: Report

Indicative Time on Task ²: 30 hours

Due: **Week 13**

Weighting: **30%**

Students will be asked to investigate a theorem prover, proof assistant, software verification system or model checker other than the one being used in the practical work of this unit. A report must be written that describes the system that has been investigated, illustrates an example verification or proof with that system, and compares the strengths and weaknesses of the system to the system used in this unit. The report will be assessed on the basis of the understandability and correctness of the descriptions and coverage of the above points.

On successful completion you will be able to:

- Understand, specify, analyse and evaluate the meaning of programming languages and programs using mathematical techniques.
- Apply a practical tool or system to specify and prove formal properties of programming languages and programs.
- Research a topic in advanced computer science and report findings in written and oral form.

Weekly Homework

Assessment Type ¹: Programming Task

Indicative Time on Task ²: 48 hours

Due: **Weekly**

Weighting: **20%**

Each week students will be asked to complete some practical exercises based on the class material of that week. This mark will be allocated on the basis of the correctness and style of the submitted exercise solutions with reference to the difficulty of the questions.

On successful completion you will be able to:

- Understand, specify, analyse and evaluate the meaning of programming languages and programs using mathematical techniques.
- Apply a practical tool or system to specify and prove formal properties of programming languages and programs.

Research Presentation

Assessment Type ¹: Presentation

Indicative Time on Task ²: 5 hours

Due: **Week 13**

Weighting: **20%**

A presentation on the topic of the research report. Presentations will be thirty minutes long, including five minutes for questions, and will be held in class in Week 13. The presentation will be assessed on the basis of the form in which you present the information from your report, the clarity of your explanations, and the way in which you respond to questions from the audience.

On successful completion you will be able to:

- Understand, specify, analyse and evaluate the meaning of programming languages and programs using mathematical techniques.
- Apply a practical tool or system to specify and prove formal properties of programming languages and programs.
- Research a topic in advanced computer science and report findings in written and oral form.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment

task and is subject to individual variation

Delivery and Resources

CLASSES

Each week of COMP7010 has two to three hours of face-to-face class. Classes will be a mixture of lecture-style presentation, discussion and practical demonstration.

REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

COMP7010 will follow the book "Software Foundations" by Benjamin Pierce et al. The book consists of annotated programs, proofs and exercises. It can be read in HTML form or the full distribution can be downloaded for formatting as PDF. This book is updated from time to time.

We host a custom version of the text at softwaretechnology.matr.net.au

Students should read the relevant sections of the book and attempt the basic exercises on their own. Class time will be devoted to the main ideas of each chapter and working through a number of exercises. Some basic and more advanced exercises will be set as homework exercises.

UNIT WEBPAGE AND TECHNOLOGY USED AND REQUIRED

COMP7010 uses iLearn for delivery of class materials, discussion boards, online self-tests, submission of assessment tasks and access to marks and comments. Students should check the iLearn site regularly for unit updates.

Questions regarding the content of this unit should be posted to the appropriate discussion board on iLearn. In particular, any questions which are of interest to all students in this unit should be posted to one of these discussion boards, so that everyone can benefit from the answers.

Coq Proof Assistant

The practical work in this unit involves functional programming and proof construction using the [Coq proof assistant](http://coq.inria.fr) (<http://coq.inria.fr>). Ideally, students should install Coq on a laptop and bring it to class so they can follow along with in-class exercises.

We will use Coq version 8.13

Coq is usually used via a simple IDE platform of which the easiest one is the CoqIDE that is available as part of the Coq distribution. Students who are familiar with Emacs may want to look at the [Proof General interface](#) which is similar to CoqIDE but embedded in Emacs. Another option is [VsCoq](#) which is a Coq extension for the Visual Studio Code editor.

Unit Schedule

Unit Schedule

The unit introduces the formal study of software systems. It is intended to provide a general basis for further study or research in software-focused areas of Computer Science such as

Programming Languages and Formal Methods.

The unit is organised around two main themes:

- a) The meaning of programs. To study software systems it is necessary to have a proper understanding of the programming languages in which those systems are written. Formal semantic descriptions of languages assign mathematical meanings to programs. Typical kinds of meaning that will be studied include types that specify the operations that programs will perform, and operational aspects that capture how a program behaves as it executes.
- b) Techniques for verifying that languages and programs have desired properties. We will see how to analyse a language semantics to prove that all programs written in that language have desirable properties. E.g., a desirable property of a type system is type safety: that an executing program cannot execute an illegal operation. We will also study the properties of particular programs. E.g., it is often desirable to be able to prove that a program produces a desired result.

The practical work in the unit will include implementation of formal language semantics and development of verification proofs. We emphasise the use of frameworks and tools to assist with both of these activities. Examples include the use of software language engineering tools and libraries to assist with language implementation, and the use of proof assistants, program verification systems or model checkers to help us specify properties and to find proofs.

Students entering this unit should have reasonable programming experience and should have studied discrete mathematics. Relevant Macquarie University units for programming maturity are COMP2000 Object-Oriented Programming Practices, COMP2010 Algorithms and Data Structures, and any 3000-level unit that applies programming skills to particular problem domains (e.g., COMP3170 Computer Graphics or COMP3010 Algorithm Theory and Design). MATH1007 Discrete Mathematics I and MATH2907 Discrete Mathematics II provide good mathematical background. Previous courses in areas such as programming language concepts or implementation, such as COMP3000 Programming Languages, will be helpful, but are not required.

The class material will be structured according to the following schedule. The rightmost column refers to the relevant chapters of the "Software Foundations" required text.

Week	Topic	Chapter(s)
	Introduction, Functional Programming	Preface, Basics
	Proof by Induction, Structured Data	Induction, Lists
	Polymorphism and Higher-Order Functions	Poly
	More Basic Tactics	Tactics
	Logical Reasoning	Logic
	Inductive Propositions	IndProp

Week	Topic	Chapter(s)
	Maps, Imperative Programming Language	Maps, Imp
	Program Equivalence	Equiv
	Hoare Logic for Imperative Programs	Hoare
	Smallstep Operational Semantics	Smallstep
	Simple-typed Lambda Calculus	Stlc, StlcProp
	Student Presentations	

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.