ABST3025
Indigenous Research Methodologies
Session 2, Online-scheduled-weekday 2022
Department of Indigenous Studies

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General Information

Unit convenor and teaching staff
Tristan Kennedy
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Bronwyn Carlson
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Credit points
10

Prerequisites
130cp at 1000 level or above including ABST1000 or ABST1020 and 20cp at 2000 level including ABST2035 or ABST2020 or ABST2060

Corequisites

Co-badged status

Unit description
This unit examines contemporary and historical research practices and explores decolonising and Indigenist research methodologies. This unit also provides students with the skills and knowledge to engage in ethical research with Aboriginal and Torres Strait Islander people and communities. Students are guided by a range of documents outlining ethical research practices including, the Australian Institute of Aboriginal and Torres Strait Islander research guidelines, the National Health and Medical Research Council's, Values and Ethics: Guidelines for Ethical Conduct in Aboriginal and Torres Strait Islander Health Research (Values and Ethics) and Macquarie University Ethics Approval process.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Critically consider specific texts by Indigenous Australian people in the light of the above understandings.

ULO2: Justify your role as an Indigenous or non-Indigenous researcher or practitioner undertaking research or work with Indigenous communities.

ULO3: Explain the principles of a range of Indigenous Research Methodologies
appropriate for application in research with Indigenous peoples.

**ULO4:** Apply appropriate Indigenous Studies theoretical frameworks to resolve a range of ethical problems in Indigenous research.

**ULO5:** Critically reflect on current issues in Indigenous affairs and develop a proposal for small research project to address the problem.

**ULO6:** Interpret and communicate the principles of current Australian Institute of Aboriginal and Torres Strait Islander Studies guidelines to Indigenous community and professional audiences.

### Assessment Tasks

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<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review Essay</td>
<td>30%</td>
<td>No</td>
<td>9th September</td>
</tr>
<tr>
<td>Tutorial Activities</td>
<td>30%</td>
<td>No</td>
<td>Weekly</td>
</tr>
<tr>
<td>Research Proposal</td>
<td>40%</td>
<td>No</td>
<td>4th November</td>
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</tbody>
</table>

### Review Essay

Assessment Type 1: Essay  
Indicative Time on Task 2: 20 hours  
Due: 9th September  
Weighting: 30%

In this task you will select one Indigenous research methods text from a list provided. You will be required to do a short presentation in class and submit a written review.

On successful completion you will be able to:

- Critically consider specific texts by Indigenous Australian people in the light of the above understandings.
- Explain the principles of a range of Indigenous Research Methodologies appropriate for application in research with Indigenous peoples.

### Tutorial Activities

Assessment Type 1: Participatory task  
Indicative Time on Task 2: 26 hours  
Due: Weekly  
Weighting: 30%

Active participation in weekly online tutorial activities. These will be available on a weekly basis on iLearn.
On successful completion you will be able to:

• Critically consider specific texts by Indigenous Australian people in the light of the above understandings.
• Explain the principles of a range of Indigenous Research Methodologies appropriate for application in research with Indigenous peoples.
• Apply appropriate Indigenous Studies theoretical frameworks to resolve a range of ethical problems in Indigenous research.
• Critically reflect on current issues in Indigenous affairs and develop a proposal for small research project to address the problem.

Research Proposal

Assessment Type 1: Project
Indicative Time on Task 2: 40 hours
Due: 4th November
Weighting: 40%

This assessment task requires you to develop a research proposal. You will draw on your background research in the previous two assessment tasks.

On successful completion you will be able to:

• Justify your role as an Indigenous or non-Indigenous researcher or practitioner undertaking research or work with Indigenous communities.
• Apply appropriate Indigenous Studies theoretical frameworks to resolve a range of ethical problems in Indigenous research.
• Critically reflect on current issues in Indigenous affairs and develop a proposal for small research project to address the problem.
• Interpret and communicate the principles of current Australian Institute of Aboriginal and Torres Strait Islander Studies guidelines to Indigenous community and professional audiences.

1 If you need help with your assignment, please contact:

• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.
## Delivery and Resources

<table>
<thead>
<tr>
<th>Date (Monday)</th>
<th>Week</th>
<th>Topic</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>22/8</td>
<td>5</td>
<td>Book Reviews</td>
<td>No Readings</td>
</tr>
<tr>
<td>Date</td>
<td>Time</td>
<td>Topic</td>
<td>Notes</td>
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<tr>
<td>12/9</td>
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<td>Break</td>
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<tr>
<td>19/9</td>
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<td>Break</td>
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<tr>
<td>26/9</td>
<td>8</td>
<td>Transformative Research</td>
<td>Required</td>
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<td></td>
<td></td>
<td>Recommended</td>
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<tr>
<td>3/10</td>
<td>9</td>
<td>Indigenous Research Ethics and Dissemination</td>
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<tr>
<td>10/10</td>
<td>10</td>
<td>Allies in Indigenous Research</td>
<td>Required</td>
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<td></td>
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<td>Recommended</td>
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<tr>
<td>17/10</td>
<td>11</td>
<td>Data Sovereignty</td>
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<td>24/10</td>
<td>12</td>
<td>Research Proposal Workshop</td>
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Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Academic Integrity**

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.
Student Services and Support

Macquarie University offers a range of **Student Support Services** including:

- **IT Support**
- **Accessibility and disability support** with study
- **Mental health** support
- **Safety support** to respond to bullying, harassment, sexual harassment and sexual assault
- **Social support including information about finances, tenancy and legal issues**

Student Enquiries

Got a question? Ask us via **AskMQ**, or contact **Service Connect**.

IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the **Acceptable Use of IT Resources Policy**. The policy applies to all who connect to the MQ network including students.

Protocols for Indigenous Studies

In Australia there are two distinct Indigenous peoples: Aboriginal people and Torres Strait Islander people. When writing about Aboriginal and Torres Strait Islanders do not use the acronym 'ATSI', write in full. Capital letters should always be used when referring to Aboriginal peoples and or Torres Strait Islander peoples. While Aboriginal and Torres Strait Islander are acceptable terms to use, it should be recognised that these are collective terms and often used improperly to impose a single identity on the many different communities. Aboriginal and Torres Strait Islander people generally prefer to be known by the language/cultural groups or communities, to which they belong, that is, own names rather than terms such 'the Aboriginals' or 'the Islanders'. For example, Aboriginal people in the area surrounding Macquarie University may
refer to themselves as Dharug. It is important that you always check the correct name or terms to use for people in the area/region. The use of incorrect, inappropriate or dated terminology is to be avoided as it can give offence. Many historical terms or those in common usage some years ago are now not acceptable, including terms such as 'aborigine' ‘native’, ‘savage’ and ‘primitive’. Similarly, do not use the terms ‘half-caste’, ‘part-Aborigine/Aboriginal’ or any reference to skin colour or physical features, as they do not signify that a person is Aboriginal and/or Torres Strait Islander and may cause offence. When quoting from academic or other sources that uses inappropriate, dated terminology or racists language, use (sic) directly after the inappropriate term of phrase, thus calling attention to the fact that it has been sourced from the original and that you understand it to be outdated, inappropriate or problematic in the contemporary context.