



AFCP8102

Financial Structure and Insights

Term 3, In person-scheduled-infrequent, City 2022

Department of Applied Finance

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General Information

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Credit points 10
Prerequisites Admission to Master of Applied Finance or Graduate Diploma of Applied Finance
Corequisites
Co-badged status
Unit description This unit addresses the practical application of financial evaluation and appraisal techniques commonly used by firms and by investors. A primary focus is the optimisation of value creation by the firm as it undertakes corporate finance activities. Within this context, the unit addresses the various capital requirements of the firm as it progresses through the corporate development life cycle as an enterprise. The unit builds on prior knowledge of key corporate finance concepts with progression involving more detail, increased complexity and an emphasis on practical applications within financial markets.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Examine and assess the practical application of financial models and methods commonly used by firms and by financial markets for the purpose of taking investment and capital management decisions.

ULO2: Critically assess the role and importance of value creation to the firm and its stakeholders as evidenced in financial markets.

ULO3: Effectively collate and communicate the quantitative and qualitative aspects of information used to support investment and capital management decisions.

ULO4: Reflect on how to effectively manage a multidisciplinary team as it addresses the diverse needs of various stakeholders including the client firm and financial market participants.

General Assessment Information

Late submissions of assessments

Unless a Special Consideration request has been submitted and approved, no extensions will be granted. There will be a deduction of 10% of the total available assessment-task marks made from the total awarded mark for each 24-hour period or part thereof that the submission is late. Late submissions will only be accepted up to 96 hours after the due date and time.

No late submissions will be accepted for timed assessments – e.g., quizzes, online tests.

Table 1: Penalty calculation based on submission time

Submission time after the due date (including weekends)	Penalty (% of available assessment task mark)	Example: for a non-timed assessment task marked out of 30
< 24 hours	10%	10% x 30 marks = 3-mark deduction
24-48 hours	20%	20% x 30 marks = 6-mark deduction
48-72 hours	30%	30% x 30 marks = 9-mark deduction
72-96 hours	40%	40% x 30 marks = 12-mark deduction
> 96 hours	100%	Assignment won't be accepted

Special Consideration

To request an extension on the due date/time for a timed or non-timed assessment task, you must submit a [Special Consideration application](#). An application for Special Consideration does not guarantee approval.

The approved extension date for a student becomes the new due date for that student. The late submission penalties above then apply as of the new due date.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Online quizzes</u>	20%	No	Refer to iLearn

Name	Weighting	Hurdle	Due
Discussion Forum	10%	No	Refer to iLearn
Group Assignment	30%	No	Refer to iLearn
Final Exam	40%	No	Refer to iLearn

Online quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 20 hours

Due: **Refer to iLearn**

Weighting: **20%**

Students will be required to attempt four Quizzes conducted during the term. A Case Study will be progressed in stages . Each quiz will relate to a milestone event within the case study.

On successful completion you will be able to:

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Discussion Forum

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 10 hours

Due: **Refer to iLearn**

Weighting: **10%**

Students will be required to contribute to two Discussion Forums. The forums will be conducted online within specified windows of time. The contribution will be in the form of several posts on specified contemporary issues within financial markets.

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Group Assignment

Assessment Type ¹: Case study/analysis

Indicative Time on Task ²: 25 hours

Due: **Refer to iLearn**

Weighting: **30%**

Students are required to work in groups to appraise a proposed corporate finance transaction. The assignment will involve the preparation of a report and a presentation.

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- Effectively collate and communicate the quantitative and qualitative aspects of information used to support investment and capital management decisions.
- Reflect on how to effectively manage a multidisciplinary team as it addresses the diverse needs of various stakeholders including the client firm and financial market participants.

Final Exam

Assessment Type ¹: Examination

Indicative Time on Task ²: 15 hours

Due: **Refer to iLearn**

Weighting: **40%**

A final exam to be held.

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- Critically assess the role and importance of value creation to the firm and its stakeholders as evidenced in financial markets.
- Effectively collate and communicate the quantitative and qualitative aspects of information used to support investment and capital management decisions.
- Reflect on how to effectively manage a multidisciplinary team as it addresses the diverse needs of various stakeholders including the client firm and financial market participants.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Refer to iLearn for unit schedule

PRESCRIBED TEXT

The prescribed text for this unit is Principles of Corporate Finance (Brealey, Myers and Allen) 13th edition McGraw Hill.

Available in hard copy, eBook (purchase) and eBook (rental). Check with the publisher for current pricing.

Unit Schedule

Refer to iLearn

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.s.mq.edu.au\)](https://policies.s.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)

- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
22/06/2022	Name of the UC added.